

# Primary 7-11 Lesson



**Be informed.**

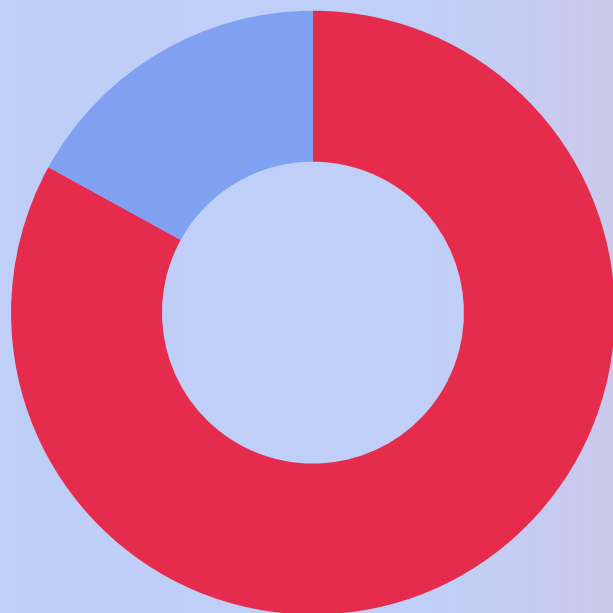


**Be curious.**



**Be heard.**

# Your latest results: “Does money make up for injustice?”



Yes

17.0%

No

83.0%

**“The money kind of can make up for what they’ve missed in their job. It might not make up for their time but will make them a little happier.”**

Edale Rise Primary and Nursery School

**“The money will help them to make their life easier, because they could have lost all of their money whilst they were in jail or court.”**

Northwood College for Girls

**“Money cannot buy some things, like love, happiness, or time. Imagine getting bullied because some people you know are a part of it.”**

Holland House School

**“Money does not make up for injustice. You can’t just go to the shop and say, ‘Hi, can I have 30 years back from my life?’”**

Homerswood Primary and Nursery School

54,392 young people voted this week! Were you one of them?

# Your views on “Does money make up for injustice?” were also heard by:



Justice for  
Subpostmasters  
Alliance



Post Office



The Rt Hon  
Nadhim Zahawi  
MP



ITV



Youth Justice  
Board



**Be informed.**



**Be curious.**



**Be heard.**

Want to share your views with us? Share your votes and comments by logging into your VotesforSchools account. You can also get in touch at [primary@votesforschools.com](mailto:primary@votesforschools.com)

Today's VoteTopic:

# Do adults have the tools to teach you about the online world?

UNCRC Article 5:  
Family guidance as  
children develop

UN SDG 10:  
Reduced  
inequalities

VfS Key Theme 5:  
Science &  
technology

# 1 Starter: A whole new world...



**Online world:**  
Being connected to  
and using the  
internet.  
your understanding.

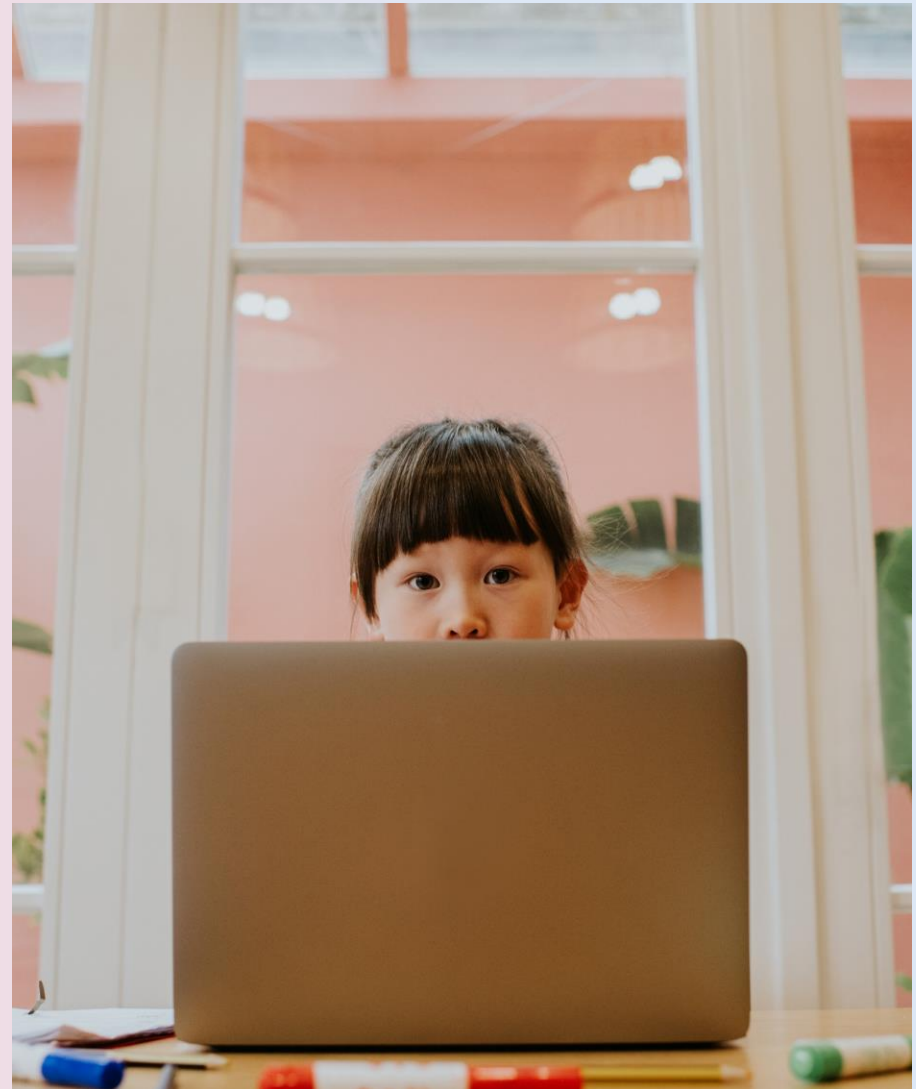
## 2 Why are we talking about this?



**Safer Internet Day 2024** is taking place on **6<sup>th</sup> February**.

This event happens **every year** and helps us to think about how we can **use the internet safely**.

The theme this year is “**Inspiring change? Making a difference, managing influence and navigating change online**”.



## 2 Why are we talking about this?



We want you to be **part of inspiring the change** that is needed on **the internet**.

That's why we are asking you to look at **the trusted adults in your life** and think about what they might need to **know to help you navigate the online world**.

### **Navigate:**

To successfully use a complicated system.

## 2 Why are we talking about this?



**So, do adults have the tools to teach you about the online world?  
Let's decide today!**





### 3 The generation game



My aunty  
Jess



My  
nan



My sister  
Alia



My stepbrother  
Jo



My great  
grandad



My cousin  
Alex



My  
dad

**Pair activity (1-2 mins)**  
On the next slide, you will see **someone's family tree**. The **oldest** family members need to be near the **top** of the tree, while the **younger** family members need to be near the **bottom** of the tree. Talk to your partner about **where each family member is going to go**.

# 3 The generation game



My aunty  
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My  
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My cousin  
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My  
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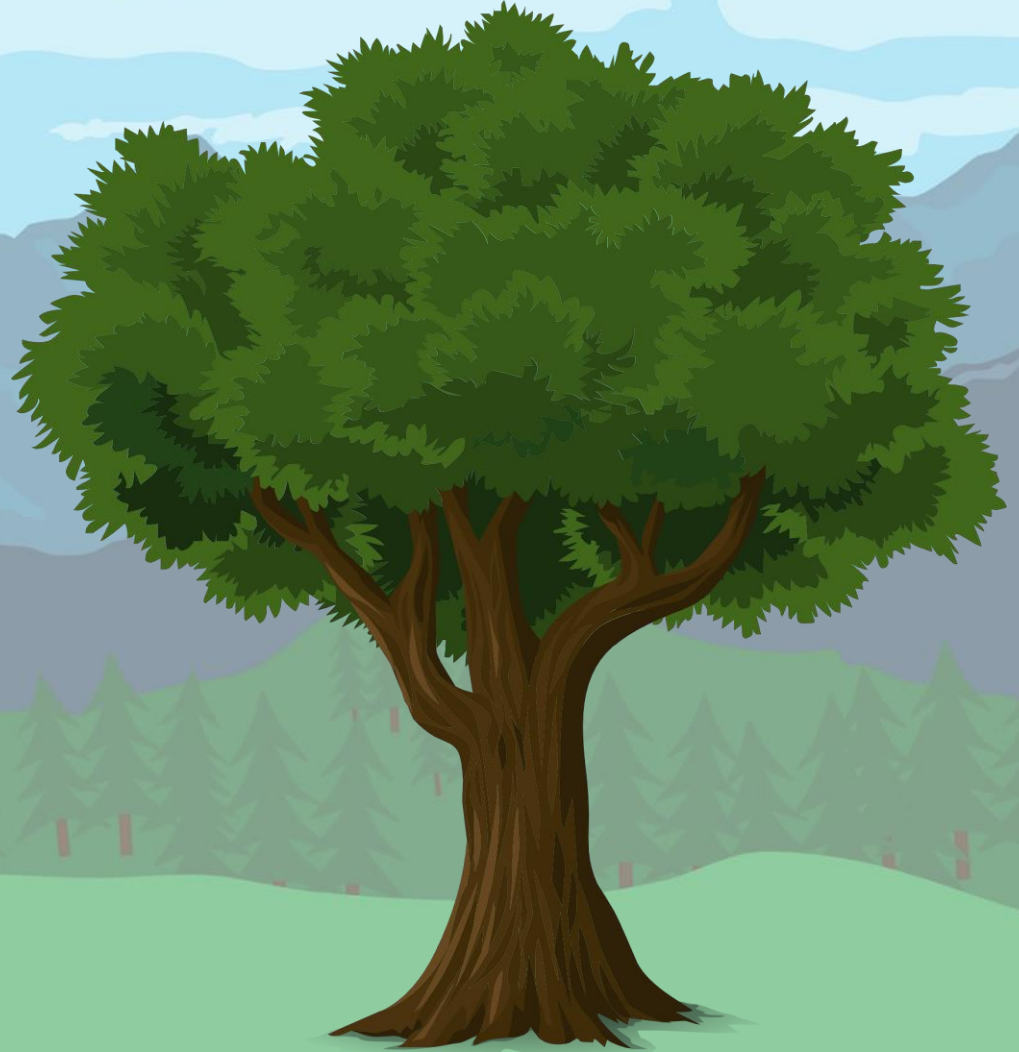
My sister  
Alia



My great  
grandad



My stepbrother  
Jo



Think about where each member might go on the family tree.

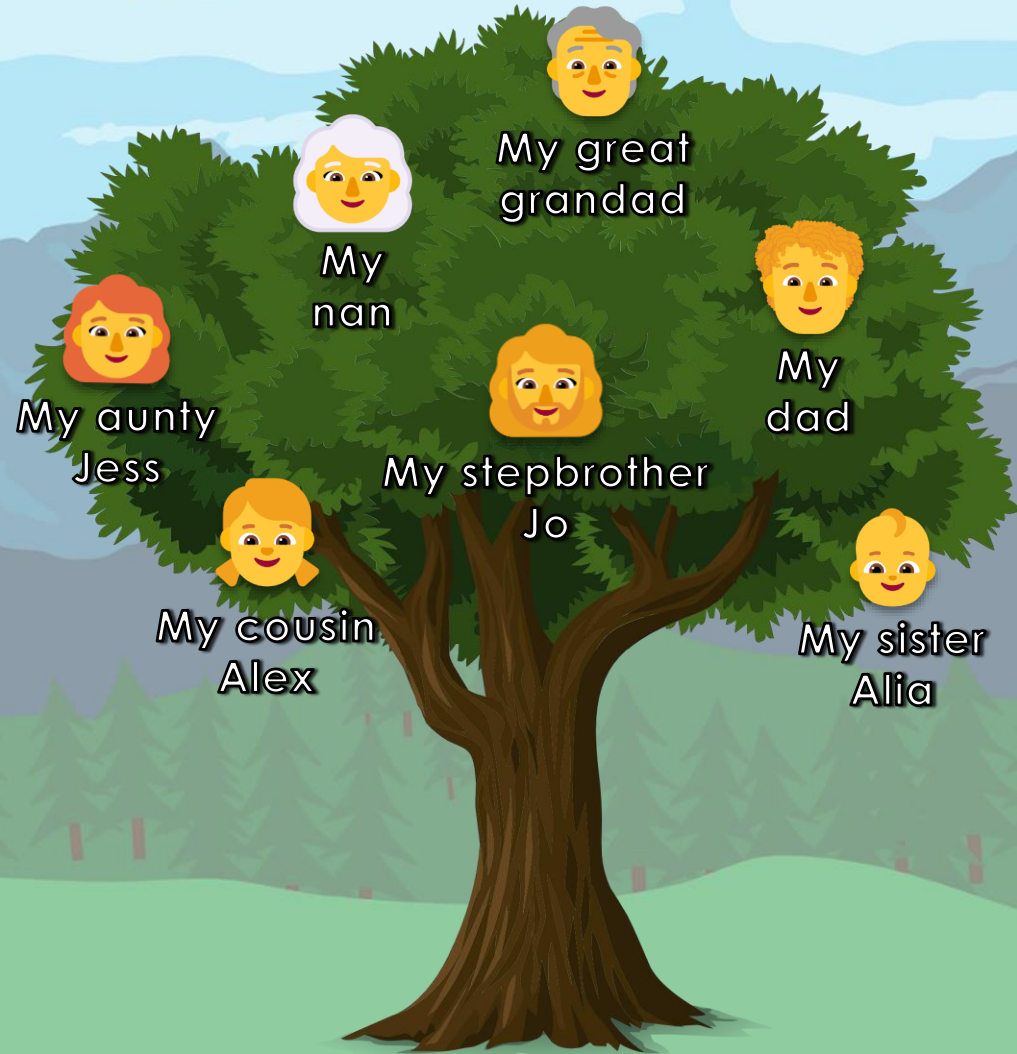
### 3 The generation game



Older people grew up

Your parents and carers grew up **when the online world was being created.** They learned how to use it while they were **children and teenagers.**

**There.** you have grown up with it **every day.**



**Curriculum link – Science**  
Identify and describe the functions of different parts of a tree.

## 4 The students become the teachers?



It's easy to think that **the older you are, the less you know** about the **online world**, as it is **fast-moving** and **changes every day**. Let's test this theory out...

### Whole class activity (5-10 mins)

Over the next few slides, you are going to see how **your knowledge of all things online compares with your teacher's!** Can you **answer the questions correctly?** Then, let your **teacher(s) have a guess** before seeing who was right. Make sure **someone keeps score...**



How old do you have to be to  
play this game?

**Did you know?**

The game is designed for people  
aged seven and over.



## 4 The students become the teachers?



What is this code called?

### Did you know?

HTML (HyperText Markup Language) is a language used for creating web pages.

**Did you know?**

Duolingo is an app that helps people to learn languages by taking part in short lessons each day.

What is the name of this app?



What does this stand for?



**Did you know?**

5G is the fifth generation (version) of a mobile phone technology. It follows on from 3G and 4G.



## 4 The students become the teachers?



What are cookies?



### **Did you know?**

An online technology used to remember something about you.



## Individual activity (5-10 mins)

Over the next few slides, you will read some different scenarios. For each one, think about whether something similar ever happened to you. If it has, **use your fingers to type on an imaginary keyboard**. If it hasn't, **put your hands in your lap**.



## Did you know?

Make sure your passwords are easy to remember but hard to guess. Choosing four random words is a good strategy, like PencilSpatulaGorillaNeptune.

“Each week in computing, I find it tricky to log in. My username and password can be hard to remember, so my teacher gives me reminders.”



Has something similar ever happened to you?

“At the weekend, I video called my grandad for the first time. He thought I was a photo on the screen and not a live video.”



## Did you know?

Some apps are designed for older people. This might be because of what's on the app or the data that is stored on users.



**“I started using an app that had an age rating on. My brother reminded me that apps have ratings for a reason and that I should wait until I’m older to use it.”**



Has something similar  
ever happened to you?

“Mr Bartlett was finding it hard to debug some code on Scratch. I use the programme a lot, so I helped him.”

## 5 You live and you learn



Has something similar ever happened to you?

“Me and my friends were arguing about a game we were playing online. My Dads told me that I need to think about the way I speak to my friends.”

## 5 You live and you learn



Has something similar ever happened to you?

“My Mum was finding it hard to find the Disney+ app on the TV. I use it all the time, so I helped her figure it out.”



## 6 Over to the experts

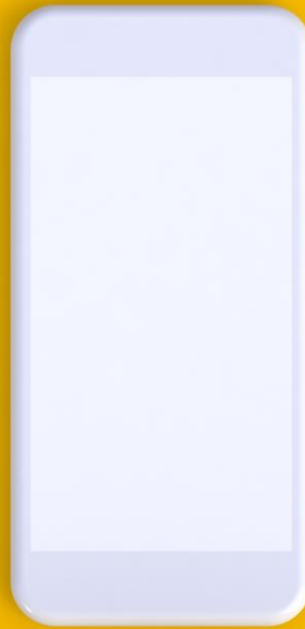


Sometimes, people need help with navigating **the technical side of the online world**. This can include...

logging on to  
the computer

updating  
software

debugging  
some code



unmuting on a  
video call

fixing  
equipment

working out how  
to use an app

## 6 Over to the experts



Other times, people need help navigating **the social side of the online world**. This can include...



## 6 Over to the experts



**Pair activity (2-3 mins)**  
Discuss the question  
below with your partner.



What advice  
would you give  
to younger  
people about  
the online  
world?



## 6 Over to the experts



### Individual reflection (2-3 mins)

Listen to the answers to  
the question below.



What advice  
would your  
teachers give  
to you about  
the online  
world?



## 6 Over to the experts



### Challenge (1 min)

Do you feel like you need to learn more about the technical or social side of the online world?



# Now's your chance to vote on: "Do adults have the tools to teach you about the online world?"

**Yes**

**Adults in my life have taught me everything I know about the online world.**

**As older people grew up without the online world, they have continued to adapt when something changes.**

**Yes. Adults in my life teach me how to navigate the social side of the online world.**

**The online world is fast-moving and always changing. It is hard for anyone to have the tools to support us.**

**I feel my generation have the most knowledge about life online. I think we teach our elders about the online world.**

**Some adults in my life don't use the same online tools that I do, so it's hard for them to teach me about them.**

**No**

**We will be sharing your thoughts on this topic with Childline, Childnet, 5Rights Foundation, Common Sense Media and National Youth Agency.**

**Log in to your VotesforSchools account to submit your vote and leave a comment.**