

Our Lanesfield Science Journey

Year 1

Seasonal

<u>changes</u>

Throughout

the year,

States of

Matter

Children will

compare

materials

into solids,

liquids and

gases

including

happens

when some

materials

are heated

or cooled.

Children will

also link

evaporation

condensatio

water cycle.



<u>Sound</u>

Children

will identify

sound as

vibrations

through a

medium.

including

the ear

They will

find

patterns in

pitch and

volume and

how sound

becomes

fainter as it

becomes

more

distant

children will observe how the four seasons change and the weather associated with each season.

Humans and animals

Children will learn the parts of the human body including those associated with the senses. They will also discover a variety of animals and make links to carnivores. herbivores and omnivores.

Animals

including

humans

Children will

identify

producers.

predators

and prey by

constructing

and

interpreting

food chains

and describe

the digestive

system in

humans,

including the

function of

our teeth.

Everyday <u>materials</u>

Children will identify, name and classify a variety of everyday materials based on their properties

<u>Plants</u>

Children will explore and describe the basic structure of: deciduous and evergreen trees: and common wild and garden plants.



Parent work shops!

Parents are invited into school to take part in a hands-on science experiment with their children, supporting learning through fun and discovery.

Year 4

Children will observe and group everyday materials based on their magnetic properties. Additionally, children will predict whether two magnets will attract or repel each other by linking their knowledge of magnets having two

Forces and magnets

Children will identify common electrical items and construct a series of circuits. They will also recognise common conductors and insulators.

Year 5

Properties and changes of materials

Children will build on their knowledge of solids, liquids and gases and learn that materials have different uses depending on their properties and that some materials combined can result in new ones. They will also understand that some of these changes are reversible, and others are not.

Earth and Space

Children will describe the planets', Moon's and Earth's movements relative to the Sun and the impact of their movement. They will also explore planets as spherical bodies

Children will explore gravity and the effects of friction, air and water resistance. They will also recognise that some forces can be manipulated through mechanisms

Living things and their <u>habitats</u> explore the life cycle of various animals

humans including reproduction in animals with a and plants nurse

Animals including

Children will describe the changes to humans as we develop to old age. They will also receive puberty talks specialist

Year 6

Living things and their habitats Children will describe and give

reasons why they classify animals, micro-organisms and plants into broad groups.

Animals including humans

Children will identify and name parts and functions of the human circulatory system including how water and nutrients are transported. They will also recognise the impact of diet, exercise and

lifestyles on bodily functions.

Evolution and inheritance

Children will learn about how living things have adapted and changed over time and produce offspring

Light Children will

explain how light travels in straight lines including to our eves. They will also explain the shape of shadows

Electricity

develop and diagrams to associate the functions of different components to increase the brightness or volume.

Uses of everyday materials

Living things and their habitats Children will compare living, dead and things that used to live. They will also use the idea of a simple food chain to describe how animals

obtain their food.

Children will identify the suitability of a variety of everyday materials and explore how the shapes of solid objects can be manipulated.

Animals including humans

Children will learn that animals have offspring which develop into adults and explore the basic needs of animals for survival including diet and exercise

Children will observe and describe the needs of plants including how they grow from seeds into mature plants and stay healthy

Year 3

Plants

Children will explore the needs of life and growth in plants including pollination. They will also identify and describe the plant' parts' functions through dissection.

<u>Light</u> Children will understand that light is reflected from surfaces and that light enables sight. They will also learn how to protect their eves from sunlight. Additionally, they will explore shadow formations and patterns in how they change.

Rocks

Children will classify different rocks based on their properties and appearance, including identifying and describing soil and fossil formation

Animals including <u>humans</u> Children will

explore nutrition and the human/anima I body including skeleton and muscles.

Thinking Actively in Social Context

At Lanesfield, we use Cornerstone TASCs to consolidate our pupil's learning. Through peer collaboration, children use their scientific knowledge to plan, investigate and evaluate various 'Prove it' tasks





