



Level 2 Learning Support

Lanesfield Primary School

POST DESIGNATION	LEVEL 2 LEARNING SUPPORT
DEPARTMENT	EDUCATION
GRADE	GRADE 3
HOURS	As per advert
SALARY	£19,264 - £20,043 (pro rata).

Hours specific per week: As per advert

Purpose: under the **direction** and **guidance** of the class teacher actively **support** the delivery of learning that develops skills in pupils at Lanesfield primary.

Planning/ preparation

To refer to daily planning completed by class teacher and set up given resources for a pre-defined programme/activity within a specified timescale to meet pupil's needs.

Delivery

To support the delivery of a specific programme/activity as guided by the class teacher supervising pupils or group activities, adapting and assessing as appropriate to pupils needs.

Monitoring and Assessment

To monitor pupils responses to learning activities and record appropriate attainment accurately as directed by Class teacher.

Resources

To monitor and ensure the availability of necessary materials. Prepare and resource equipment and materials required under direction of class teacher.

Support

To provide routine practical support, care and advice to pupils and staff.

Administration

To provide routine administrative support to teaching staff.

Finance

To assist in the occasional collection and recording of minimal amounts of cash.

People management

To guide, assist and support junior colleagues, auxiliary staff and volunteers

Relationships

To communicate with other practitioners and professionals as required and resolve straightforward issues in consultation with relevant pupils, staff and external bodies including parents

Record keeping

To contribute to and carry out appropriate routine record keeping.

Other Duties

The job description can never be fully descriptive and exhaustive of unforeseen circumstances. It is expected that staff will respond to unforeseen circumstances and emergencies as they arise, commensurate with the level of responsibility. The particular duties and responsibilities may be reviewed from time to time at the request of the post holder or head teacher. Any amendments will require the approval of the governing body and consultation with the trade union.

Line Management

Managed by the class teacher on a daily basis reportable to the Deputy Head Teacher.

Review arrangements

This document will be reviewed following the end of year performance management reviews and in conjunction the arrangements stated in the school policy. However either party may raise issues at any time that is appropriate.

PERSON SPECIFICATIONS
Level 2 Teaching Assistant

	Essential (e) / Desirable (d)	Assessed by
Qualifications <ul style="list-style-type: none"> ➤ NVQ Level 2 ➤ Minimum GCSE (or equivalent) Maths and English at grade A-C 	E D	Application
Professional Development <ul style="list-style-type: none"> ➤ Recent, relevant professional development in current National curriculum. ➤ Evidence of specialist training /experience and other further professional training. 	D D	Application Interview
Experience <ul style="list-style-type: none"> ➤ Experience working in a school setting to promote effective teaching and learning. ➤ Full working knowledge of relevant and current education legislation and polices relevant to this post. ➤ Proficient knowledge of IT to support classroom practice including smart and Microsoft office ➤ Experience of assessing pupils for achievement in specific year groups. ➤ Previous experience within an educational environment ➤ Experience of teaching individuals targeted groups and whole class sessions ➤ Full working knowledge of Health and Safety ➤ An understanding of safeguarding and its importance 	D D E E D E E E	Application/ interview
Skills / Abilities <ul style="list-style-type: none"> ➤ Ability to refer to daily planning completed by class teacher and set up given resources for a pre-defined programme/activity within a specified timescale to meet pupil's needs. ➤ Ability to deliver higher standards of learning support. ➤ The ability to communicate to a high standard with other professionals ➤ Ability to deliver effective behaviour management and deal confidently with a range of daily issues, raised by our children. ➤ Ability to manage, lead, organise and motivate pupils ➤ Ability to plan own work schedule in order to complete tasks and use proven organisational skills with a high level of accuracy and attention to detail ➤ Prioritise, plan and organise a schedule of learning tasks. 	E E E E E D	Application/ interview
Personal attributes <ul style="list-style-type: none"> ➤ Be committed to continual professional development and work within the school's philosophy and values. ➤ Be flexible and have a sense of humour ➤ A drive to be the best that you can be and support Lanesfield pupils to develop high aspirations. 	E D E	Application/ interview
Other <ul style="list-style-type: none"> ➤ To demonstrate success in involving parents, governors and the community in the school where appropriate ➤ Be committed to staff development. ➤ Promotion of positive behaviour strategies ➤ An awareness, understanding and commitment to equal opportunities 	D E E D	Application/ interview