

5-7: CAN YOU TELL WHEN A PHOTO IS REAL?

7-11: ARE AI-GENERATED IMAGES TOO BELIEVABLE?

The following SMSC & Prevent criteria are supported by this topic:

SMSC: Ofsted (2004/2014-present)

1.9	Schools allow voters to ask questions: why? How? Who? Where? What?	Spiritual: Experiencing wonder & fascination
1.17	Voters are encouraged to think and use their imaginations & sense of creativity	Spiritual: Using imagination & creativity
2.1	Voters are interested in investigating and adding their own views on moral & ethical issues	Moral: Developing & expressing personal views
2.13	Voters know right from wrong based on their own moral code & other cultures	Moral: Recognising right & wrong and apply
3.7	Schools provide a platform for understanding and debating social issues	Social: Developing qualities & social skills
3.17	Voters appreciate the rights & responsibilities of individuals within the wider setting	Social: Understanding how communities function
4.4	Voters develop an openness to new ideas and are willing to change their views in light of new experiences	Cultural: Understanding & respecting diversity
4.14	Schools audit the quality & nature of opportunities for voters to extend their cultural development	Cultural: Understanding & respecting diversity

Prevent Strategy: HM Government (2007-present)

5.1	Schools provide a safe place to discuss and debate topical & controversial issues affecting young people
5.18	Give voters a safe place to respond to current events that will challenge their beliefs

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The following British Values, UNCRC, UN SDGs criteria are supported by this topic:

Promoting Fundamental British Values: Department for Education (2014-present)

- 6.7** Understand the strengths, weaknesses, advantages & disadvantages of democracy, and how democracy & the law works in Britain, in contrast to other forms of government in other countries

UN Convention on the Rights of the Child (UNCRC): Unicef

- Article 36** Protection from Exploitation: "Children have the right to be protected from all other kinds of exploitation (being taken advantage of), even if these are not specifically mentioned in this Convention."

UN Sustainable Development Goals (SDGs): United Nations

- SDG 9** Industry, Innovation & Infrastructure: "Build resilient infrastructure, promote inclusive and sustainable industrialisation and foster innovation."

9 Key Themes: VotesforSchools

- SCIENCE & TECH** New scientific research, GM crops, lab-grown meat, stem cell research, controversial scientific innovations, infrastructure, ethics, personal devices (e.g. mobile phones & tablets), life online, social media, data security, surveillance, algorithms, Virtual Reality, privacy, cybersecurity, new technological advances (e.g. drones & robots), artificial intelligence, the changing of the news, automation of cars and jobs, space exploration & travel

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