

SHOULD SCHOOL HOLIDAYS BE SPREAD OUT?

The following SMSC and British Values criteria are supported by this topic:

SMSC: Ofsted (2004/2014-present)

1.2	Voters use personal experiences to reflect on their lives	Spiritual: Personal values & beliefs
1.6	Schools facilitate discussions to support reflection	Spiritual: Personal values & beliefs
2.3	Voters are committed to their own values even if others think they are wrong	Moral: Developing & expressing personal views
2.4	Voters enjoy discovering their own and others' views on different topics	Moral: Developing & expressing personal views
3.1	Voters use a range of social skills in different contexts including working alongside those from differing religions & socio-economic backgrounds	Social: Developing qualities & social skills
3.3	Voters reflect on their own contribution to school & their communities	Social: Developing qualities & social skills
4.5	Voters are given the opportunity to engage positively in cultural debates & opportunities	Cultural: Participating & responding to culture
4.14	Schools audit the quality & nature of opportunities for voters to extend their cultural development	Cultural: Understanding & respecting diversity

Prevent Strategy: HM Government (2007-present)

- | | |
|------|---|
| 5.3 | Voters can participate in decision-making within their own school environment |
| 5.11 | Voters should feel confident to discuss honestly a plurality of views |

SHOULD SCHOOL HOLIDAYS BE SPREAD OUT?

The following British Values, UNCRC, UN SDGs criteria are supported by this topic:

Promoting Fundamental British Values: Department for Education (2014-present)

- 6.8** Ensure that all voters within the school have a voice that is listened to, and demonstrate how democracy works by actively promoting democratic processes such as a school council whose members are voted for by voters

UN Convention on the Rights of the Child (UNCRC): Unicef

Article 28

Access to Education: "Every child has the right to an education. Primary education should be free. Secondary and higher education should be available to every child. Children should be encouraged to go to school to the highest level possible. Discipline in schools should respect children's rights and never use violence."

UN Sustainable Development Goals (SDGs): United Nations

SDG 4

Quality Education: "Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all."

9 Key Themes: VotesforSchools

JOBS, ECONOMY & EDUCATION

Teamwork, entrepreneurship, business, work-life balance, transnational corporations, international trade, fair trade, job markets, future of jobs, financial literacy, budgeting, investment, tax, credit cards, borrowing/debt, role of banks, Government spending, financial crises, ambition, goals, school, learning, exams, education system, tests, apprenticeships, qualifications, university, unemployment

For more on how VotesforSchools supports delivery of the National Curriculum, visit www.votesforschools.com.