

5-7: CAN ADULTS AND CHILDREN LEARN FROM EACH OTHER ABOUT THE ONLINE WORLD?

7-11: DO ADULTS HAVE THE TOOLS TO TEACH YOU ABOUT THE ONLINE WORLD?

The following curriculum areas are supported by this topic:

SHANNARI Wellbeing Indicators (GIRFEC): Scottish Government (2018-present)

SAFE

Neighbourhood safety: Voters are encouraged to provide solutions to help make their communities safer and more secure.

NURTURED

Family relationships: Voters encounter a range of different family types, and learn that these should be respected and celebrated.

RESPONSIBLE

Positive activities: Voters are encouraged to consider their role in making a difference in local, national and international communities.

INCLUDED

Peer relations: Voters are empowered to have their voices heard and feel included in the local and national conversation.

UN Convention on the Rights of the Child (UNCRC): Unicef

Art 5

Family Guidance as Children Develop: "Governments should let families and communities guide their children..."

UN Sustainable Development Goals (SDGs): United Nations

SDG 10 Reduced Inequalities: "Reduce inequality within and among countries."

9 Key Themes: VotesforSchools

SCIENCE & TECHNOLOGY

New scientific research, GM crops, lab-grown meat, stem cell research, controversial scientific innovations, infrastructure, ethics, personal devices (e.g. mobile phones & tablets), life online, social media, data security, surveillance, algorithms, Virtual Reality, privacy, cybersecurity, new technological advances (e.g. drones & robots), artificial intelligence, the changing of the news, automation of cars and jobs, space exploration & travel