

Primary 5-7 Lesson



Be informed.

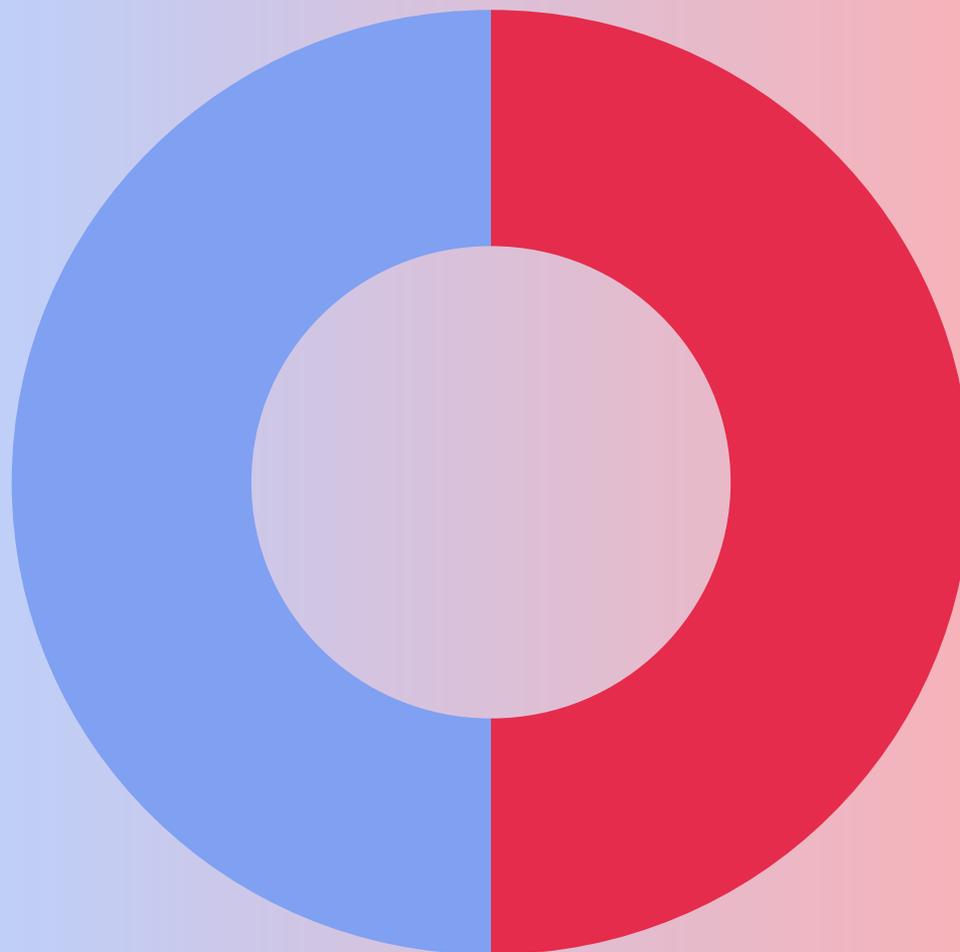


Be curious.



Be heard.

Your latest results: "Is it easy to talk about your feelings?"



Yes

50%

No

50%

52,646 children & young people voted this week! Were you one of them?

Your views on “Is it easy to talk about your feelings?” were also heard by:



childline



YOUNGMINDS
fighting for young people's mental health

Mind

Co-op

Childline

Place2Be

YoungMinds



Be informed.



Be curious.



Be heard.

Want to share your views with us? Share your votes and comments by logging into your VotesforSchools account. You can also get in touch at primary@votesforschools.com

Today's VoteTopic:

Do history months help us to understand other people?

UNCRC Article 4:
Making rights real

UN SDG 5:
Gender equality

VfS Key Theme 2:
Equalities & identity

1 Starter: A time for all things



Pair activity (2-3 mins)

Let's see what you **remember** from last year!
Talk to your partner and decide **when** each event on the next slide happens **every year**.



1 Starter: A time for all things



When does each event happen?



Black History Month



LGBT+ History Month



Gypsy, Roma & Traveller History Month



1 Starter: A time for all things



There are lots of **other history months** about **different groups of people** during the rest of the year too.

2 Why are we talking about this?



Across the year, there are lots of **different history months**.

History months:

A month in the year where we think about the **history** of **different groups** of **people**.



Curriculum link – English

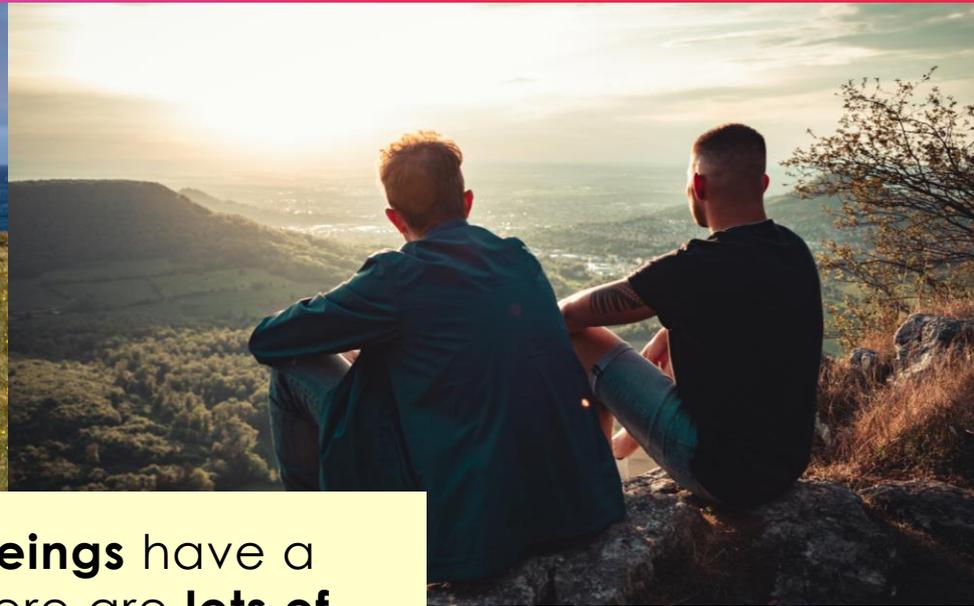
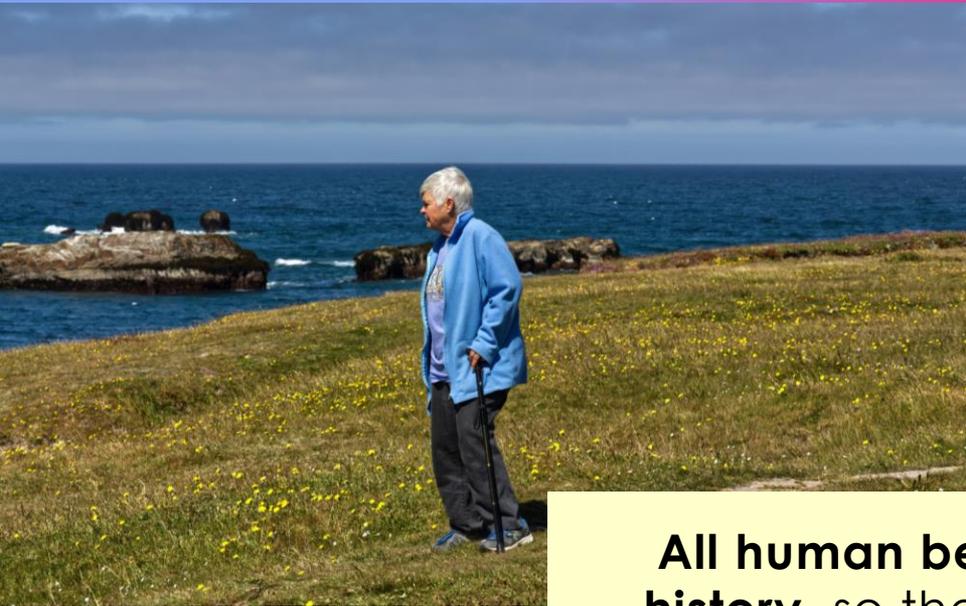
Can you **spot a word** hidden inside the word “**history**”?

history

The word “**story**” is hidden inside the word “**history**”. History is where we **learn** about **stories** from the **past**.



2 Why are we talking about this?



All human beings have a **history**, so there are **lots of stories** out there for us to **hear!**



2 Why are we talking about this?



There are some **stories** from our **history** that have been told **many times...**



...and there are some that **we might not have heard yet.**

2 Why are we talking about this?



Some people think that **history months** help us to learn about **other people** and **their life stories**.

Other people think we should **try to understand everyone all the time**, not just in history months.

This week, your VoteTopic question is:
“Do history months help us to understand other people?”

3 Getting to know you!



Pair activity (3-4 mins)
Everyone has a **history** of their own. Choose **three questions** on the next page to **answer and share with your partner** so they know about your **life story**.



3 Getting to know you!



Pick three things to tell your partner about your life story.



Do you have any brothers and sisters?

What was your first toy that you remember?

Where were you born?

When did you join this school?

Who was your first good friend?

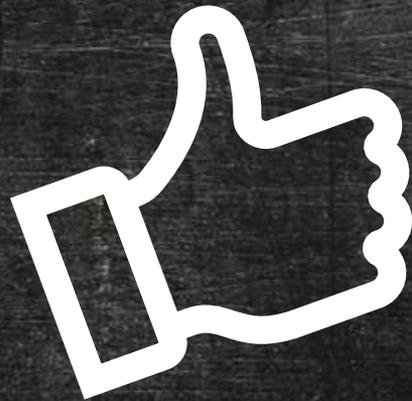
All children have the **right to privacy**, so only share if you feel **comfortable**.

3 Getting to know you!



Individual reflection (1 min)

Do you **understand** your partner better now that you have **heard some of their life story**? Show a **thumbs up** or a **thumbs down** to share your answer.



Yes, lots better!



Not really...



Whole class activity (8-10 mins)
You are now going to **listen to a story** from **British history** that is **being heard this February**. We will stop **to think about this story** as we read it.

4 A story from our past



This is a painting of Sophia Jex-Blake. Think about the questions below and share your guesses with your partner.

Is she alive today or is she from the past?

What do you think her job could have been?

Do you think she was an important person?



4 A story from our past



Sophia Jex-Blake was born in **Hastings** in **1840**.

When she was **18**, she went to **university** even though her parents did not want her to.

She worked as a **Maths teacher** for many years **without getting paid!**

Hastings

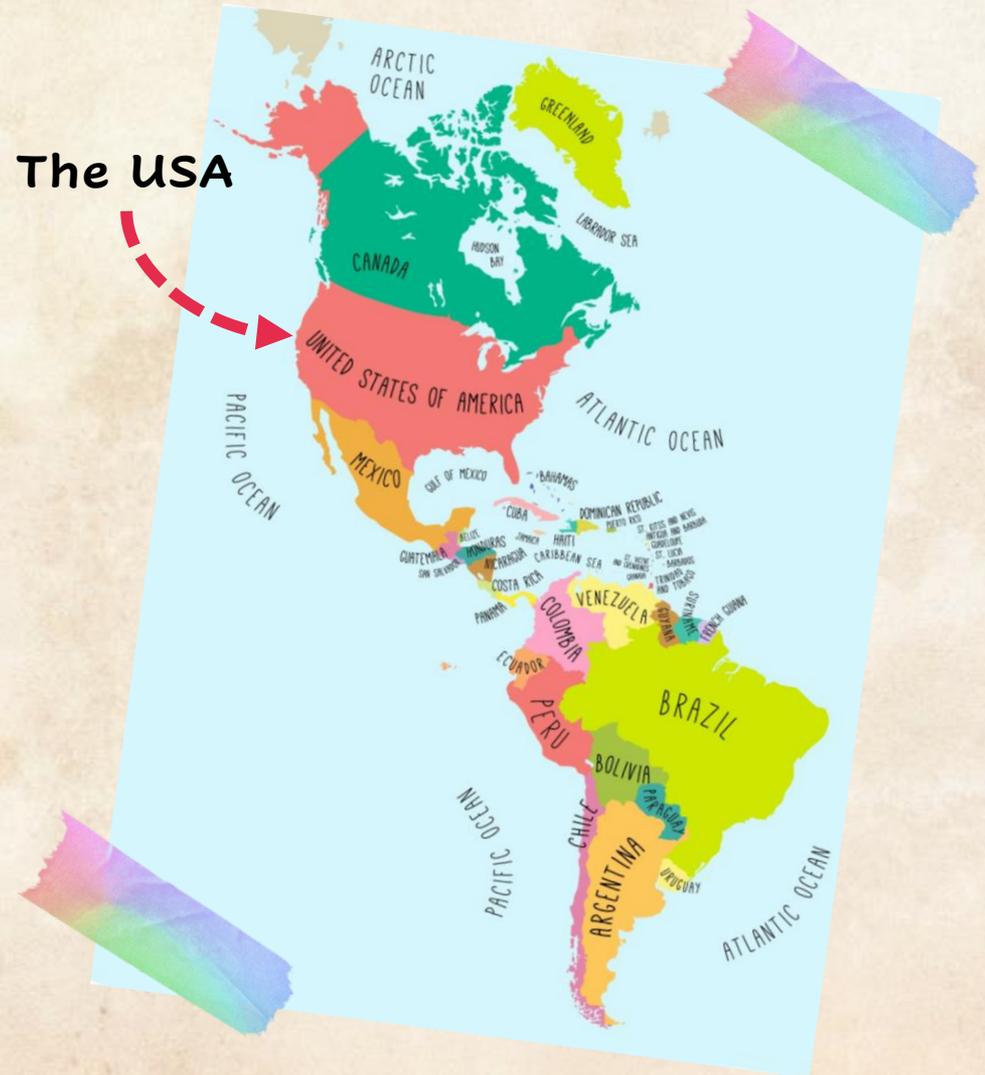
4 A story from our past



When she was **25**, Sophia took a **long boat trip** across the ocean to visit the **United States of America**.

She talked to lots of people about **women getting the chance to learn**, and she decided that **her dream was to become a doctor**.

Do you know what your dreams for your life are yet?





Sadly, **lots of people** at the time **did not think that women could be doctors.**

Harvard University in the USA said she was **not allowed to learn** how to be a doctor there.

Do you think Sophia was treated fairly?

4 A story from our past



Sophia travelled back across the ocean to **Edinburgh** in Scotland.

Sophia **wanted to learn** at the university there, but some people said she **should not be allowed**.

But Sophia **believed in herself** and wrote to people explaining why **she knew women could be doctors**.

4 A story from our past

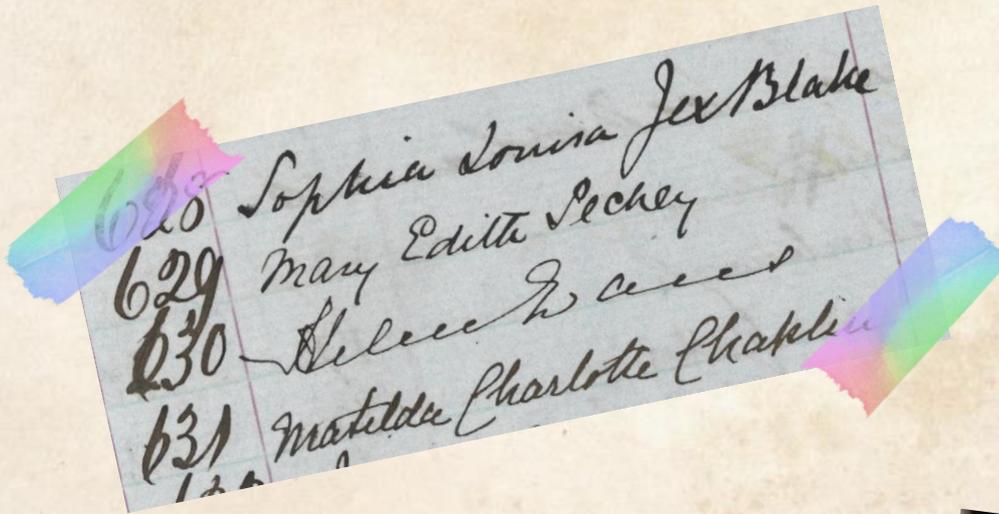


At first, people **did not listen** to Sophia and she was **still not allowed** to learn.

But **she never gave up**, and finally a law was passed to **allow women to learn to become doctors**.



How do you think Sophia felt when her **dream of learning to become a doctor** came true?



Sophia Jex-Blake was joined by **six other women** who wanted to become doctors: **Edith Pechey, Isabel Thorne, Emily Bovell, Matilda Chaplin, Helen Evans and Mary Anderson.**

Sophia Jex-Blake **helped many more women become doctors** during the rest of her life. When she died, Dr Margaret Todd **wrote a book** about her **life story**.





Share your answer to this question using 1, 2 or 3 fingers.

What is the most important thing that you have learned from the life story of Sophia Jex-Blake?



Believe in yourself



Never give up



Follow your dreams

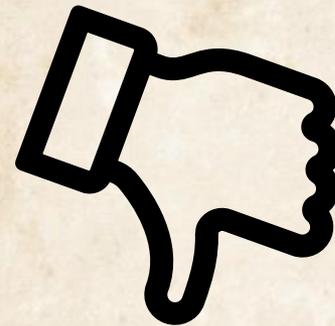


Share your answer to this question
using a thumbs up or a thumbs down.

Do you understand more about Sophia now
that you have heard her life story?



Yes, lots
more!



Not
really...

5 Learning from history?



Individual activity (3-4 mins)
Let's listen to some different ideas to help us decide what you think: **Do history months help us understand other people?**
Point to the idea you agree with most.

5 Learning from history?



Yes

History months **help us** to hear **stories** about **different groups of people**.

No

We should **look for** stories about different groups of people **all the time**.

Do history months help us understand other people?
Point to the idea you agree with most.

5 Learning from history?



Yes

History helps us understand **where people's stories started.**

No

I would rather understand **what happens to people right now.**

Do history months help us understand other people?
Point to the idea you agree with most.

5 Learning from history?



Yes

The more you **know someone**, the more you **understand them**.

No

I like **everyone** I meet, even **when I don't know their history**.

Do history months help us understand other people?
Point to the idea you agree with most.

Now's your chance to vote on: "Do history months help us to understand other people?"

Yes

History months make us look for stories about different groups of people.

History helps us understand where people's stories started.

The more you know someone, the more you understand them.

We should look for stories about different groups of people all the time.

I would rather understand what happens to people right now.

I like everyone I meet, even when I don't know their history.

No

We will be sharing your thoughts on this topic with LGBT+ History Month, Just Like Us, The Proud Trust, Stonewall and Galop.

Log in to your VotesforSchools account to submit your vote and leave a comment.