

5-7: DO YOU HAVE TOO MUCH SCREEN TIME?

7-11: WOULD YOU PREFER TO USE AN UNDER-16S PHONE?

The following SMSC and Prevent criteria are supported by this topic:

SMSC: Ofsted (2004/2014-present)

1.13	Voters develop a respect for insight as well as for knowledge & reason	Spiritual: Experiencing wonder & fascination
1.16	Schools develop a culture where voters can flourish, grow and respect others	Spiritual: Experiencing wonder & fascination
2.6	Schools create platforms for voters which are safe for them to explore their views and practice moral decision-making	Moral: Developing & expressing personal views
2.9	Schools give opportunities to explore rights & responsibilities, truth, justice, equality and right & wrong	Moral: Investigating moral & ethical issues
3.12	Voters are given the platform to challenge appropriately the views of a group or the wider community	Social: Participating & resolving conflict
3.18	Voters understand how society functions and is organised	Social: Understanding how communities function
4.8	Schools develop partnerships with outside agencies to extend voters' cultural awareness	Cultural: Understanding & respecting diversity
4.11	Voters are given opportunities to understand how a wide range of cultural influences have shaped their own heritage	Cultural: Understanding & appreciating influences

Prevent Strategy: HM Government (2007-present)

5.10	Voters should develop questioning skills & techniques to open up debate in a safe way
5.18	Give voters a safe place to respond to current events that will challenge their beliefs

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The following British Values, UNCRC, UN SDGs criteria are supported by this topic:

Promoting Fundamental British Values: Department for Education (2014-present)

- 6.2** Voters should have an appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing & safety

UN Convention on the Rights of the Child (UNCRC): Unicef

Article 16

Responsibility of Parents: "Parents are the main people responsible for bringing up a child. When the child does not have any parents, another adult will have this responsibility and they are called a "guardian". Parents and guardians should always consider what is best for that child. Governments should help them. Where a child has both parents, both of them should be responsible for bringing up the child."

UN Sustainable Development Goals (SDGs): United Nations

SDG 12

Responsible Consumption & Production: "Ensure sustainable consumption and production patterns."

9 Key Themes: VotesforSchools

SCIENCE & TECH

New scientific research, GM crops, lab-grown meat, stem cell research, controversial scientific innovations, infrastructure, ethics, personal devices (e.g. mobile phones & tablets), life online, social media, data security, surveillance, algorithms, virtual reality (VR), privacy, cybersecurity, new technological advances (e.g. drones & robots), artificial intelligence (AI), the changing of the news, automation of cars and jobs, space exploration & travel

For more on how VotesforSchools supports delivery of the National Curriculum, visit www.votesforschools.com.