

# DO WE KNOW HOW TO CARE FOR OUR ELECTRONICS?

The following SMSC and British Values criteria are supported by this topic:

## SMSC: Ofsted (2004/2014-present)

1.7	Voters learn about themselves, others & the world around them	<b>Spiritual: Experiencing wonder &amp; fascination</b>
1.13	Voters develop a respect for insight as well as for knowledge & reason	<b>Spiritual: Understanding human feelings &amp; emotions</b>
2.1	Voters are interested in investigating and adding their own views on moral & ethical issues	<b>Moral: Developing &amp; expressing personal views</b>
2.15	Voters understand the consequences both positive & negative of their actions (cause and effect)	<b>Moral: Understanding consequences of actions</b>
3.4	Voters show respect for people, living things, property & their environment	<b>Social: Developing qualities &amp; social skills</b>
3.19	Voters understand the notion of interdependence in a complex society	<b>Social: Understanding how communities function</b>
4.8	Schools develop partnerships with outside agencies to extend voters' cultural awareness	<b>Cultural: Understanding &amp; respecting diversity</b>
4.12	Voters develop an ability to challenge their own cultural assumptions & values	<b>Cultural: Understanding &amp; respecting diversity</b>

## Prevent Strategy: HM Government (2007-present)

5.2	Voters can influence and participate in decision-making on issues affecting them in their society
5.12	Schools should allow voters to debate fundamental moral & human rights principles

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The following British Values, UNCRC, UN SDGs criteria are supported by this topic:

## Promoting Fundamental British Values: Department for Education (2014-present)

- 6.1** Voters should gain an understanding of how citizens can influence decision-making through the democratic process

## UN Convention on the Rights of the Child (UNCRC): Unicef

- Article 12** Respect for Children's Views: "Children have the right to give their opinions freely on issues that affect them. Adults should listen and take children seriously."

## UN Sustainable Development Goals (SDGs): United Nations

- SDG 12** Responsible Consumption & Production: "Ensure sustainable consumption and production patterns."

## 9 Key Themes: VotesforSchools

- Environment & climate change** Climate change, pollution, natural resources, energy, recycling, factory farming, sustainability, travel, air quality, transportation, natural disasters, extreme weather events, migration, environmental refugees, wildlife, animal welfare, conservation, extinction, plastic, waste disposal, consumerism, housing, urbanisation, development, national parks, water, oceans, forests, parks, space

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