

PRIMARY 5-7 LESSON PLAN

DO YOU KNOW WHAT AN ALLY IS?

Learning objectives:

1. To learn the difference between being a friend and being an ally.
2. To think about how they can support people who are not treated equally.

Keywords:

1. Ally
2. Equality
3. Helping

Feedback | Whole class

Voters see the results and feedback from last week's topic.

Section 1: 1-2 mins | Pair

Voters discuss the ways that people can differ from each other, using sentence starters to support them if needed.

Section 2: 3-4 mins | Whole class

Voters hear about the Equality Act and how it aims to promote equal treatment for all people. Voters reflect on how people feel when they are not treated equally. They are introduced to the VoteTopic question.

Section 3: 5-7 mins | Whole class

Voters learn about the difference between being a friend and being an ally. They see some scenarios and decide whether they are seeing an example of friendship or allyship. They share their answer by making a heart shape if they think they are seeing friendship, and clasp their hands together if they think they are seeing allyship.

Section 4: 5-7 mins | Whole class

Voters think about how an ally can practically support people that need it, and they think about listening, learning and helping. They see some examples of allyship and identify how each person is being an ally.

Section 5: 5-7 mins | Whole class (skip this section if short on time or save it for Story Time)

Voters are introduced to the story of Julián is a Mermaid by Jessica Love. They think about two ways that Julián's abuela helps him while they watch the story. This section can be skipped if short on time, or saved for Story Time.

Voting | Whole class

Voters review the Yes/No arguments before casting their votes. Please login to your VfS account to log votes.