

DOES YOUR SCHOOL DO ENOUGH TO DEAL WITH BULLYING?

The following SMSC and British Values criteria are supported by this topic:

SMSC: Ofsted (2004/2014-present)

1.16	Schools accommodate difference and respect the integrity of individuals	Spiritual: Experiencing wonder & fascination
1.17	Voters are encouraged to think and use their imaginations & sense of creativity	Spiritual: Using imagination & creativity
2.2	Voters are able to express their views on ethical & personal issues	Moral: Developing & expressing personal views
2.15	Voters understand the consequences both positive & negative of their actions (cause and effect)	Moral: Understanding consequences of actions
3.14	Schools provide voters with the chance to exercise leadership & responsibility	Social: Participating & resolving conflict
3.20	Schools identify key values & principles on which school & community life is based	Social: Understanding how communities function
4.8	Schools develop partnerships with outside agencies to extend voters' cultural awareness	Cultural: Understanding & respecting diversity
4.13	Voters can identify the cultural influences that have helped shape their own heritage & behaviours	Cultural: Understanding & respecting diversity

Prevent Strategy: HM Government (2007-present)

5.1	Schools provide a safe place to discuss and debate topical & controversial issues affecting young people
5.8	Voters should use safe-to-learn anti-bullying strategies to minimise hate- & prejudice-based bullying

DOES YOUR SCHOOL DO ENOUGH TO DEAL WITH BULLYING?

The following British Values, UNCRC, UN SDGs criteria are supported by this topic:

Promoting Fundamental British Values: Department for Education (2014-present)

- 6.8** Ensure that all voters within the school have a voice that is listened to, and demonstrate how democracy works by actively promoting democratic processes such as a school council whose members are voted for by voters

UN Convention on the Rights of the Child (UNCRC): Unicef

- Article 3** Best Interests of the Child: "When adults make decisions, they should think about how their decisions will affect children. All adults should do what is best for children..."

UN Sustainable Development Goals (SDGs): United Nations

- SDG 4** Quality Education: "Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all."

9 Key Themes: VotesforSchools

- Equalities & identity** Gender, race, age, sex, sexuality, religion, disability/learning difficulties, marriage and civil partnership, pregnancy & maternity, sexism, gender equality, feminism, racism, islamophobia, anti-Semitism, prejudice, stereotyping, discrimination, stigma, bullying, banter, toxic masculinity, "lad" culture, harassment, hate crime, human rights, integration, immigration/emigration, passports, citizenship, tolerance, power, vulnerability

For more on how VotesforSchools supports delivery of the National Curriculum, visit www.votesforschools.com.