

Primary 7-11 Lesson



Be informed.



Be curious.



Be heard.

Your latest results: “Is it time to call a general election?”



Yes

64.2%

No

35.8%

“I think there are a lot of problems that could be helped by a change of Government.”
Greenfield Primary School

“If we wait longer, it might get even worse, because we need our environment to be looked after now.”
Poppleton Ousebank Primary School

“I think we should wait until January 2025 so we can have more time to make a decision on who to vote for.”
Alston Primary School

“Rishi Sunak has only had a year; we should give him a bit more time before we judge him.”
East Garforth Primary Academy

45,511 young people voted this week! Were you one of them?

Your latest results: “Is it time to call a general election?”



Click to hear from Billie Dunne, Education Engagement Manager at The Electoral Commission, about her thoughts on your latest VoteTopic results.

Your latest results: “Is it time to call a general election?”



Click to hear from Sian, Product Coordinator at The Politics Project, about her thoughts on your latest VoteTopic results.

Your views on “Is it time to call a general election?” were also heard by:



The Electoral Commission



THE POLITICS PROJECT



UK Parliament Week

The Electoral Commission

British Youth Council

The Politics Project

The Local Government Association



Be informed.



Be curious.



Be heard.

Want to share your views with us? Share your votes and comments by logging into your VotesforSchools account. You can also get in touch at primary@votesforschools.com

Today's VoteTopic:

Does your school do enough to deal with bullying?

UNCRC Article 3:
Best interests of the
child

UN SDG 4:
Quality education

VfS Key Theme 2:
Equalities &
identity

1 Why are we talking about this?



Anti-Bullying Week is taking place from **Monday 13th-Friday 17th November**.

Did you know?

Odd Socks Day marks the beginning of Anti-Bullying Week. People wear different socks to celebrate that we are all unique.

The theme is **Make A Noise About Bullying**, which reminds us of the importance to **speak up** about **bullying**.



1 Why are we talking about this?



The Co-op and The Peer Action Collective want to hear from **young people** about the **ways bullying is tackled in school.**

Every school will have **different things in place** to try to stop **bullying behaviour** from happening.

So, **does your school do enough to deal with bullying?** Let's explore this today.

2 STOP right now...



Bullying is **behaviour** that **hurts someone on purpose**. It can happen **anywhere** - **in school, outside of school or online**. The behaviour is **usually repeated over a long time** and can hurt someone **physically** or **emotionally**.



Several

Times

On

Purpose

2 STOP right now...



Pair activity (3-6 mins)

Place four sheets of paper around the room with the types of bullying listed below written on them. In pairs, go around the class and **name an action** that could **show these types of bullying**. Some examples have been given to you.

Physical

Pinching someone

Verbal

Name calling

Emotional

Leaving someone out

Online

Sending nasty messages



Bullying behaviour could include...

pushing

poking

kicking

hitting

pinching



Bullying behaviour could include...

threats

name
calling

mocking

teasing

spreading
rumours





Bullying behaviour could include...

leaving
someone
out

hiding their
things

humiliating
someone

making
someone
feel scared



Bullying behaviour could include...

sending
mean
messages

posting
on social
media

leaving
people out
online

sharing photos
without
permission



Remember, you have to
be aged 13 and over to
use most social media.



Did you know?

If lots of small actions take place over time, it is known as microbullying. All types of bullying have a negative impact so it's important to speak up about bullying behaviour if it's happening to you or someone else.

Physical

Pinching
someone

Verbal

Name
calling

Emotional

Leaving
someone out

Online

Sending nasty
messages

3 Taking responsibility



It's important to know that there are always **trusted adults** who can **help** if you or someone you know **experience bullying behaviour**. Sometimes this can take place **outside of school hours**.



Individual activity (5-10 mins)

Over the next few slides, you are going to read about some people's experiences of being bullied. For each one, think about whether **each issue** should be **sorted out in school or at home**.

3 Taking responsibility



Each day, Jaspinder and her classmates play games together online. Every time Joel's online, he sends her mean messages in the chat.



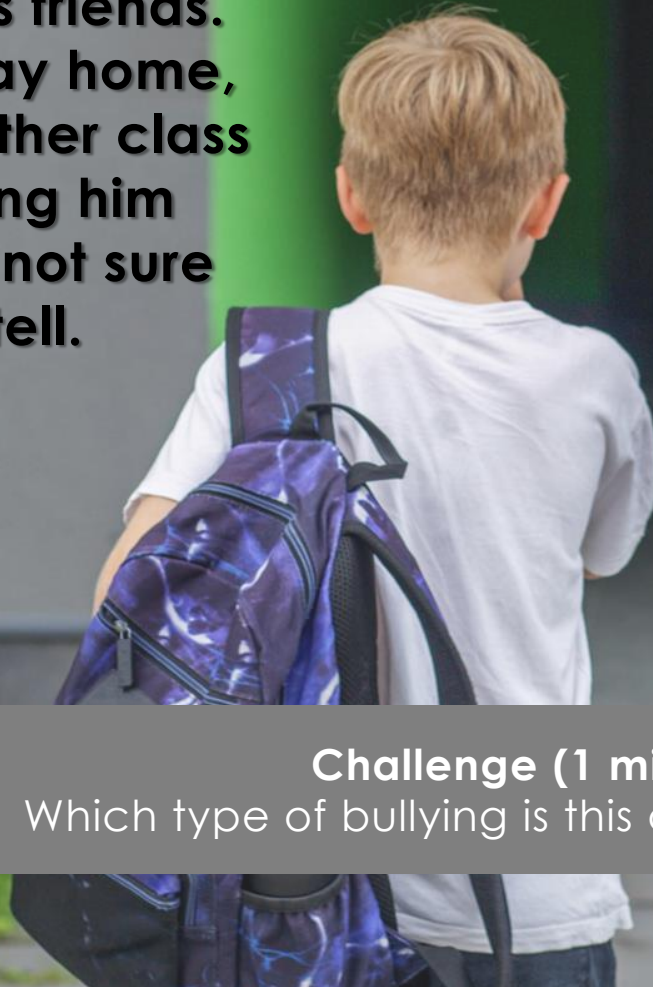
Challenge (1 min)
Which type of bullying is this an example of?



3 Taking responsibility



Now Seb is in Year Six, he's allowed to walk home with his friends. But, on the way home, a boy in the other class keeps calling him names. He's not sure who to tell.



Challenge (1 min)
Which type of bullying is this an example of?



3 Taking responsibility



Lucy keeps making up stories about Jacob. He's asked her to stop, but she keeps doing it. Some of his friends have started to believe the rumours.



Challenge (1 min)
Which type of bullying is this an example of?



3 Taking responsibility



Whenever Imogen misses a shot, Emma pushes her. The first time, she thought it was an accident. But now, she knows that Emma is doing it on purpose.



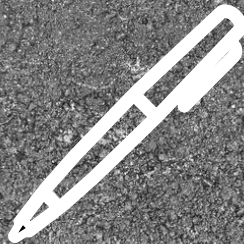
Challenge (1 min)
Which type of bullying is this an example of?



4 Make a noise...



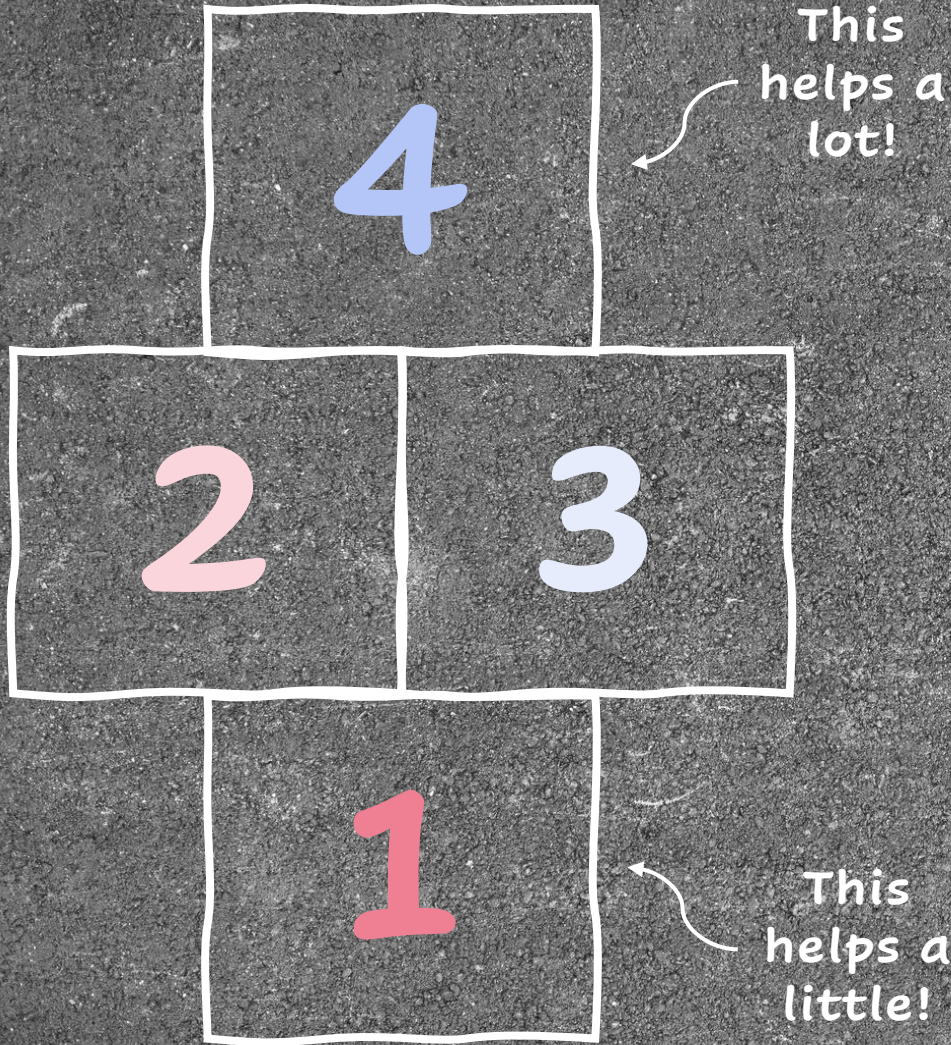
As well as teachers being on hand to help **support children that might have been bullied**, schools do different things to try to **tackle bullying behaviour**.



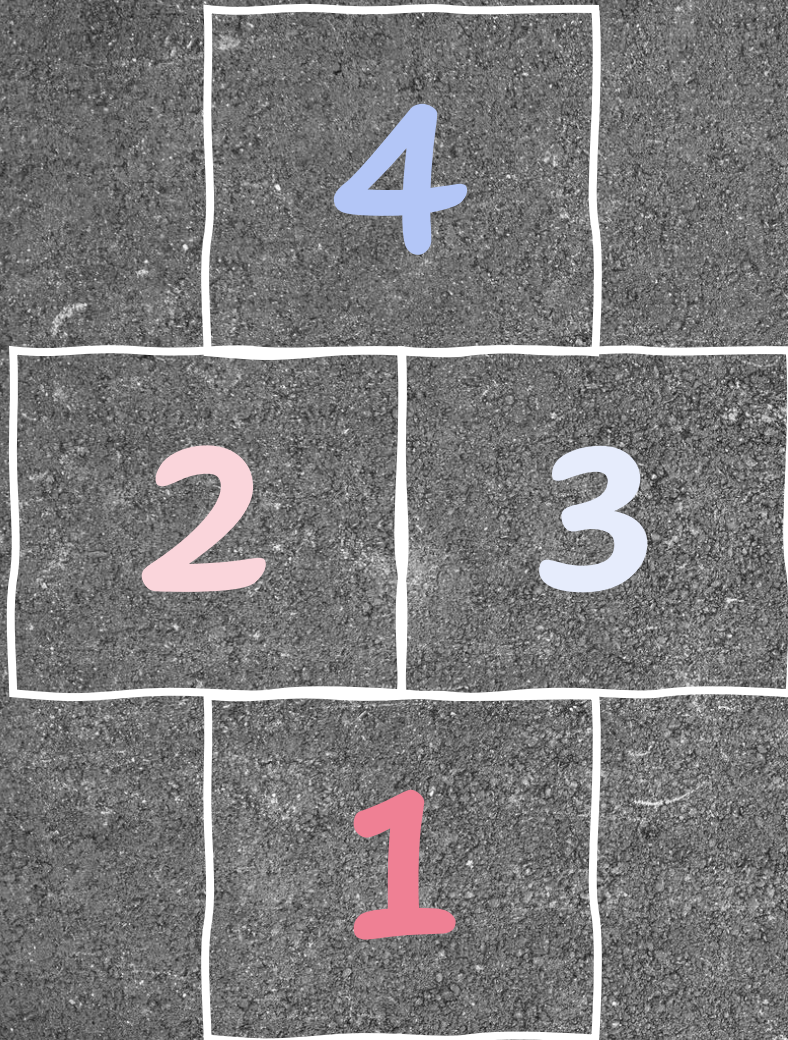
Pair activity (2-3 mins)

What does your school do to deal with bullying behaviour?

4 Make a noise...



Individual activity (5-10 mins)
Over the next few slides, you will look at some different things that different schools do to tackle bullying behaviour. **Rate each idea** to show **how helpful** you think it is by holding up your **fingers one to four**.



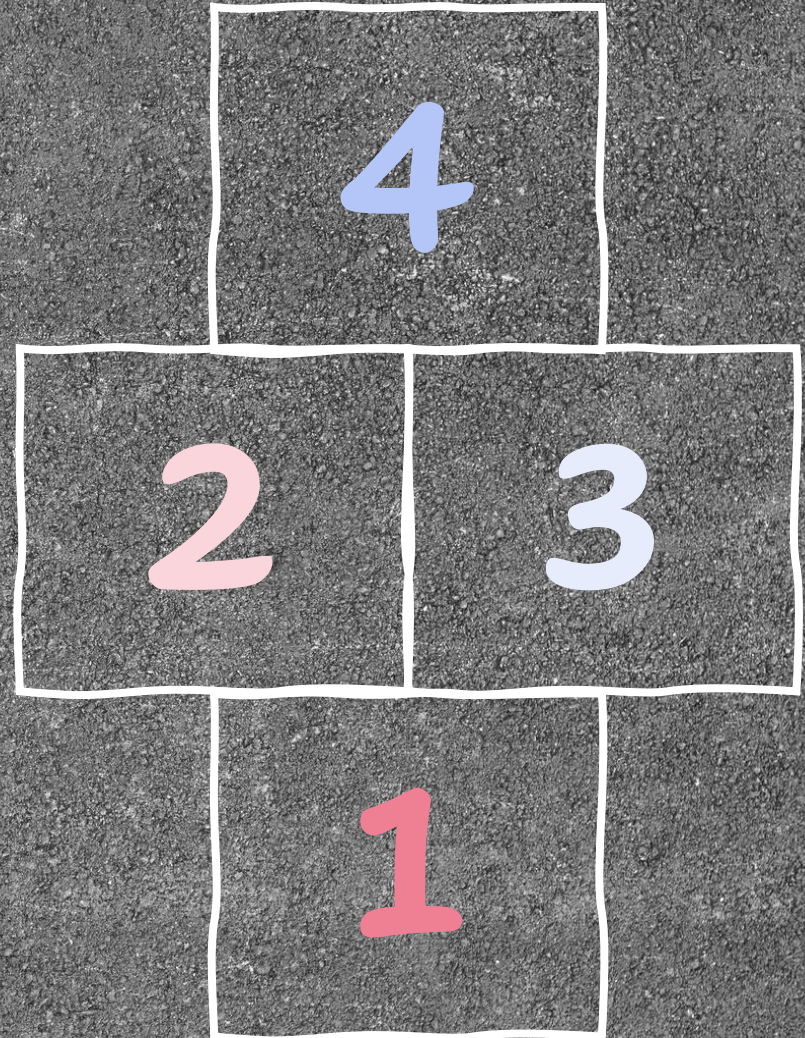
Time to learn

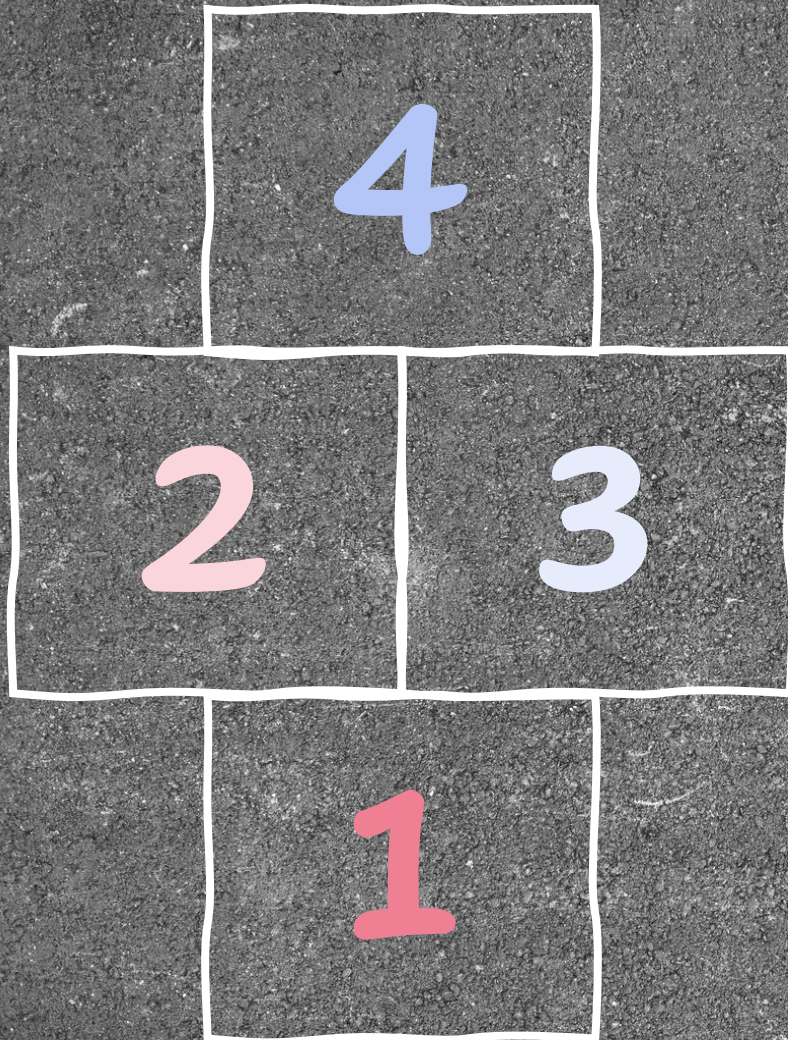
Some schools have lessons and assemblies about bullying behaviour. This helps everyone to work together to try and stop it.



Make an agreement

In some schools, each class signs an Anti-Bullying Charter to show they understand what bullying behaviour is.





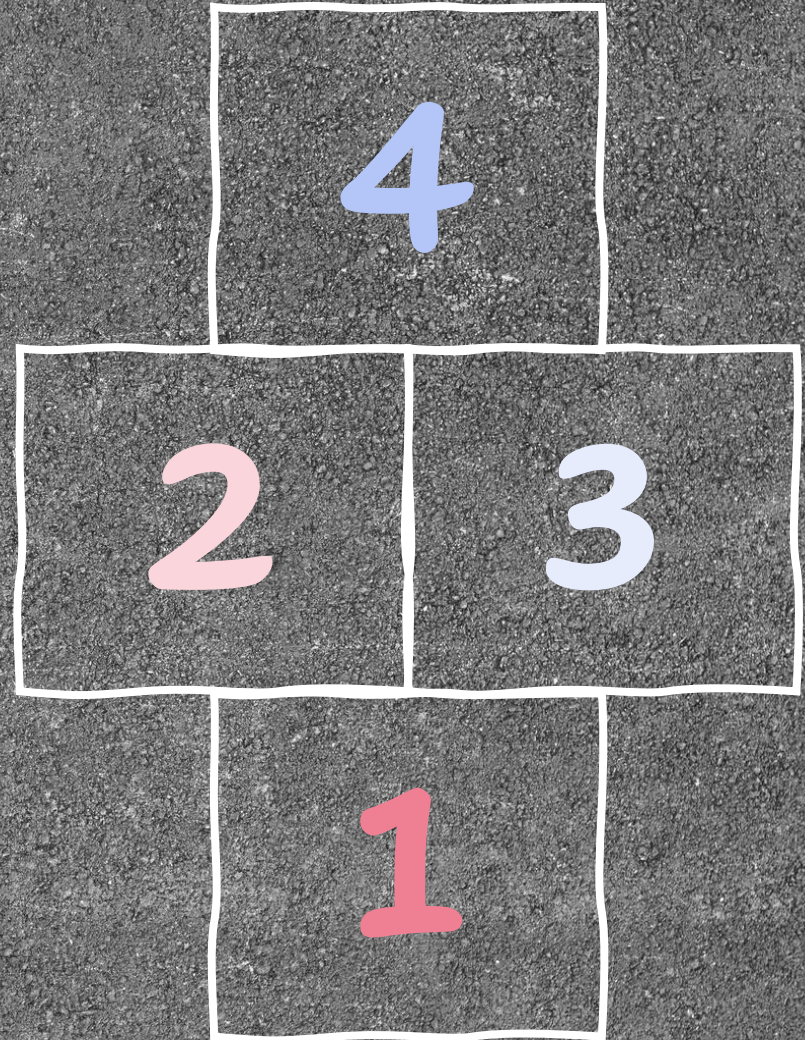
Buddy Benches

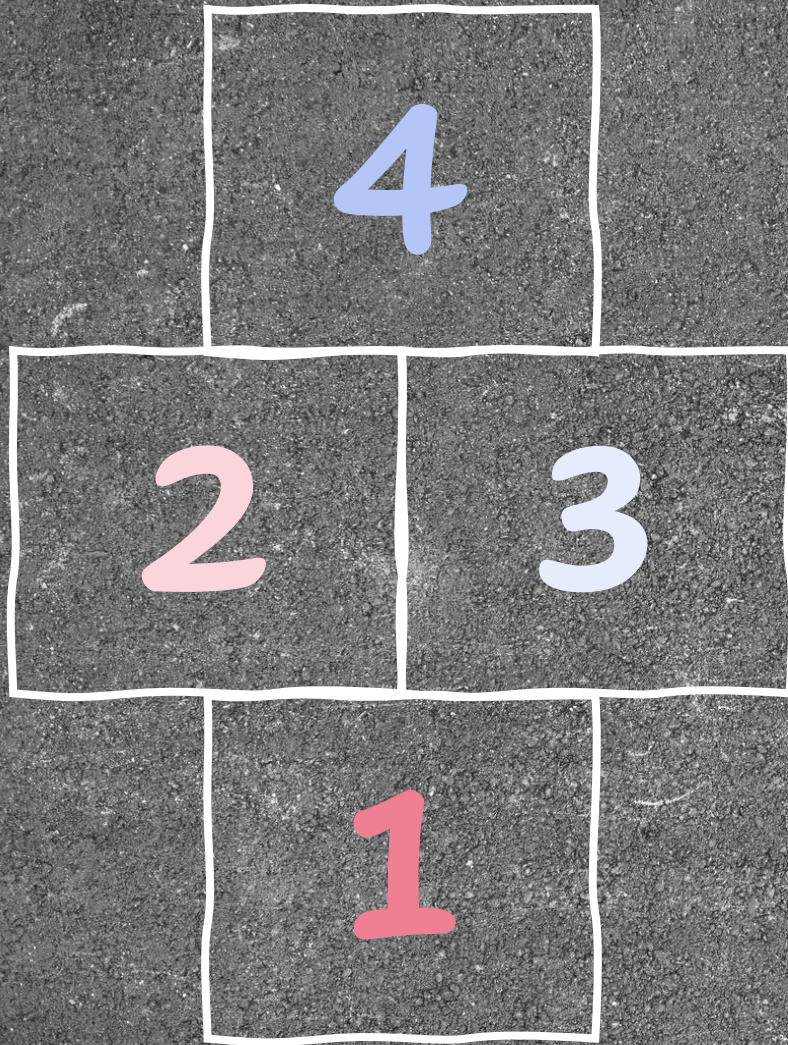
Some schools have Buddy Benches where pupils can sit to find a person to play with or talk to.



Anti-Bullying Champions

In some schools,
children are
trained to spot
the signs of
bullying behaviour
to help create a
kinder playground.





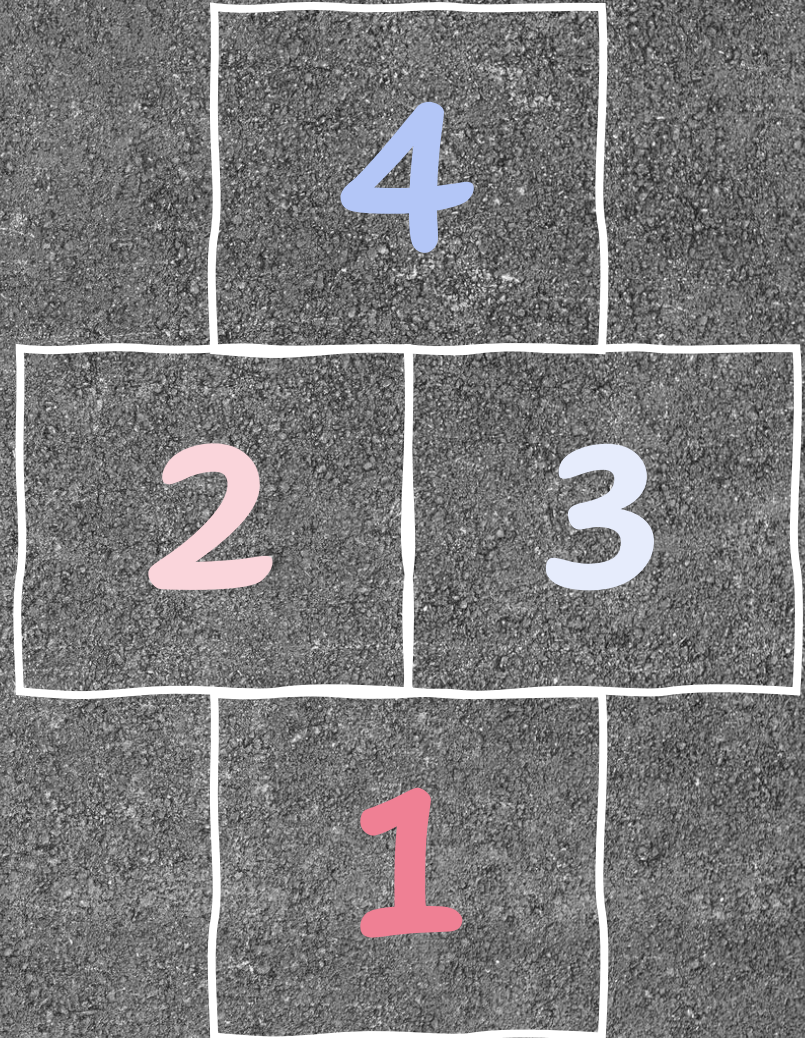
Take part in Anti-Bullying Week

An event that happens each year to raise awareness of bullying behaviour and help to stop it from happening.



Anti-Bullying Lead

In some schools, there is one teacher chosen to support children experiencing bullying behaviour.

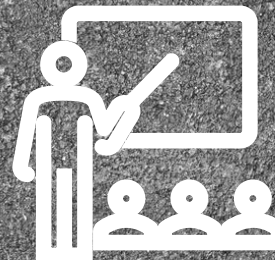
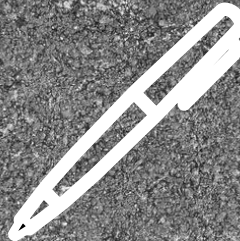


4 Make a noise...



Individual activity (2-3 mins)

Which ideas would you like to see your school do to deal with bullying behaviour? It can be one from the list or an idea of your own!



Now's your chance to vote on: "Does your school do enough to deal with bullying?"

Yes

My school does lots of different things to deal with bullying behaviour.

In my school, I'm given the tools to help tackle bullying behaviour.

I always know who to get help from if I think bullying is happening.

My school does some things to deal with bullying behaviour, but I think they could do more.

I know some of the ways to tackle bullying behaviour, but I'd like the chance to learn more.

I am not always sure who to go to for help if I think I am being bullied.

No

We will be sharing your thoughts on this topic with Anti-Bullying Alliance, respectme, Peer Action Collective, the Co-operative Group, and the NSPCC.

Log in to your VotesforSchools account to submit your vote and leave a comment.