

Our Lanesfield Journey



The use of Young money and enterprise resources as well as NatWest money sense. To show progressions across the school.



Post office visits
Sending letters
Buying stamps

Modified Games

EYFS Year 1 Year 2

How to manage money.

- Recognising coins,
- Using money.

Becoming a critical consumer

- Making choices

Managing risks and emotions associated with money

- Keeping money safe
- Feelings about money

Explorers topic- look into financing rocket launch (Neil Armstrong and jobs required in this field).

How to manage money

- Value of coins and notes
- Keeping track of money

Extra-curricular Clubs

KS1 Looking at sustainability of food and where it comes from.

Becoming a critical consumer

- Choices about spending
- Needs and wants

Becoming a critical consumer

- Choices about spending and saving
- Spending and saving priorities

Managing risks and emotions associated with money

- Looking after my money
- Saving money

Understanding the important role money plays in our lives

- Where money comes from.



Managing risks and emotions about money

- Using accounts to keep money safe and to save
- Lending and borrowing.

Year 4 Year 3

Understanding the important role money plays in our lives.

- Earning money
- Role of charities



How to manage money.

- Ways to pay
- Keeping records



Year 4 geography Topic- earning a living

Year 3-Rainforest topic- deforestation threats

All year groups complete job applications around the school i.e digital ambassadors, school council, prefects,.

Year 5

Year 6

Year 5- DT project budgeting (burgers)

Dogs trust assemblies.



UKS2 Cake sales

How to manage money

- Foreign currency

Simple financial records and budgets

Becoming a critical consumer

- Influences on spending and saving

Understanding the important role money plays in our lives.

- Links between work and money
- Wider and global communities

Year 6 enterprise stall at Summer and Christmas Fayre- children make own product to sell.

Business structure, analysis, accounting.

Value for money

Managing risks and emotions associated with money

- Protecting my money

Borrowing and saving

Year 6 theme park project



By the end of Year 6, children will have an understanding of money and how it helps and impacts us and the World around us. Children should have a good understanding of saving and budgeting funds in order to support them through life. They should know about a range of careers and ways in which to achieve these careers/ ambitions. All children should be given the opportunity to undergo projects that require financial problem solving as well as key enterprising aspects to take away for use later in their chosen pathways.