

Primary 5-7 Lesson



Be informed.

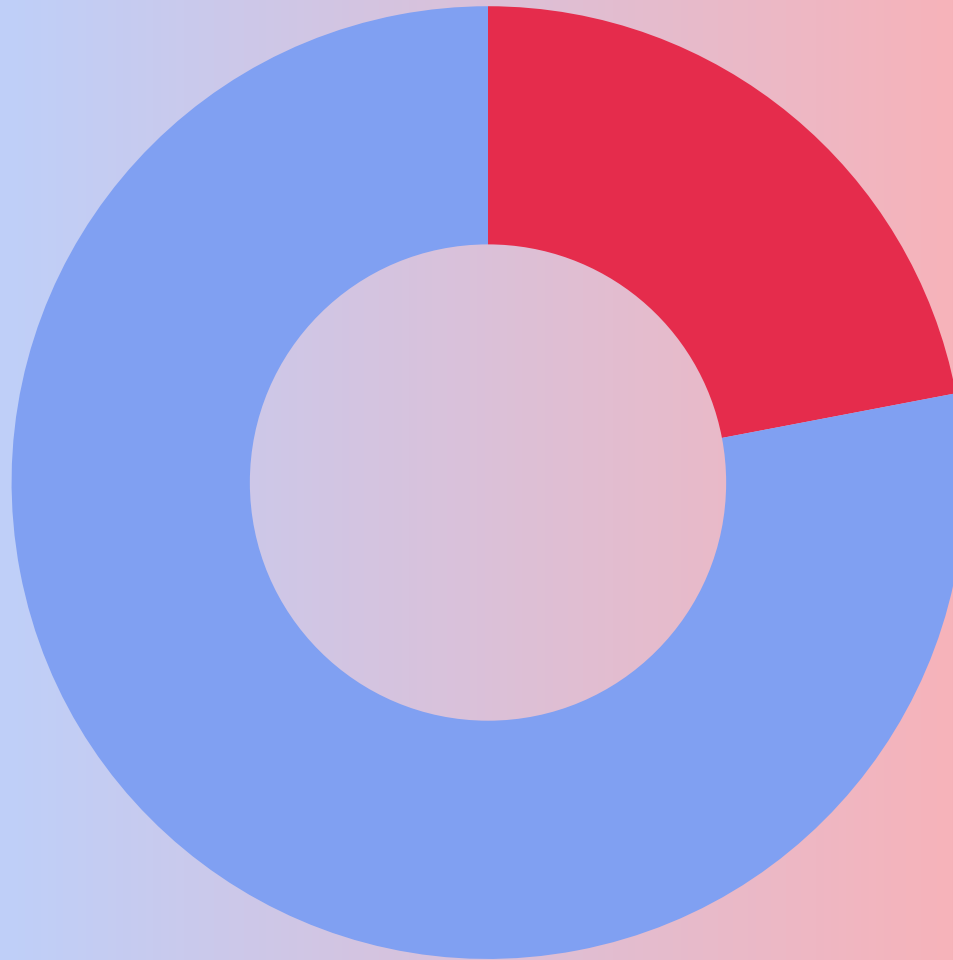


Be curious.



Be heard.

Your latest results: "Do history months help us to understand other people?"



Yes

78%

No

22%

50,591 children & young people voted this week! Were you one of them?

Your views on “Do history months help us to understand other people?” were also heard by:



LGBT+ History
Month

Just Like Us

The Proud Trust

Stonewall

Galop



Be informed.



Be curious.



Be heard.

Want to share your views with us? Share your votes and comments by logging into your VotesforSchools account. You can also get in touch at primary@votesforschools.com

Today's VoteTopic:

Is it easy to tell when objects are dangerous?

UNCRC Article 33:
Protection from
harmful substances

UN SDG 3:
Good health &
wellbeing

VfS Key Theme 1:
Health &
wellbeing

1 Why are we talking about this?

A photograph of a 'NO SMOKING' sign. The sign consists of a red circle with a white border, and a dark blue horizontal bar across the center with the words 'NO SMOKING' in white capital letters. The background is a blurred outdoor scene with a sign that says 'EYE EXAMINATION' visible in the upper part.

NO SMOKING

UK leaders have said that from **2027**, anyone who is **15 or younger** will not be able to buy **cigarettes** anymore.

1 Why are we talking about this?



Cigarettes are **not good** for your body.

They can make you **out of breath** when you exercise, and they are **not good** for your **heart**.

People who use them are **more likely** to get **coughs** and **colds**.

1 Why are we talking about this?



People **used to think** that cigarettes were good for your body.

When **scientists found out that they were bad for you**, people were very **surprised**.

This week, you're thinking about **whether it is easy to tell when objects are dangerous**.



Object:

A **thing** that you can **see** or **touch**, e.g. a toy, a bottle or a shoe.

2 Curiouser and curiouser



Challenge (2-3 mins)

How much do you know about what happens in **Sleeping Beauty**? Talk to your partner to see what you can remember.

Sleeping Beauty is a **story** that has been told **many times** in **books** and in **films**.

Let's have a quick look at some of the **story**...



2 Curiouser and curiouser



A **princess was born**. The King and Queen invited lots of people to **celebrate** with them.

They forgot to invite one fairy. This made her very **angry**.

She cast a spell on the Princess saying that she would **prick her finger** on a **spinning wheel** and **fall into a long sleep**.

2 Curiouser and curiouser



The King and Queen were very **worried**. They did not want their daughter to **get hurt**.

They said that **no one could have spinning wheels anymore**. This was to **protect** their daughter.



2 Curiouser and curiouser



But one day, the Princess went **exploring**. At the top of a tower, she found an old lady sat using something she had **never seen before**.

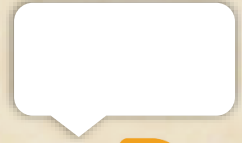
She reached out to touch it and **pricked her finger**. She instantly fell into a **deep sleep**.



2 Curiouser and curiouser



Pair activity (3-5 mins)
Talk to your partner about each of these questions about the story.



Why did she **touch** the needle?

Why **did** she **touch** it **could** hurt her.

I think **she** **was** **curious** **so**

What was she **thinking** and **feeling**?

Her **parents** **explained** **so**

What **else** could her parents have done?



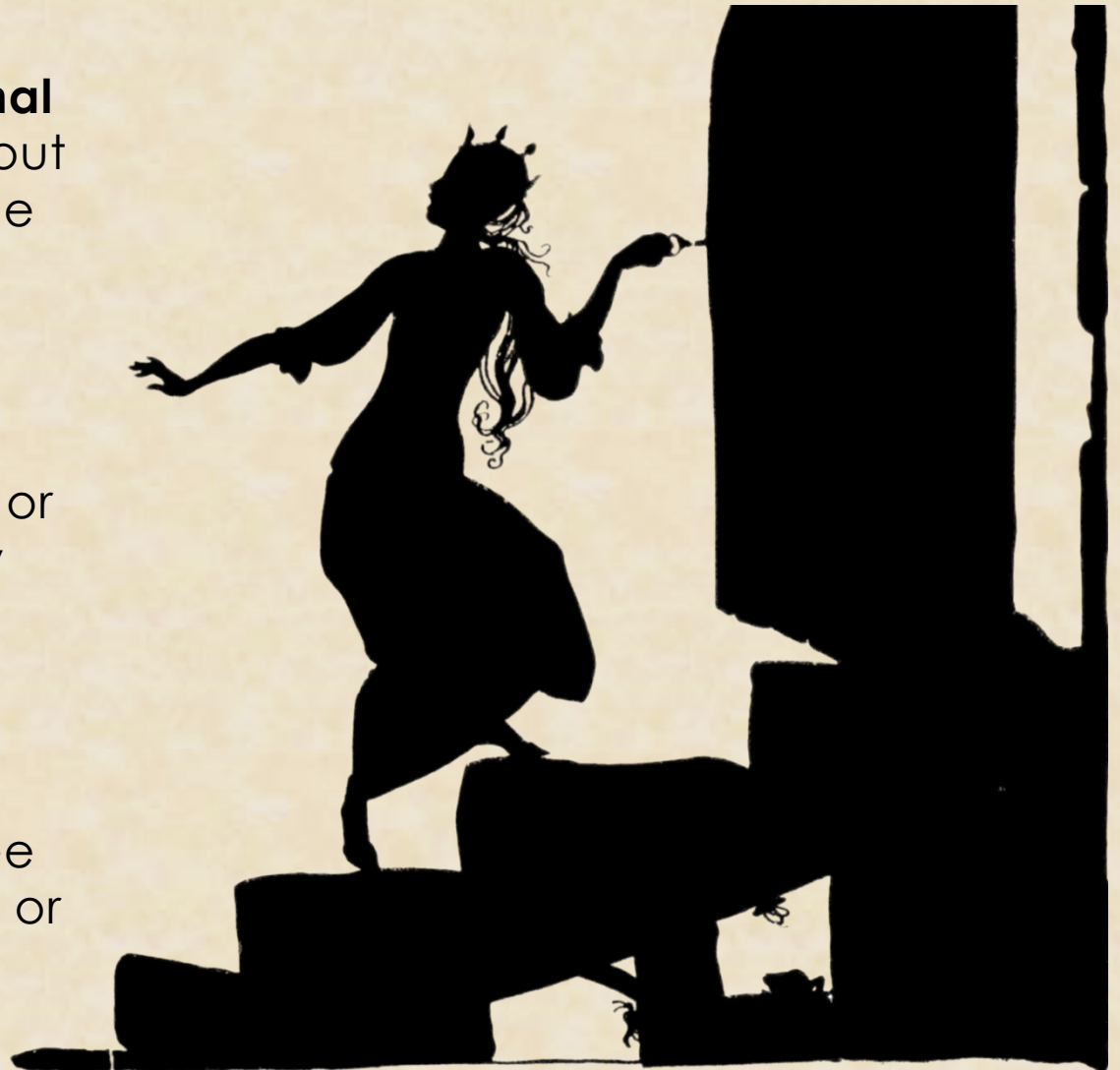
2 Curiouser and curiouser



As you grow up, it is **normal** for you to feel **curious** about the **objects** you see in the **world around you**.

Objects that are **unusual** or **colourful** are especially **interesting**.

But **not everything** we see around us is **safe to touch** or **play with...**



3 All that glitters is not gold



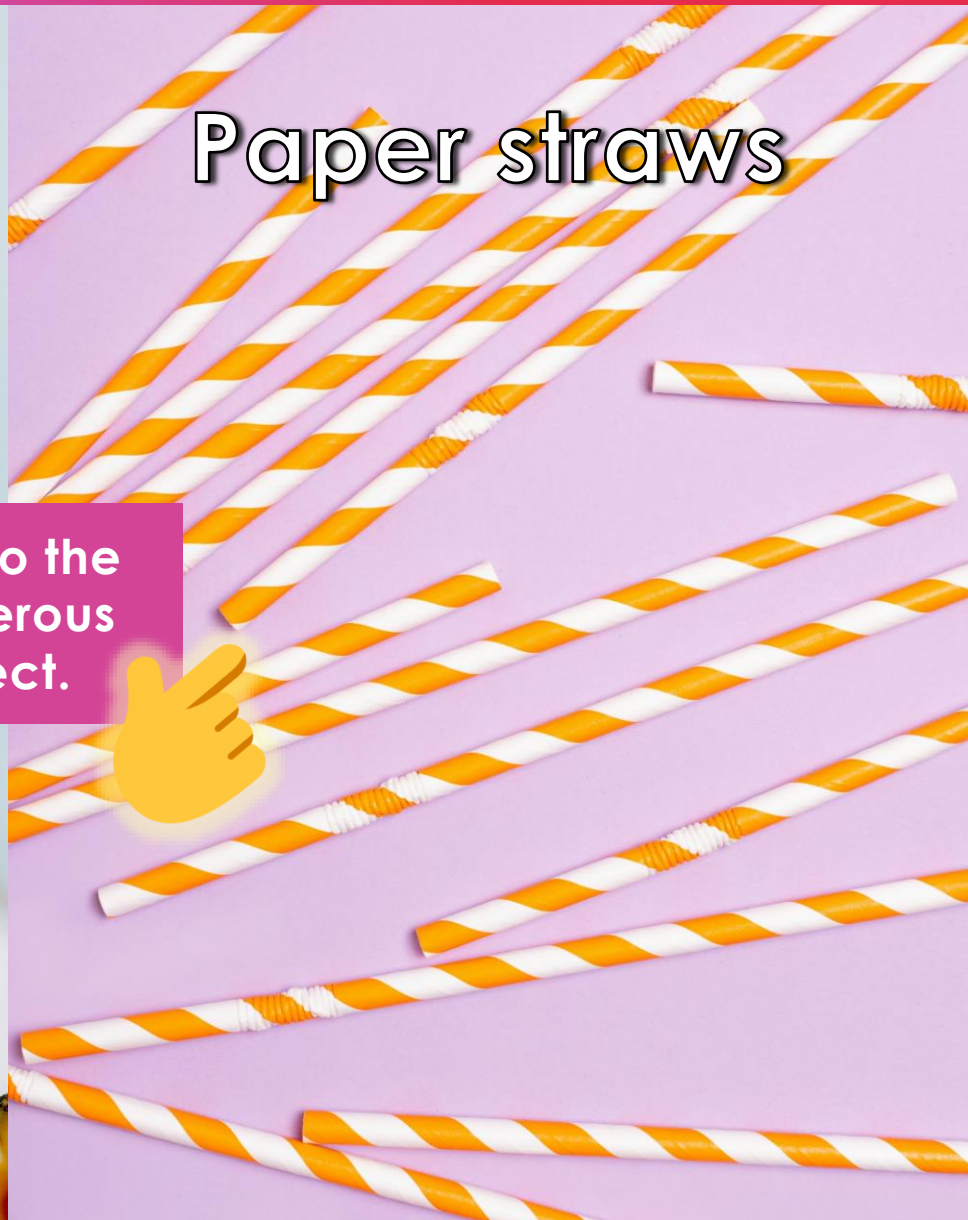
Pair activity (3-5 mins)

On the next few slides, you will see **two pictures side by side**. **Talk to your partner** to discuss which picture shows a **dangerous object**. Then show your answer by **pointing** to the **dangerous object**.





Cigarettes



Paper straws

Point to the dangerous object.





Cigarettes

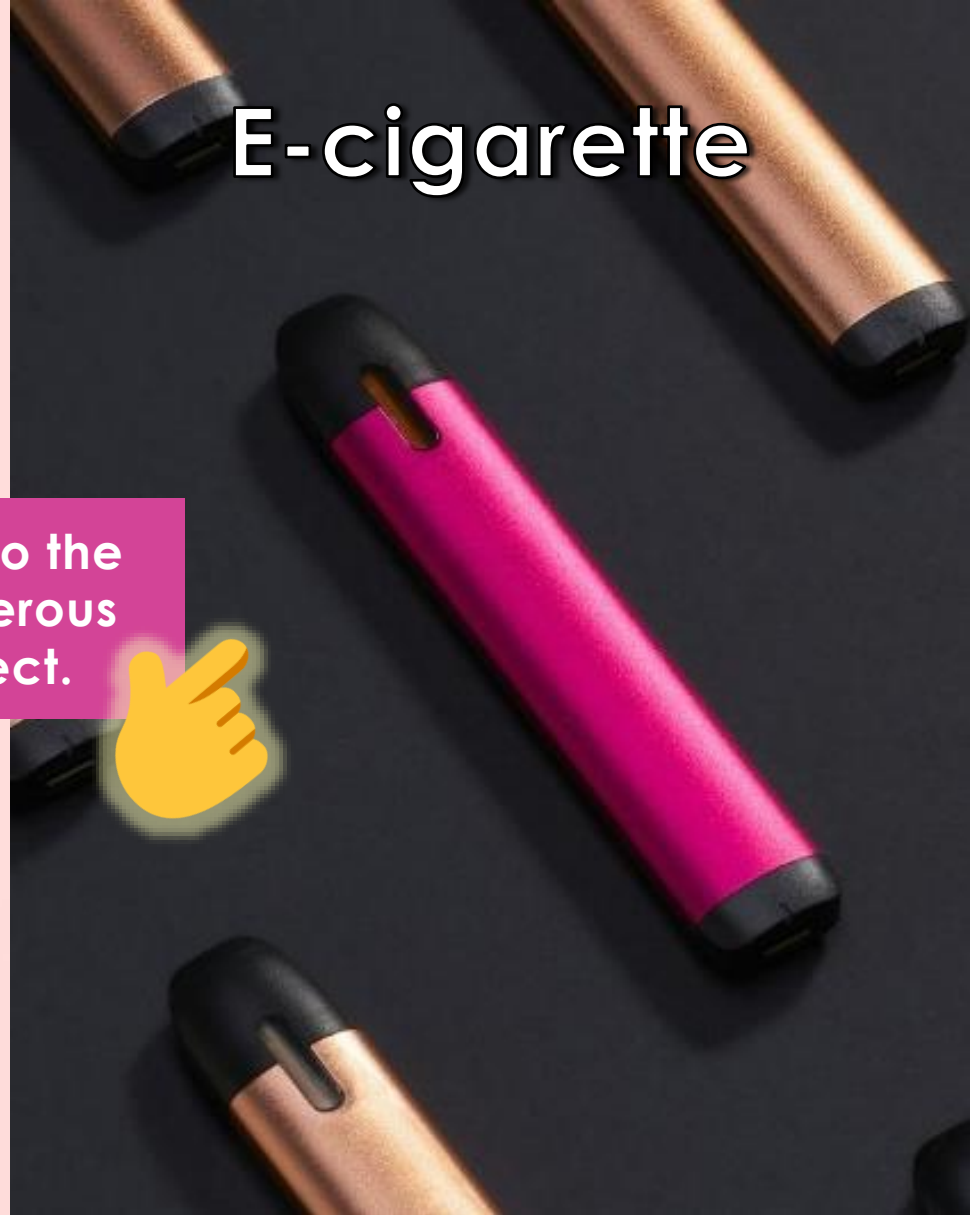
Cigarettes have **tobacco** and **tar** inside them. Children should **never** put them in their **mouths** – they could make you **unwell**.

Sometimes, cigarettes on the street can be very **hot**. You could **burn yourself** if you **touched** one.

3 All that glitters is not gold



Lollipop



E-cigarette

Point to the dangerous object.





You might see an **e-cigarette** lying on the ground. They can be **shiny** and **colourful**.

They can be dangerous because they get very **hot**. They also have **liquid** inside them that is **not good** for a **child's body** or **mind**.

Liquid:

Something that can be **poured easily**, like **water** or **milk**. **Some** liquids are **safe** and **some** are **dangerous**.



E-cigarette

3 All that glitters is not gold



Wooden spoon

Kitchen knife



Point to the dangerous object.



3 All that glitters is not gold



A **kitchen knife** is an important **tool**, but they are very **sharp**. If you tried to use one on your own, you could **hurt yourself** or **someone else**.

It is great to **get involved** in **cooking** food at home or at school.

Think about **other ways** that you can **join in**, and **how** you can learn to **use this tool safely** with an **adult's help**.

Kitchen knife





Cigarette lighter

Fidget cube



Point to the dangerous object.





Cigarette lighter

Cigarette lighters can look very **interesting** because they are **colourful**, and they have **buttons to press**, just like a **fidget toy!**

When you use a **cigarette lighter**, a **flame** appears. This could **burn you** or **start a fire.**

Never put one in your mouth because they also have a **liquid** inside that is **not good for your body.**

4 Home and away



Just like Sleeping Beauty,
you will **learn more**
about the **world around**
you as you **grow**.

Now we are going to think about **how**
you work out **when an object is**
dangerous when you are **at home** or
outside using some **top tips**.





Top tip 1
Watch out for warning symbols



Warning symbols usually come in **red** or **yellow**. They are usually inside a **circle**, a **diamond** or a **triangle**.

Curriculum link – English
Which **punctuation mark** can you see in the **triangle** above?





Top tip 2



Look at
objects
carefully



Use your **eyes** to **check an object** before you touch it.

Never check any objects with your **mouth**.

Remember – **sometimes objects do not look dangerous.**

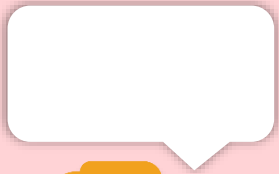


Top tip 3
Think about
adult
warnings

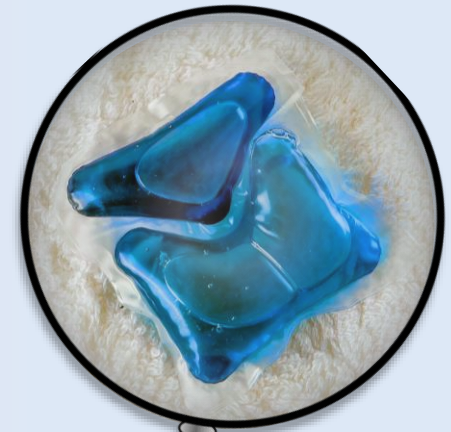
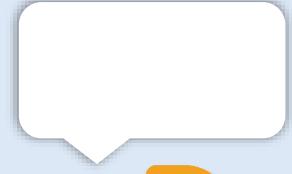


Does the object
remind you of
anything that **adults**
have **warned you**
about?





Pair activity (5-7 mins)
Now you're going to use these **top tips** to help you work out if these **objects at home and outside** are **dangerous**. **Talk to your partner** to share your thoughts!





What could these be?

They are **not sweets**. They are

actually **medicine**. Your
parents might **give you**

medicine when you are unwell,

but you should **never eat**

Do they remind you of

anything?



Top tip 1



Watch out for
warning
symbols



Top tip 2



Look at
objects
carefully



Top tip 3



Think about
adult
warnings





What could these be?
This is a **box of matches**. Did you and your partner spot the **warning symbol** on the box? They could be **dangerous**, tell an **adult** if you find any.
Are there any clues in the picture?

Top tip 1 
Watch out for warning symbols 

Top tip 2 
Look at objects carefully 

Top tip 3 
Think about adult warnings 



What could this be?

This is just a **lost toy**, and it is **Could it be dangerous?**
it where you found it in case someone is looking for it.
Have you seen anything like this before?



Top tip 1



Watch out for warning symbols



Top tip 2



Look at objects carefully

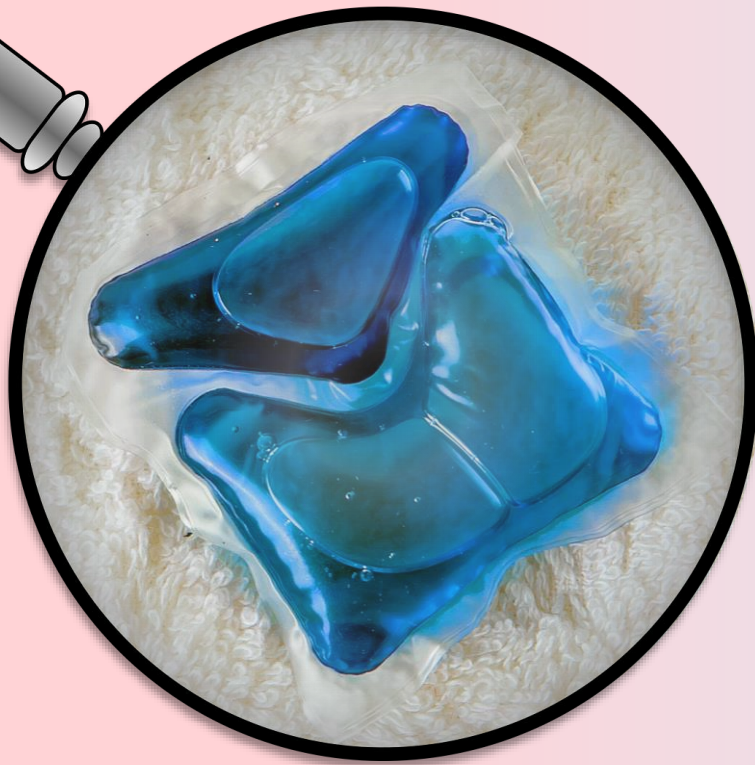


Top tip 3



Think about adult warnings






What could this be?
This is a **washing capsule**. It goes in a **washing machine**.
Could it be dangerous? in it could **hurt** your **eyes**, **skin** or **stomach**.
Have you seen anything like this before?

Top tip 1 
Watch out for warning symbols 

Top tip 2 
Look at objects carefully 

Top tip 3 
Think about adult warnings 



What could this be?

This is an **e-cigarette**. Think about what **your teacher** told you earlier. **Tell an adult** if you find one so they can **put it in the bin**. Does it remind you of anything?



Top tip 1



Watch out for warning symbols



Top tip 2



Look at objects carefully



Top tip 3



Think about adult warnings





What could this be?

This is an **empty plastic bottle**.
It is **probably not dangerous**.
Could it be dangerous?
You could take this to a bin to help protect small animals.

Have you seen anything like this before?

Top tip 1



Watch out for warning symbols



Top tip 2



Look at objects carefully



Top tip 3



Think about adult warnings



Now's your chance to vote on: "Is it easy to tell when objects are dangerous?"

Yes

There are usually warnings on dangerous objects – I look out for the red circles.

Adults have already warned me about dangerous objects, so I know what to look for.

You just need to think about it before you pick things up.

Sometimes dangerous things look a lot like toys because they are so colourful!

If adults do something all the time, that makes it look safe which confuses me a bit.

Sometimes I think I can use something safely but then I hurt myself.

No

**We will be sharing your thoughts on this topic with NHS England, London Tobacco Alliance, ASH Scotland, UK Health Security Agency and Dan 24/7.
Log in to your VotesforSchools account to submit your vote and leave a comment.**