

5-7: DO HISTORY MONTHS HELP US TO UNDERSTAND OTHER PEOPLE?

7-11: DO YOU LEARN DURING HISTORY MONTHS?

The following SMSC and British Values criteria are supported by this topic:

SMSC: Ofsted (2004/2014-present)

1.4	Voters can be holistic in their approach to discussing topics	Spiritual: Personal values & beliefs
1.16	Schools develop a culture where voters can flourish, grow and respect others	Spiritual: Experiencing wonder & fascination
2.4	Voters enjoy discovering their own and others' views on different topics	Moral: Developing & expressing personal views
2.8	Schools use learning to prevent discrimination	Moral: Investigating moral & ethical issues
3.8	Schools provide opportunities for voters to engage in a democratic process and participate in community life	Social: Developing qualities & social skills
3.16	Voters develop skills & attitudes that will allow them to participate fully in democracy and contribute to society	Social: Understanding how communities function
4.10	Voters understand how beneficial it is to appreciate a range of different cultures and that this is preparation for them as part of a modern Britain	Cultural: Understanding & respecting diversity
4.14	Schools audit the quality & nature of opportunities for voters to extend their cultural development	Cultural: Understanding & respecting diversity

Prevent Strategy: HM Government (2007-present)

5.3	Voters can participate in decision-making within their own school environment
5.8	Voters should use safe-to-learn anti-bullying strategies to minimise hate- & prejudice-based bullying

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The following British Values, UNCRC, UN SDGs criteria are supported by this topic:

Promoting Fundamental British Values: Department for Education (2014-present)

- 6.10** Schools should use teaching resources from a wide variety of sources to help voters understand a range of faiths

UN Convention on the Rights of the Child (UNCRC): Unicef

- Article 4** Making Rights Real: "Governments must do all they can to make sure that every child in their countries can enjoy all the rights in this Convention."

UN Sustainable Development Goals (SDGs): United Nations

- SDG 5** Gender Equality: "Achieve gender equality and empower all women and girls."

9 Key Themes: VotesforSchools

EQUALITIES & IDENTITY

Gender, race, age, sex, sexuality, religion, disability, marriage & civil partnership, pregnancy & maternity, sexism, gender equality, feminism, racism, islamophobia, anti-Semitism, prejudice, stereotyping, discrimination, stigma, bullying, banter, toxic masculinity, "lad" culture, harassment, hate crime, human rights, integration, immigration/emigration, passports, citizenship, tolerance, power, vulnerability

For more on how VotesforSchools supports delivery of the National Curriculum, visit www.votesforschools.com.