

Primary Assembly



Be informed.



Be curious.



Be heard.

Your latest results: “Should your role models be like you?”



Yes

22.9%

No

77.1%

“I feel they should be like you because I would like to follow the same path as my role model.”

Pheasant Bank Academy

“Yes, because my mum is my role model and she’s like me.”

Homerswood Primary & Nursery School

“Role models should not be like you because my role model has different qualities to me. This allows me to learn and aspire to better.”

Lea Forest Primary Academy

“No, everyone should be unique in their own ways as someone may inspire you, but they don’t have to be like you.”

Holland House School

43,270 young people voted this week! Were you one of them?

Your latest results: “Should your role models be like you?”

When you think of your own childhood role models, you might start to see how they mirror your own qualities and physical appearance. The same is true for our young people. This is why it is crucial that they are offered a diversity of aspirational people, who differ in age, ethnicity, gender, neurodiversity, physicality and abilities from themselves. When we learn how we admire others, it teaches us more about ourselves than we think. The VotesforSchools report illustrates how important understanding inspiration is in terms of our own self-awareness. Dreaming is just planning ahead after all!



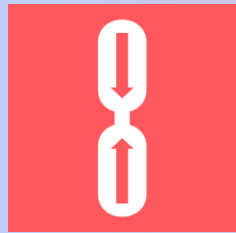
 **VOTESFORSCHOOLS**

Nic Ponsford
CEO and Founder
The Global Equality Collective

Your views on “Should your role models be like you?” were also heard by:



The Equality Trust



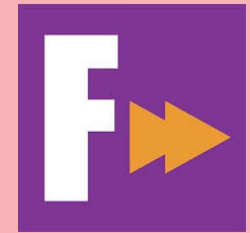
Equally Ours



Global Equality Collective



Close The Gap



The Fawcett Society



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Want to share your views with us? Share your votes and comments by logging into your VotesforSchools account. You can also get in touch at primary@votesforschools.com

Thought of the week:

What are protected characteristics?



In the UK, a **law** was put in place called **the Equality Act 2010**.

The law was put in place to **protect people from discrimination** in **school**, at **work**, or **wherever they go in everyday life**.

Discrimination:

The unfair treatment of a person or a group of people because of who they are.





It is **everyone's job** to make sure that **people are treated equally and fairly**, and it is **the job of the police and the courts** to make sure people follow this law.





Be informed: The Equality Act

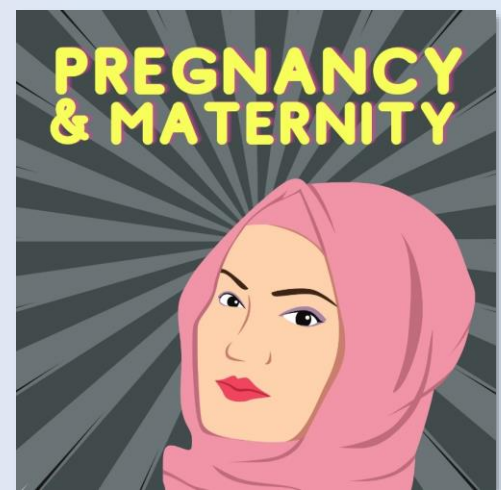


This **law protects** people with **certain characteristics** against **discrimination**.
These **nine characteristics** are known as **protected characteristics**.

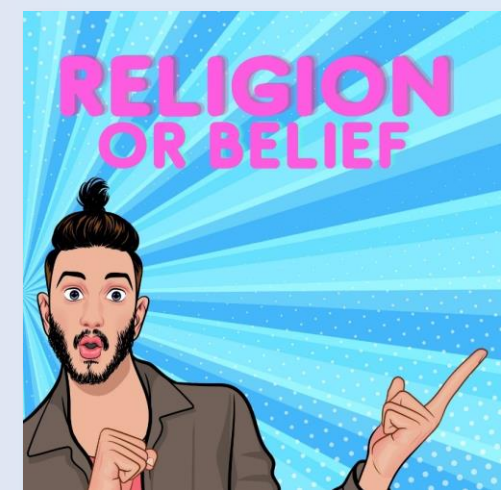
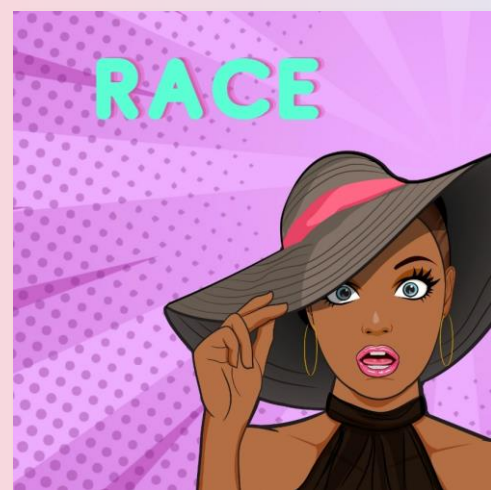
Characteristic:

A quality or feature of someone or something.





Some of these **protected characteristics** include...





Be curious: Protected characteristics



Guessing game!

Over the next few slides, you are going to **read explanations of the protected characteristics you've just seen** and **match them with the correct term**. Use the prompts on screen to help you.

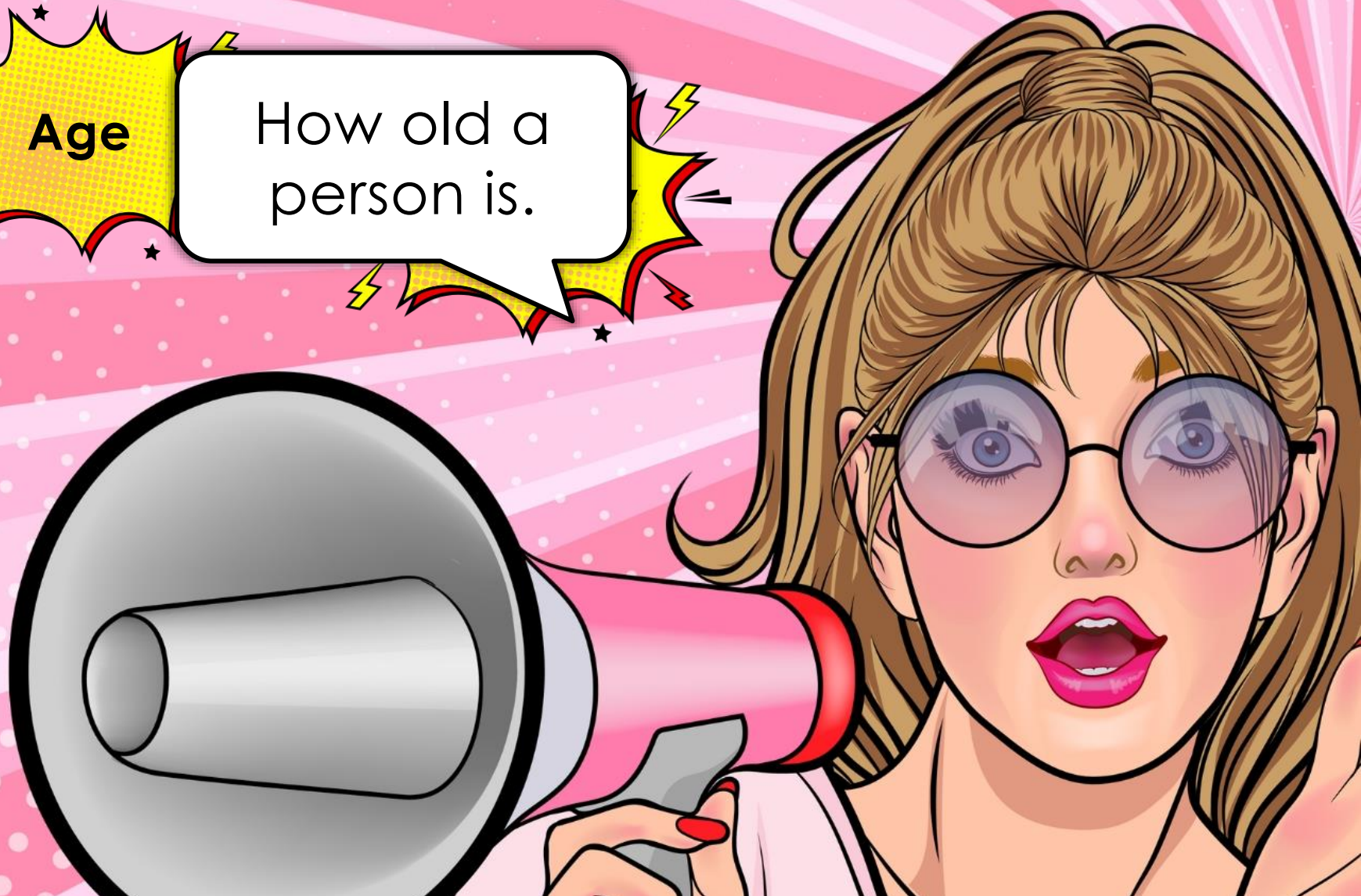


Be curious: Protected characteristics



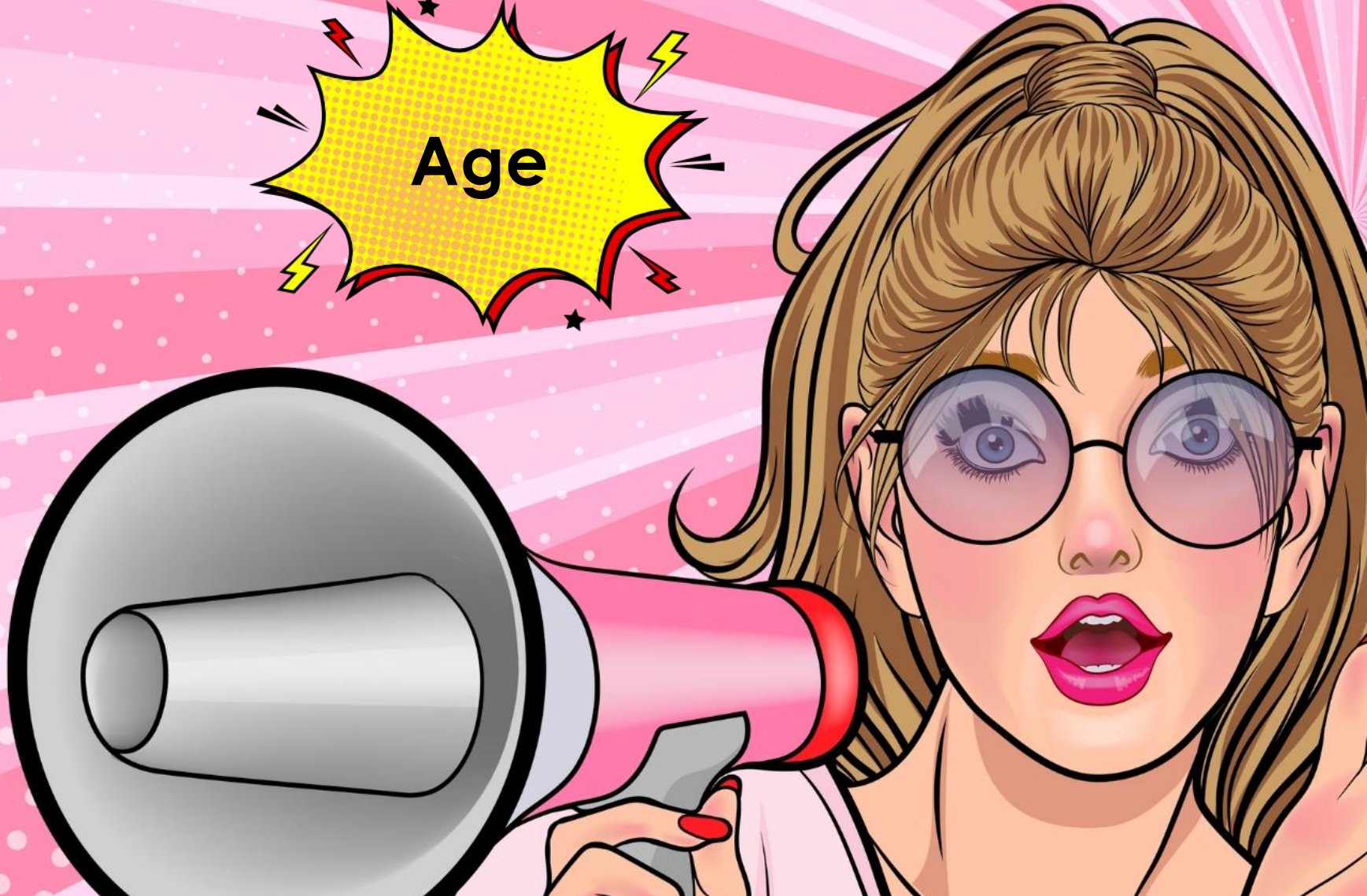
Age

How old a person is.





Age

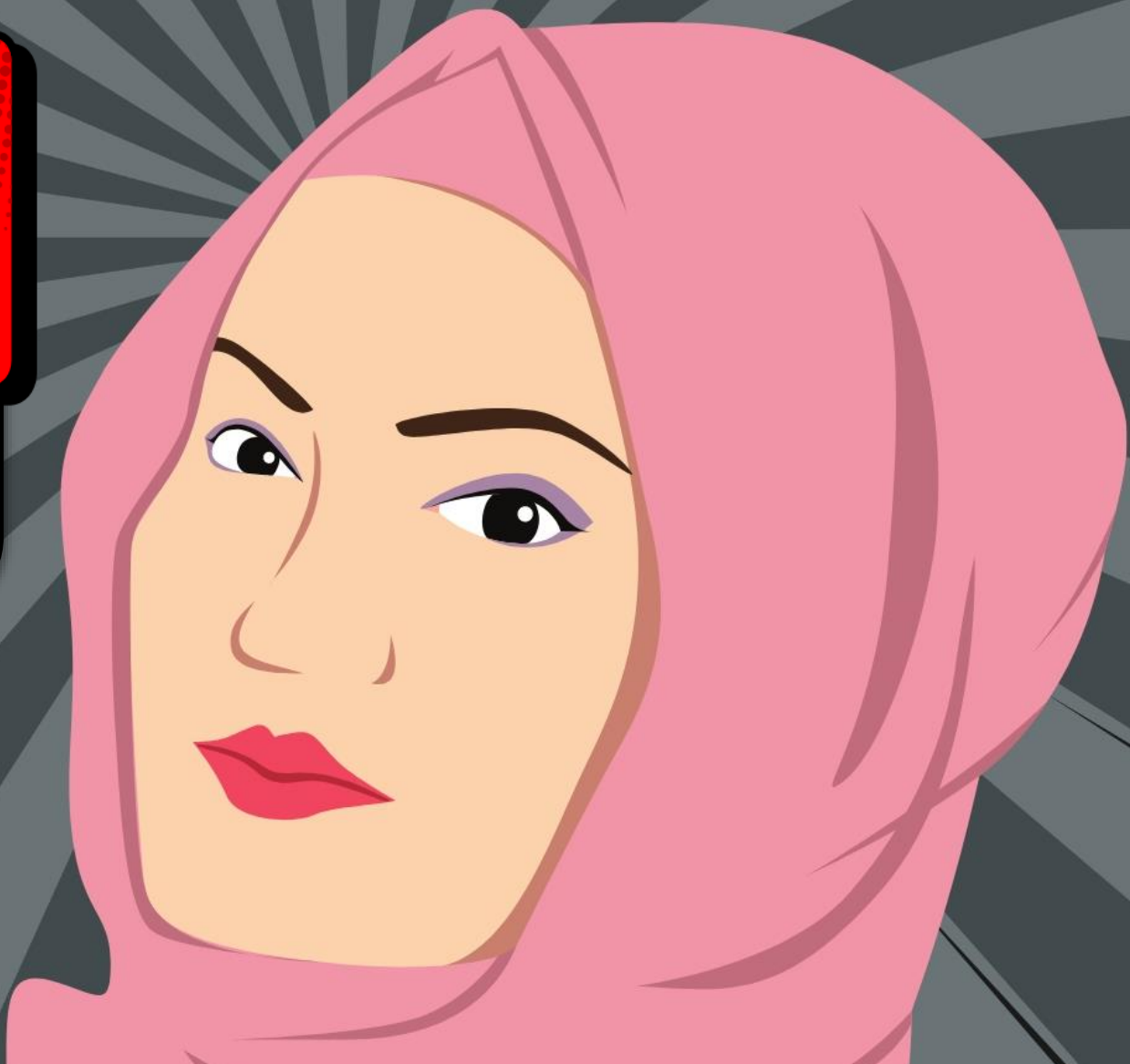




Disability

Marriage & civil partnership





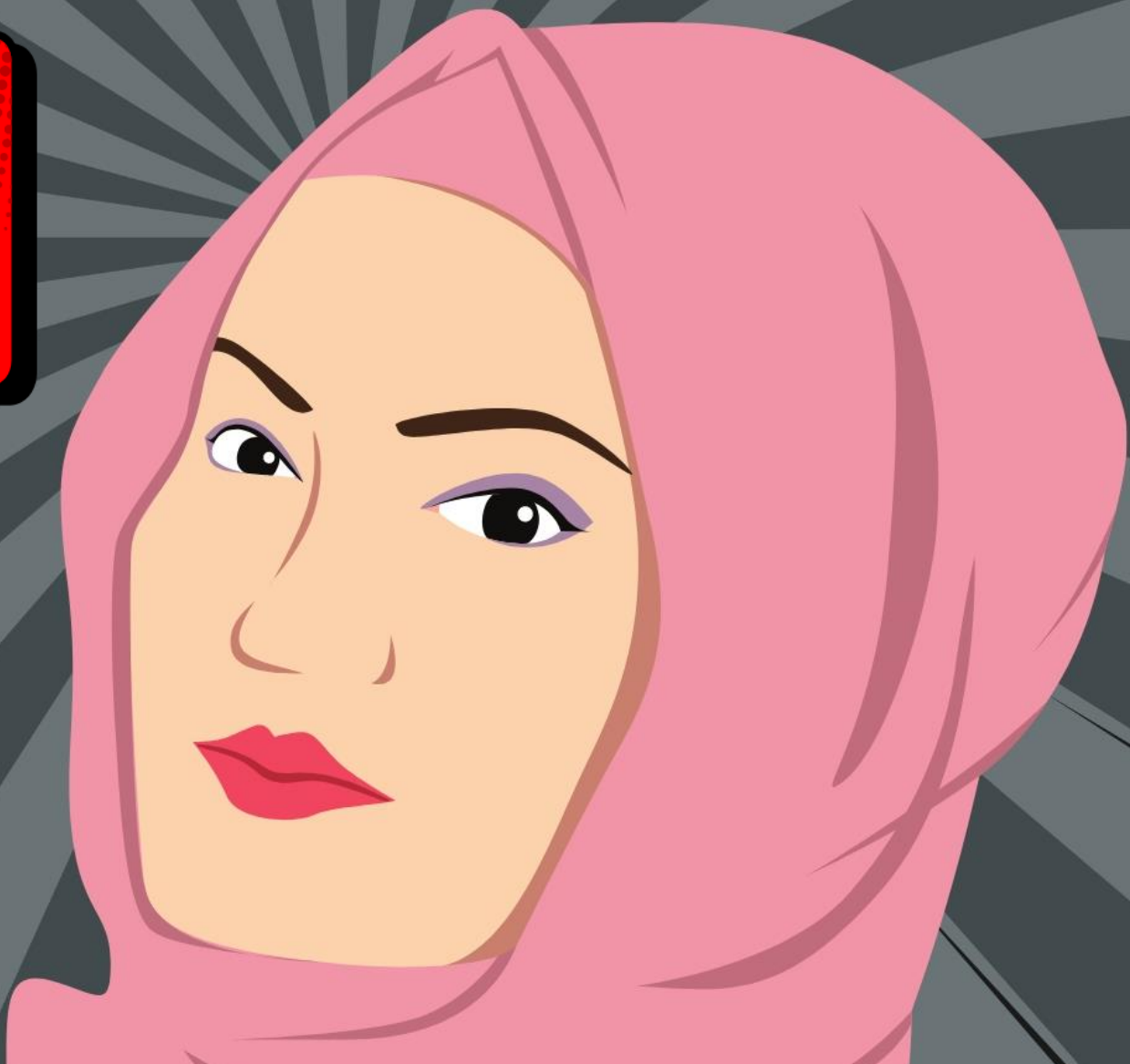
Pregnancy & maternity

My baby is born.

Race



**Pregnancy
& maternity**





Disability
Physical barriers
People might
be compared
to other people.

Age



Be curious: Protected characteristics





A person's sex, age, race, religion or belief, sexual orientation, gender reassignment, pregnancy or maternity, or disability

Religion or belief

Race





Race





What someone and this

**Marriage
& civil
partnerships**

**Religion or
belief**



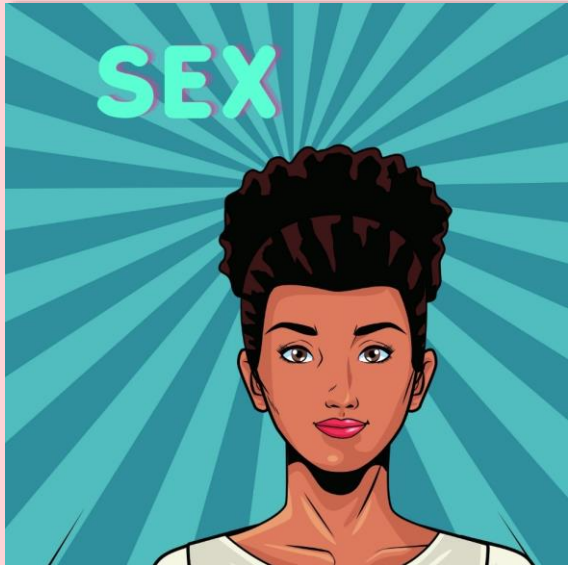
Click here to continue to the next section!



Be curious: Protected characteristics



The **final three protected characteristics** are...



Thinking it over...

Are there any other characteristics that you think should be protected?



Each person has the **right to equality**, and it is **everyone's responsibility** to make sure people are **treated fairly**.



Schools are also responsible for **tackling discrimination** based on the **nine protected characteristics**.

Making a change...

If someone feels like they are being discriminated against, what should they or someone they know do?





Remember, if **you or someone you know** is being **discriminated against**, talk to a **trusted adult** at **home** or at **school**.

This week you're discussing: "Do you know how to be an ally?"

Yes

I know that being an ally is supporting everyone's equal rights.

I can speak up against discrimination to make positive change.

I can be an ally to someone who is not my friend, or different from me.

I think it is too tricky for me to understand what an ally is.

I feel too young to be an ally, it is something I will leave to adults.

I'd find it difficult to be an ally to someone who I didn't know.

No

Join the national conversation by logging into your VotesforSchools account or sharing your thoughts with your teacher!