

Primary 7-11 Lesson



Be informed.



Be curious.



Be heard.

Your views on “Are Black British women's stories told in our history?” were also heard by:



Yes

41.6%

No

58.4%

“Yes, but only on special occasions such as Black History Month.”

South Wilford
Endowed CofE
Primary School

“Yes, Black British women's stories are told in our history. Especially in school.”

Northwood College
for Girls

“Black British women's stories are not told in our History lessons, but we do sometimes learn about Black British women in other subjects, such as PSHE.”

Holland House School

“I don't think we know much because I haven't heard much about the women we spoke about.”

Little Chalfont Primary
School

58,470 young people voted this week! Were you one of them?

Your latest results: “Are Black British women's stories told in our history?”

“What is clear from the 58,470 young people who took the vote in the UK, is that Black British women are not consistently taught as part of our national curriculum [...] For me it was of note that the older students clarified that they might learn about Black women, but not all are British. Following this important research, we would suggest that curriculum leads consider the diversity of the role models they share – and why. That they reflect on the 'ideals' and stories that their young people learn from, identity with, are inspired by. Thanks VotesforSchools!”



 **VOTESFORSCHOOLS**

**Nic Ponsford, CEO & Co-Founder,
The Global Equality Collective**

Your views on “Are Black British women's stories told in our history?” were also heard by:

B:M2023
DIG DEEPER, LOOK CLOSER, THINK BIGGER

**THE
BLACK
CURRICULUM**



**GLOBAL
EQUALITY
COLLECTIVE**



Department for
Digital, Culture
Media & Sport

Black History
Month

The Black
Curriculum

Sky History
Channel

Global Equality
Collective

The DCMS



Be informed.



Be curious.



Be heard.

Want to share your views with us? Share your votes and comments by logging into your VotesforSchools account. You can also get in touch at primary@votesforschools.com

Today's VoteTopic:

Should opinions be shared as part of news reporting?

UNCRC Article 17:
Access to
information

UN SDG 16:
Peace, justice &
strong institutions

VfS Key Theme 7:
Crime, justice &
extremism

1 Coming to you live...



Individual activity (2-3 mins)

Are you interested in the news? If so, where do you get your news from?

TV

CBBC Newsround

Newspapers

VotesforSchools

Social media

Family and friends



2 Why are we talking about this?



Every September, we celebrate **World News Day**. This is a time to talk about the difference that **factual news** makes.

This is important because there are lots of **different ways** for people to **share news** these days.



2 Why are we talking about this?



But should **people** be able to **give their opinions** when they **report on the news**?
Or should they **just give you the facts**? Let's decide today...



News report:

An article or programme which gives information about something that has just happened.

3 Fact or opinion?



Whole class activity (2-3 mins)

Click to watch a video to learn the difference between a fact and an opinion. Then, write your own definition of each word.



1:05

3 Fact or opinion?



Facts are **true for everyone** and can be backed up with **evidence**.

Your **opinion** is how you **feel**. Other people might **think differently**, they might have a **different opinion**.



Whole class activity (5-10 mins)

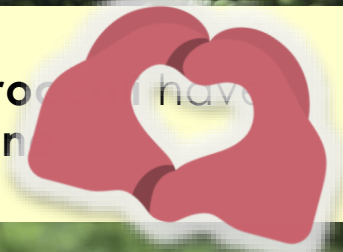
On the next few slides, you will see some examples of facts and opinions. If you think you have heard a **fact**, **put your thumb up**. If you think you have heard an **opinion**, make a **heart shape** with your hands.



Broccoli is good for your heart.



Scientists have found that people who **eat broccoli** have **healthy hearts**. This is **true for everyone**.





I like the way broccoli tastes.



people **do not like broccoli**, so this is not **true for everyone**.





Playing cricket is so much fun.

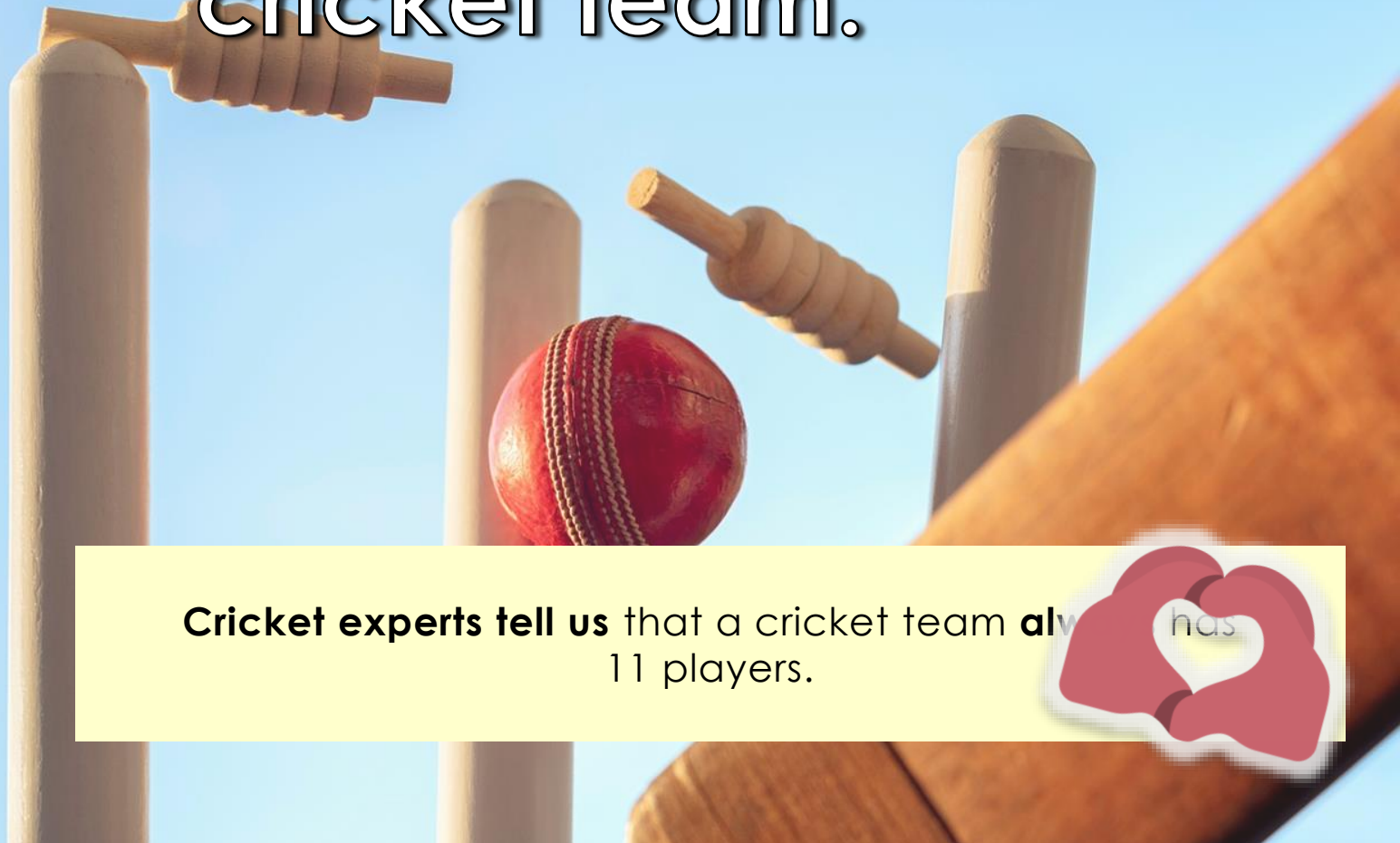


Some people **do not like playing cricket**. This is not **true for everyone**.

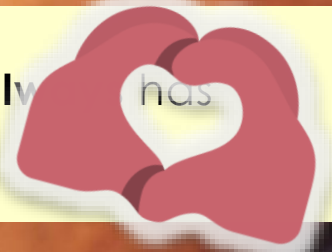




There are 11 players on a cricket team.



Cricket experts tell us that a cricket team **always** has 11 players.

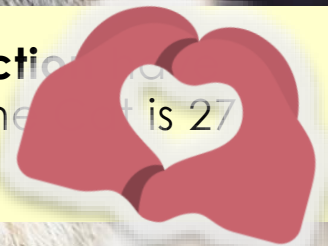




The world's oldest living cat is 27 years old.



This is a **fact**, because **experts at Cats Protection** **checked**. It is **true for everyone** that Flossie the cat is 27 years old.





I don't like cats.



Not **true for everyone**, so this is an **opinion** about cats.

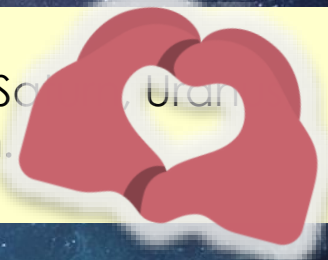




There are eight planets in the solar system.



This is a **fact**. Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, and Neptune are in our **solar system**.





I would like to travel to space.



is not true for **everyone**, so this is an **opinion**. Not everyone would like to travel to space!



3 Fact or opinion?



It's important to remember that it's **healthy** for people to have **different opinions**. It's what makes the **world interesting!**



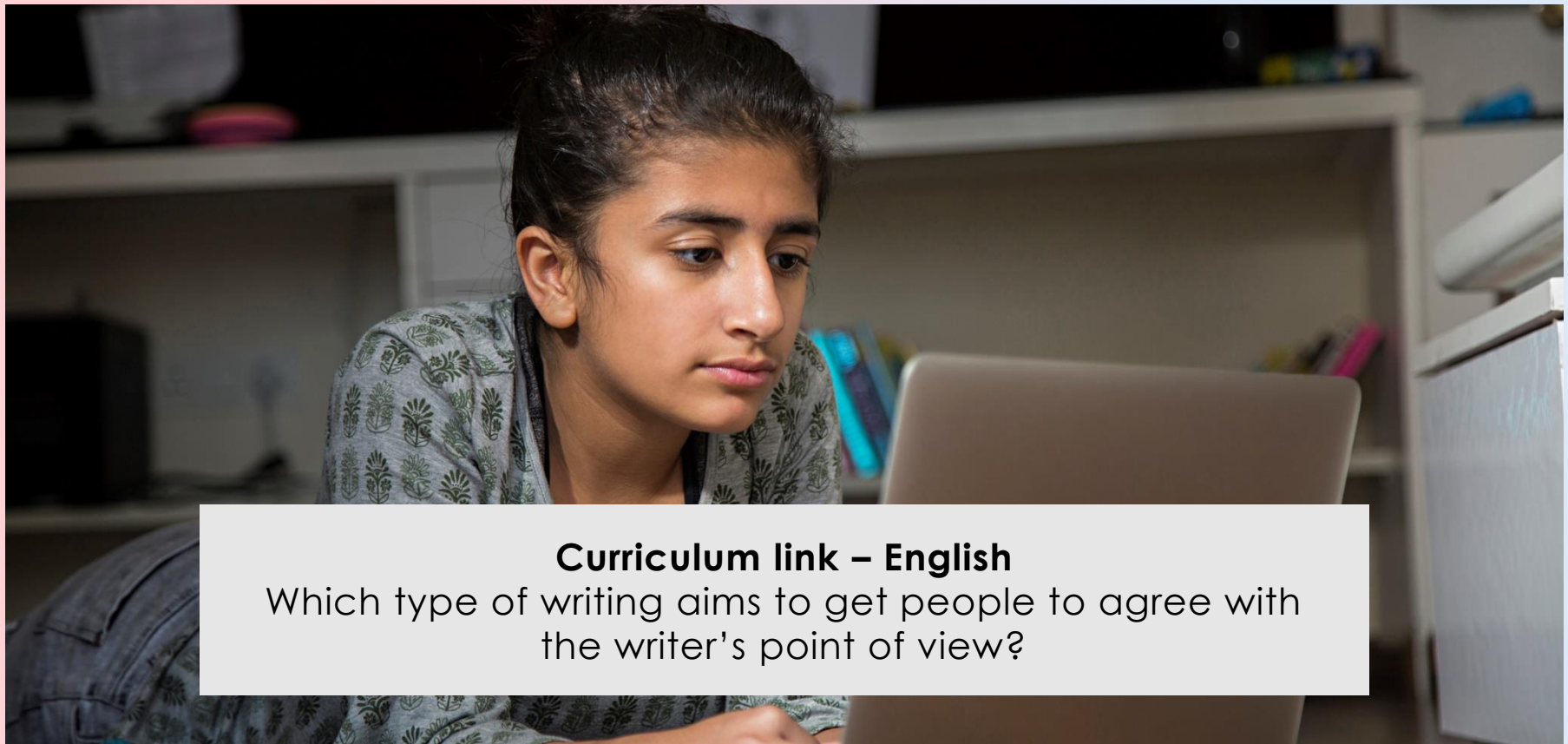
However, it's important to know the **difference** between **fact and opinion** because it affects how we **see the world** around us.

4 The headline act



Sometimes, we might find that the **news** we're **reading, hearing** or **seeing** is shared using **opinions** as well as **facts**.

For example, **news** might be shared in a way that **encourages** you to **agree** with a particular **point of view**.



Curriculum link – English

Which type of writing aims to get people to agree with the writer's point of view?

4 The headline act



Sometimes **persuasive language** might be used when **sharing news** to encourage the reader to **show interest** in a **topic** or **news story**.



Pair activity (2-3 mins)
Can you think of any persuasive techniques?

4 The headline act



Pair activity (5-10 mins)

On the next few slides, you are going to see some **examples of headlines** on the **same topic**. In your pairs, **point** to which one you find **more persuasive** and **discuss** your reasons why.



4 The headline act



UK go-ahead for North Sea oil and gas field angers environmental groups

Rosebank oil field north of Scotland given the go-ahead

Which headline is more persuasive?



Ban of mobile phones in schools won't work

Mobile phones to be banned in school classrooms and playgrounds

Which headline is more persuasive?

4 The headline act



LA28 hope to add five more sports to the Olympic Games

Would Los Angeles be better off without the Olympics?

Which headline is more persuasive?

4 The headline act



Shrinkflation strikes as Galaxy chocolate gets smaller

Shoppers are sick of retailer scams like shrinkflation

Which headline is more persuasive?

4 The headline act



Sharing news in a **persuasive** way can tap into different **emotions** and can get more people **thinking about an issue**.



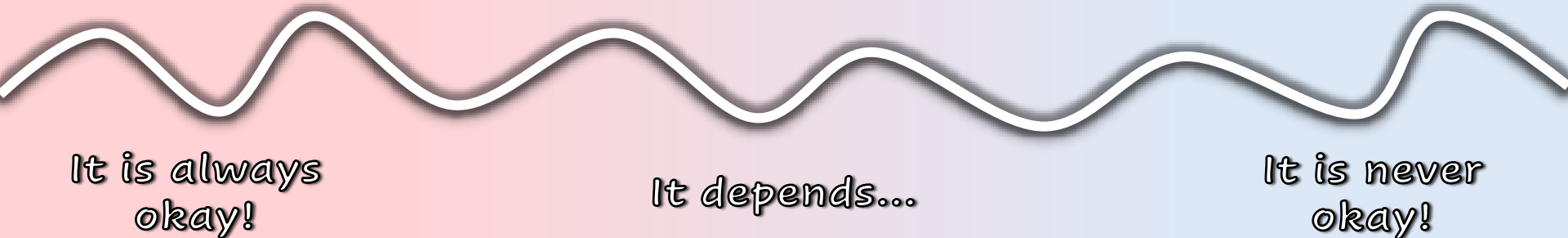
However, it is when these **opinions** give the **wrong impression** about a topic that it can cause **problems**.

5 Finding the line



Whole class discussion (5-10 mins)

On each of the next few slides there will be a news topic. **Move around the room** using the scale below to show whether you think it is **okay** for people sharing news to **give their opinion** on this **topic**.



Challenge (3-5 mins)

Have you heard about any of these topics in the news recently? Was what you heard a fact or an opinion?



Climate
change

It is always
okay!

It depends...

It is never
okay!



Celebrities

It is always
okay!

It depends...

It is never
okay!

5 Finding the line



Sport

It is always
okay!

It depends...

It is never
okay!



The UK Government

It is always
okay!

It depends...

It is never
okay!

5 Finding the line



School

It is always
okay!

It depends...

It is never
okay!

Now's your chance to vote on: "Should opinions be shared as part of news reporting?"

Yes

When people share big news stories, it makes sense that they might share their feelings too.

Yes, it's important to hear people's different opinions on the news.

People who share news will have researched a topic, so their opinion will be trustworthy.

No, the news shared should be facts that can be backed up with evidence.

I want to hear different people's opinions, but not when I'm finding out about news stories.

People who share news should give us facts about the world, rather than to persuade us of their opinion.

No

We will be sharing your thoughts on this topic with Facing History & Ourselves, The Week Junior, Full Fact, Ofcom and National Literacy Trust.

Log in to your VotesforSchools account to submit your vote and leave a comment.