

Primary 5-7 Lesson



Be informed.



Be curious.

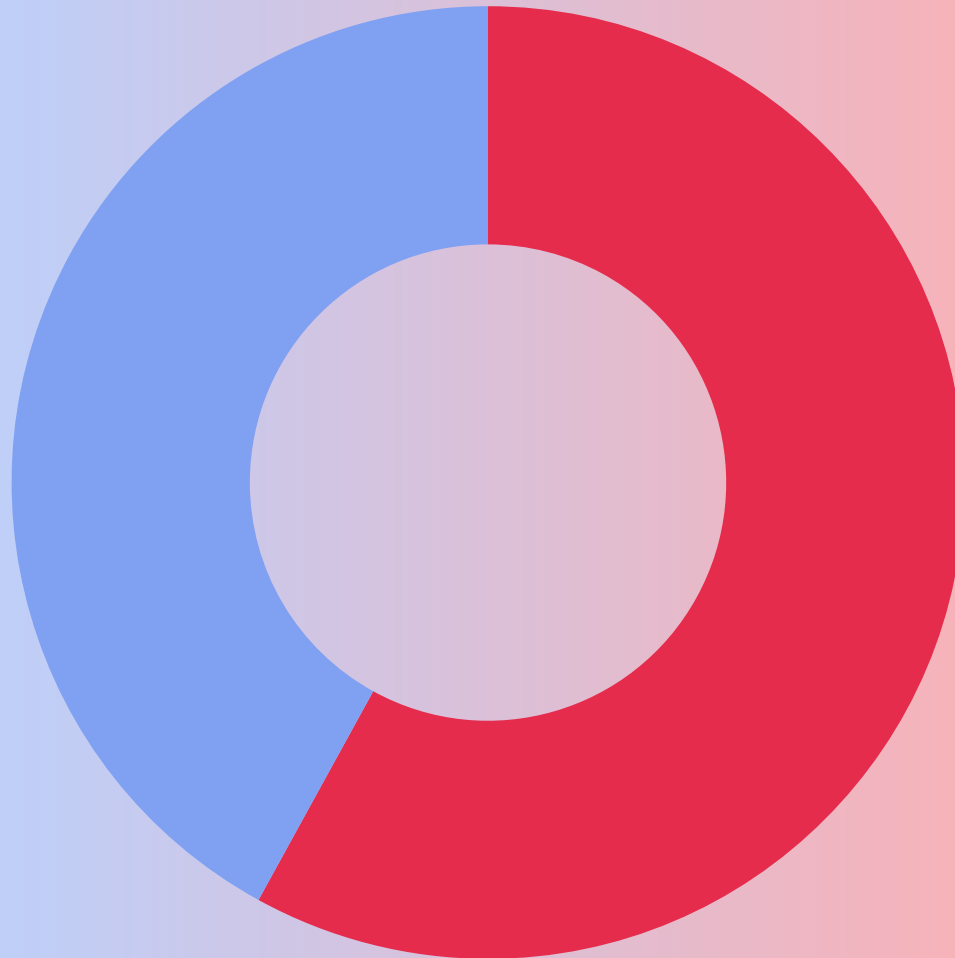


Be heard.

Your latest results: “Are Black British women’s stories told in our history?”

Yes

42%



No

58%

58,470 children & young people voted this week! Were you one of them?

Your views on “Are Black British women's stories told in our history?” were also heard by:



Black History Month



The Black Curriculum



Sky History Channel



Global Equality Collective



The DCMS



Be informed.



Be curious.

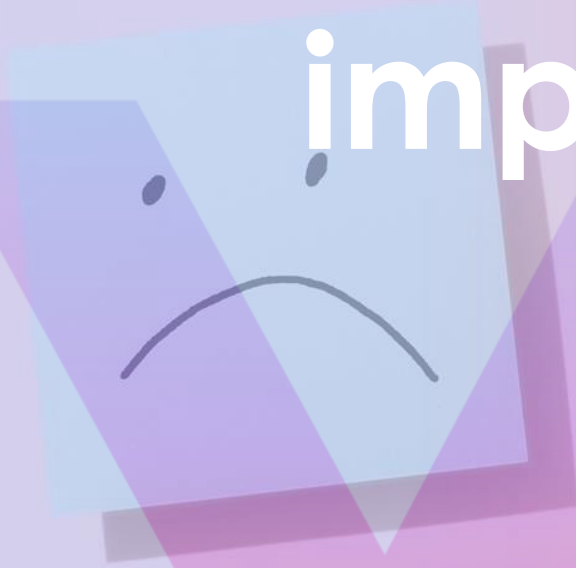


Be heard.

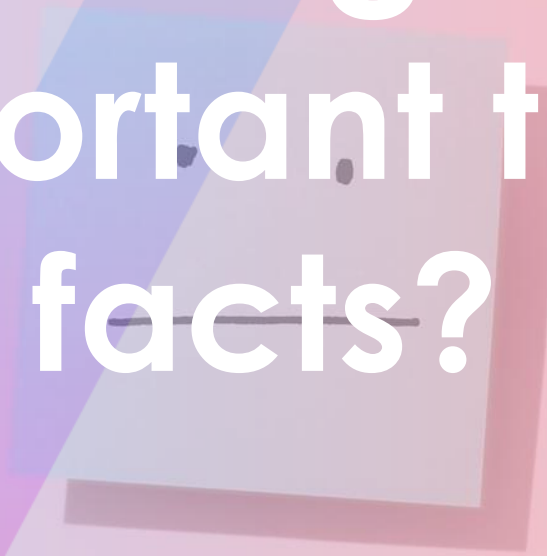
Want to share your views with us? Share your votes and comments by logging into your VotesforSchools account. You can also get in touch at primary@votesforschools.com

Today's VoteTopic:

Are feelings more important than facts?



UNCRC Article 17:
Access to
information



UN SDG 16:
Peace, justice &
strong institutions



VfS Key Theme 7:
Crime, justice &
extremism

1 Why are we talking about this?

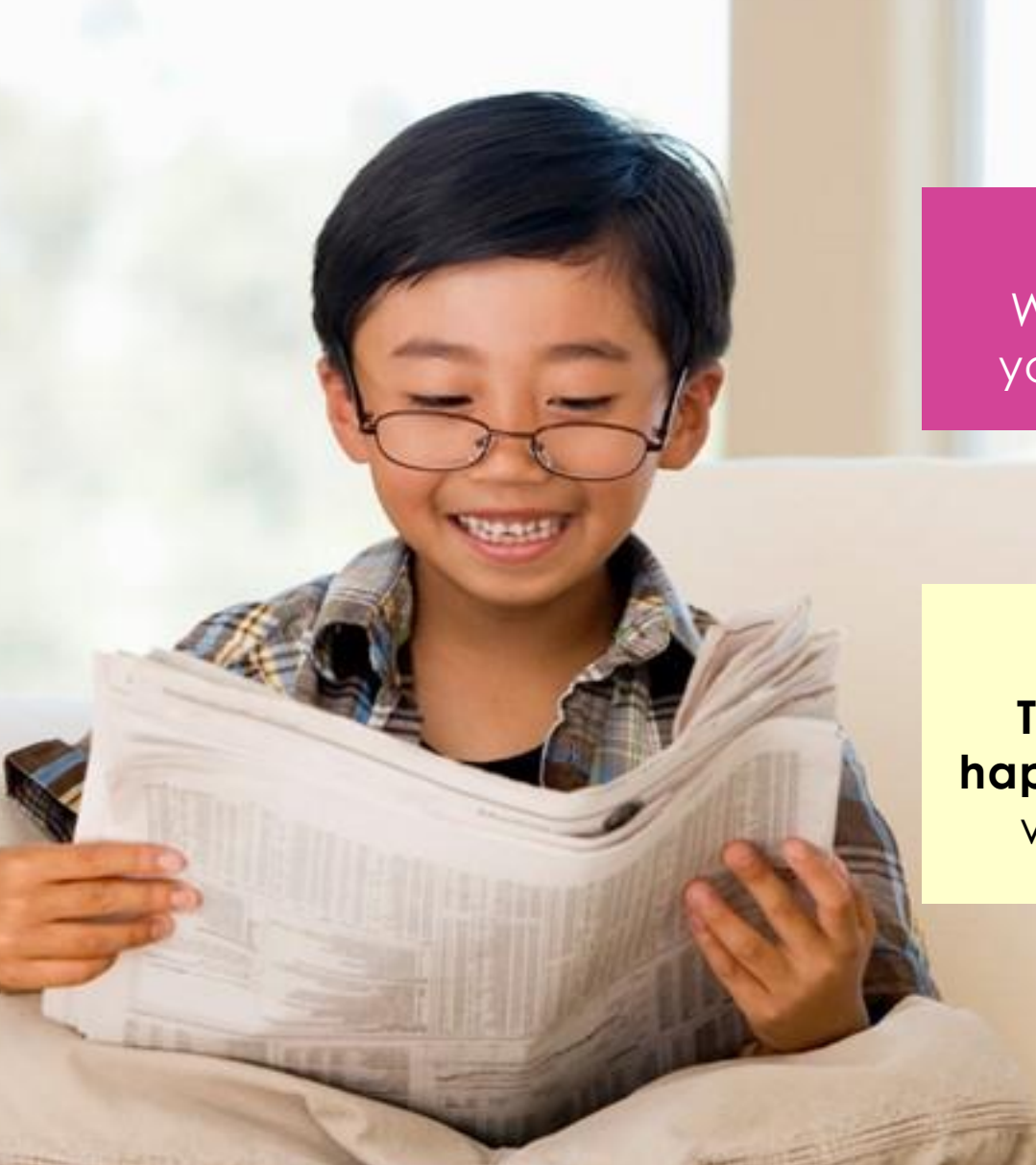


Every September, we celebrate **World News Day**.

This is all about how important **news stories** are.



1 Why are we talking about this?



Pair activity (1-2 mins)
What are **news stories**? Share your answer with your partner.

News stories:
True stories about things that **happen around the world**, like the weather, sport or new ideas.

1 Why are we talking about this?



We get **news stories** from the **TV**, the **radio**, **smartphones** or **tablets**.

Someone finds out the **facts** of the **news story** so that we find out **what really happened**.

Facts:

Things that are **true** about a story, like **when** or **where** it happened, or **who** was there.

1 Why are we talking about this?



Sometimes people tell us the **facts** about the **news story**.

Sometimes people tell us how they **feel** about the **news story**.

Today you will think about whether **feelings** are **more important** than **facts**.



Whole class activity (3-5 mins)

Facts and **feelings** can be **tricky to tell apart**. On the next few slides, you will see some examples of facts and feelings. If you think you have heard a **fact**, **give a thumbs up**. If you think you have heard a **feeling**, make a **heart shape** with your hands.





Broccoli is good for your heart.



Fact!



Feeling!

Scientists have found that people who eat **broccoli** have **healthy hearts**. This is true for **everyone**.



I like the way broccoli tastes.



Fact!

Some people do not like broccoli, so this is not true for everyone.

Feeling!



Playing cricket
is so much fun.



Fact!

We do not like playing cricket. This is not true for everyone.

Feeling!



There are 11 players on a cricket team.



Fact!

Cricket experts tell us that a cricket team always has 11 players

Feeling!



I do not like cats.



Fact!

true for everyone, so this is a feeling.



Feeling!



The world's oldest living cat is 27 years old.



Fact!

This is a **fact**, because **experts** **Protection** have **checked**. It is **everyone** that Flossie the Cat is 27 years old.



Feeling!

3 What a feeling?



Pair activity (8-12 mins)
Now you are going to hear a story.
Sometimes you will **stop and talk** to your partner about what is **happening in the story**.

3 What a feeling?



Madison woke up with a **feeling of excitement in his stomach**. It was Show and Tell at school today!

Everyone in his class was going to show **one of their favourite toys**, and explain **why they liked it**.



Madison was going to show his **new windmill** that he had **bought with his grandad** that weekend.

Why do you think Madison likes the windmill so much?

3 What a feeling?

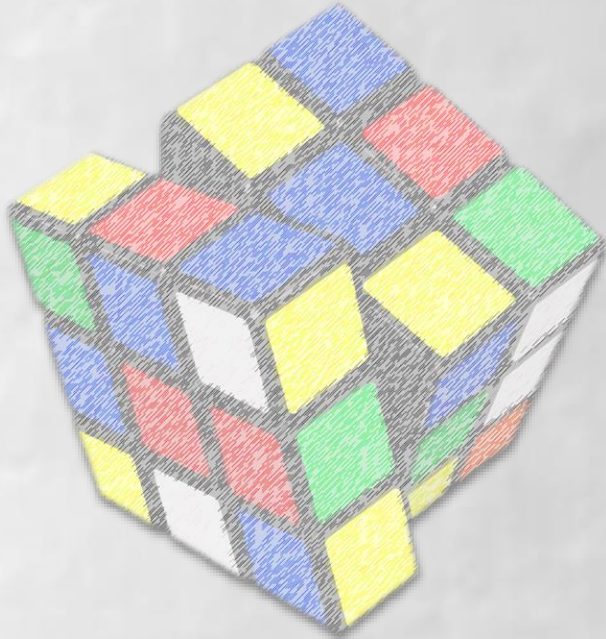


Madison enjoyed watching everyone share their **favourite things**. There were books, balls, dolls and all sorts of other toys.

Secretly, he **thought** that his windmill was the **best and most beautiful** thing that anyone had shown so far.



Is this a fact or a feeling? Why?



What do you think
Madison is feeling
right now?

Then Safa stepped up to the front of the classroom.

She had a small bag in her hand. Slowly, she drew out the **most wonderful toy that Madison had ever seen.**

It was a cube, covered in squares made of **all sorts of colours.** Safa **showed them** how you could twist it round. It made a click-click-click sound as you turned it.

3 What a feeling?



Madison **really wanted** the puzzle cube, more than anything he had ever seen before. Safa was **so lucky!** He wondered why she had one and he did not.



Have you ever really wanted a friend's toy?

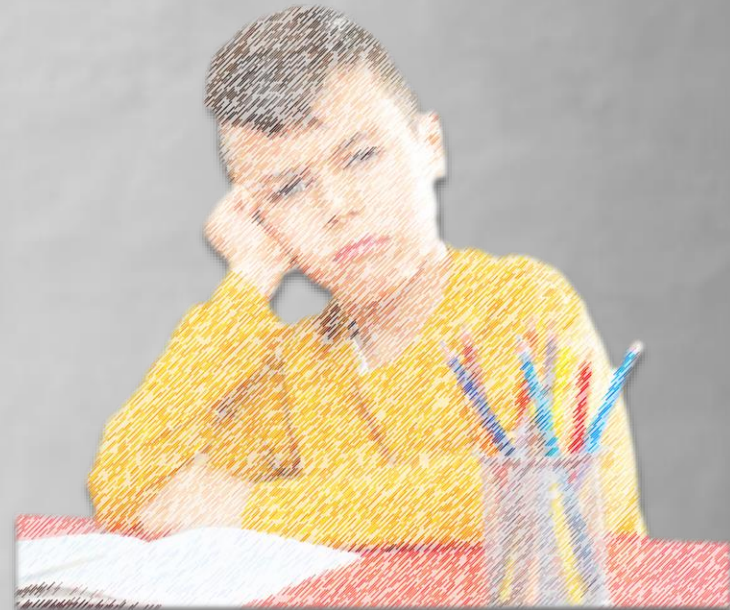
Everyone **admired** it, and Safa smiled as she put the puzzle cube away. Madison suddenly **felt something bubbling up inside him.**

3 What a feeling?



“She’s such a **show-off!**” Madison said, in a loud whisper.

Is this a fact or a feeling?
Why was Safa showing everyone the puzzle cube?



What do you think everyone else in the class thinks?

Some people looked around, with **surprise** on their faces.

3 What a feeling?



At playtime, everyone ran outside to have fun. Madison stood with his best friend, Daniel. He watched Safa **letting her friend play** with the puzzle cube.

“She is so **spoiled!**” Madison said crossly to Daniel.

Is this a fact or a feeling?

3 What a feeling?



“**Is she?**” asked Daniel. “She said it was her birthday present. I’m so **jealous**. I’m **going to ask for one** for my birthday.”



How did Daniel feel about the puzzle cube? What did he decide to do?

3 What a feeling?



Madison started to get the feeling that **he had not been fair to Safa**. After all, he had been given a present that weekend, and showed it at the Show and Tell too.



He **realised** that Safa was **not really** spoiled, or a show off.

That night, Madison went home and **asked his mum** if he could add a puzzle cube to his wish list.

Challenge (1 min)

Have your feelings ever made you act unfairly to someone?

3 What a feeling?



Feelings **tell us** about things **that are important to us**.
Knowing how you feel helps you to be yourself and to learn.

Sometimes **big feelings** can make it trickier to remember **facts**.

This can sometimes make us **unfair** to other people.



Now's your chance to vote on: "Are feelings more important than facts?"

Yes

It is important that we know what we like and dislike.

Our feelings help us to learn about the world around us.

Feelings help us learn about what is right and what is wrong.

Facts tell us the truth about everything, but feelings aren't always fair.

Facts should come first, so that you can work out your feelings after.

No, facts and feelings are both important, even though they are different.

No

We will be sharing your thoughts on this topic with Facing History & Ourselves, The Week Junior, Full Fact, Ofcom and National Literacy Trust.

Log in to your VotesforSchools account to submit your vote and leave a comment.