

# DO YOU KNOW HOW TO BE AN ALLY?

## Learning objectives:

1. To understand what an ally is.
2. To think about how someone can be an ally.

## Keywords:

1. Ally
2. Equality
3. Discrimination

## Feedback | Whole class

Voters see the results and feedback from last week's topic.

## Section 1: 2-3 mins | Pair

Voters discuss how people can be different from one another.

## Section 2: 2-3 mins | Whole class

Voters are introduced to this week's topic that is linked to the Equality Act 2010 and allyship.

## Section 3: 5-10 mins | Whole class

Voters learn about the difference between being a friend and being an ally. They see some scenarios and decide whether they are seeing an example of friendship or allyship. They share their answer by making a heart shape if they think they are seeing friendship, and clasp their hands together if they think they are seeing allyship.

## Section 4: 5-10 mins | Pair

Voters read about ways that people can be allies to one another. They guess the missing word to complete each sentence.

## Section 5: 5-10 mins | Whole class

Voters are introduced to the story of Julián is a Mermaid by Jessica Love. While reading, the story is paused so that they can answer questions about the text.

## Voting | Whole class

Voters review the Yes/No arguments before casting their votes. Please login to your VfS account to log votes.