

5-7: IS IT EASY TO TELL WHEN OBJECTS ARE DANGEROUS?

7-11: WILL YOU BE THE FIRST SMOKEFREE GENERATION?

The following SMSC and British Values criteria are supported by this topic:

SMSC: Ofsted (2004/2014-present)

1.6	Schools facilitate discussions to support reflection	Spiritual: Personal values & beliefs
1.7	Voters learn about themselves, others & the world around them	Spiritual: Experiencing wonder & fascination
2.6	Schools create platforms for voters which are safe for them to explore their views and practice moral decision-making	Moral: Developing & expressing personal views
2.13	Voters know right from wrong based on their own moral code & other cultures	Moral: Recognising right & wrong and apply
3.12	Voters are given the platform to challenge appropriately the views of a group or the wider community	Social: Participating & resolving conflict
3.19	Voters understand the notion of interdependence in a complex society	Social: Understanding how communities function
4.12	Voters develop an ability to challenge their own cultural assumptions & values	Cultural: Understanding & respecting diversity
4.13	Voters can identify the cultural influences that have helped shape their own heritage & behaviours	Cultural: Understanding & respecting diversity

Prevent Strategy: HM Government (2007-present)

5.2	Voters can influence and participate in decision-making on issues affecting them in their society
5.16	Help voters to develop the skills needed to evaluate effectively and discuss potentially controversial issues

5-7: IS IT EASY TO TELL WHEN OBJECTS ARE DANGEROUS?

7-11: WILL YOU BE THE FIRST SMOKEFREE GENERATION?

The following British Values, UNCRC, UN SDGs criteria are supported by this topic:

Promoting Fundamental British Values: Department for Education (2014-present)

- 6.1** Voters should gain an understanding of how citizens can influence decision-making through the democratic process

UN Convention on the Rights of the Child (UNCRC): Unicef

- Article 33** Protection from Harmful Drugs: "Governments must protect children from taking, making, carrying or selling harmful drugs."

UN Sustainable Development Goals (SDGs): United Nations

- SDG 3** Good Health & Wellbeing: "Ensure healthy lives and promote well-being for all at all ages."

9 Key Themes: VotesforSchools

HEALTH & WELLBEING

Mental health disorders, stress, work-life balance, sports, exercise, mindfulness, happiness, emotional health, self-esteem, body image, eating disorders, self-harm, abuse, suicide, NHS, obesity, diet, vaccines, antibiotics, HIV/aids, sanitation, periods, medicine, cancer, organ donation, sexual health, smoking, drugs, gambling, addiction, keeping yourself safe, sexualisation, consent, sexual harassment, positive relationships, malnutrition, child marriage, domestic violence, online safety, pornography, exploitation, FGM, sexual health

For more on how VotesforSchools supports delivery of the National Curriculum, visit www.votesforschools.com.