



Lanesfield Primary School Sports Premium Funding 2019-2020



J Cotham

To create a school with a unique atmosphere and endless opportunities. Where every child is known as an individual, and instilled with the belief that anything is possible, and succeeds beyond expectation.

At Lanesfield Primary School, we want to support our children to lead healthy and active lives. Through the teaching of PE, Science and PSHE we aim to support our children's health and wellbeing. Through our curriculum, the school day and extra-curricular activities our aim is to allow children to experience a range of physical activities, and a broad opportunity of sports and competition.

The Primary Physical Education and School Sport Funding allows us to continually develop teaching knowledge and improve experiences for our children. The funding we receive allows us to employ a physical education teacher who can lead and work with staff members to up skill their delivery of Physical Education. The funding also allows us to have the use of minibus, which facilitates our ability to attend School Games events and swimming lessons. Extra-curricular provision is supported by the PE Premium by employing coaches from Wolverhampton Wanderers and allowing access to the ECB All Stars and Dynamos programmes.

Our aims for PE and sport at Lanesfield:

- Improve the facilities (including equipment) to support the development of the PE Curriculum and School Sport
- To develop a curriculum allowing many physical and sporting opportunities
- To raise the profile of PE and improve understanding of maintaining a healthy active lifestyle
- To allow all teachers to have the confidence and knowledge to support PE, physical activity and sport
- To achieve AfPE accreditation to support our delivery of PE

Academic Year Commencing September 2019	
Pupils Covered by Premium (as per Jan 19 census)	279 children
Amount of PE and Sports Funding per pupil	£10 per pupil
	£16,000
Estimated funding allocation 2019 - 2020	£18790

Lanesfield proposed academic year spending
September 2019 to July 2020

Target/Objectives	Task/Action (What activities will bring about this improvement)	Lead person	(Who will do what)	Timescale (When will each action happen and when will it be completed)	Resources (time/cost/source)	Monitoring (What evidence will be gathered, by whom/when)	Evaluation (Impact)
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Key Indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer Guide lines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

To increase physical activity at lunchtimes throughout the school.	Identify 10 children (sports leaders) who are good leaders and who would be able to lead small sided games. Children to then go on a course through Wider Curriculum to understand leadership skills and games and activities that can be completed in school.	JC	JC to target the children who would be good leaders Organise a suitable date for the leadership training	Children to undertake training in the July ready for the September 20	Play equipment located and set aside for just lunchtime activities £1,100	JC to monitor once a week children outside leading activities for KS1 JC to have a meeting with play leaders twice a half term to discuss issues and support children.	Due to Covid19 training was unable to take place during July, however JC will organise a date for training early in the term for children to complete training and understand support that will be received. This will allow KS1 children to have a range of activities to play and have the support from older learners.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

<p>Increase in children's physical activity to and from school</p> <p>AfPE Accreditation allows visitors to understand our commitment to improve PE and SSPA throughout school</p>	<p>Walk to School Week</p> <p>Children to be engaged with the initiative to encourage children to walk, cycle or scooter into school</p>	JC	JC to publicise through an assembly and through school twitter/ facebook	Walk to School Week to take place during October 2020 (postponed from June 2020)	<p>Assembly to take place during October 2020</p> <p>JC to buy W2SW packs</p> <p>£150</p>	<p>JC to ask teachers to keep track of the children who have completed walk to school week.</p> <p>Further tracking required after W2SW - questionnaire to pupils to see if an increase/how many children are physically active on the way to school.</p>	Due to Covid-19 W2SW will take place in October 2020 and will add information here December 2020
	<p>Work with AfPE accreditors to create a sustainable PESSPA</p>	JC ZR	JC to liaise with AfPE to receive support to allow Lanesfield to receive accreditation	Application dates June 2020 pushed to November 2020	JC to apply and cost £275	3 year accreditation allows confirmation of sustainability throughout the PESSPA that we deliver in school.	Impact June 2020 JC starting to design curriculum and work with AfPE providers to allow application to go forward.

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<p>Increase the amount of children who can swim 25m at the end of year 6</p> <p>School Improvement Plan to increase percentage of children able to swim 25m unaided</p>	<p>Booster swimming sessions, JC to identify the children who have not achieved the 25m during year 3 swimming lessons. JC and ZR to work with local swimming pool to find a slot for an additional swimming for year 6 children</p>	JC ZR	<p>ZR to work with ongoing contact at The Royal School JC to find alternative venue and identify groups of children</p> <p>Find if any teachers would be interested in completing swimming instructor course.</p>	<p>Academic Year 2019 - 2020 Organise set amount of weeks (12 minimum) for children to have an increase of swimming lessons.</p> <p>JC to attend a swimming teacher course to support teaching.</p>	<p>The Royal School Use of minibuses to transport for swimming</p> <p>Terms Worth of swimming lessons: £1300</p> <p>JC to attend ConnectEd Swimming Course Autumn 2020 £90</p>	<p>Use data from year 3 then compare final results from year 6s. Work with parents to support them to take children to swimming lessons. To increase percentage of able swimmers.</p> <p>JC to gather data at the end of booster swimming lessons.</p>	<p>Due to take place Summer term 2020, due to Covid19 push lessons to the year 6 cohort 2020-2021 in the Autumn Term to have increased impact on swimming data July 2021.</p> <p>This may mean due to funding not being used this summer we may be able to support another terms worth of swimming for Year 6 2020- 2021 in the summer term.</p>
<p>Increase the equipment available to support PE lessons, improve skill for school sport and allow PA at breaktimes and lunchtimes</p>	<p>Identify equipment that is broken and needs to be replaced such as javelins to support athletics lessons. Also improving the equipment that is used in school to aide lessons and children's independence with activities.</p>	JC	<p>JC to identify areas where there is limited, broken equipment that needs to be replaced. Also to identify gaps in the equipment in school to increase PA and PE lessons.</p>	<p>June 2020 to record equipment in school identify what needs to be improved or increased in school.</p> <p>July 2020 order new equipment to support sustainable PA and PE lessons from September 2020</p>	<p>Research a range of equipment that may be needed: Foam javelins Catch it Nets Tennis Balls Hockey Balls £1000</p>	<p>JC to monitor use of Catchit Nets at lunchtime support lunchtime staff how to use and get the most out of the equipment.</p> <p>More expensive primary javelins test if worth the value. Foam javelins not that sturdy and break easily.</p>	<p>Observe Impact during playtimes and lunchtimes for children to have an area for practice. Aim to increase activity around the playground at lunchtime and increase coordination skills.</p>

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Improving teacher subject knowledge and confidence	<p>JC as PE lead from September 2019. JC introduce a new curriculum and worked with teachers to develop planning to support their PE teaching.</p> <p>Questionnaire to be given out Summer 2020 to allow JC to identify further support needed and to gain teacher understanding how they feel delivering PE</p>	JC With NA CH JH TR	<p>JC identify and work with teachers to understand skill level.</p> <p>JC to look at curriculum overview</p>	September 2019, review and discuss all year.	<p>PE Lead £6,000</p> <p>JC to research many schools curriculum programmes and PSSP</p>	Questionnaire Summer 2020 to identify key areas for support into 2020/21	<p>Impact June 2020 JC has designed a new progressive curriculum has received CPD through AfPE and ConnectEd. JC has visited schools to see their curriculums and adapted Lanesfield curriculum to allow aims to move forward.</p> <p>JC has worked alongside teachers with planning and implemented Spiral PE programme to support planning for teachers. JC continues to work with teachers to support and aims to increase team teaching to allow teachers confidence.</p>
To improve planning by teacher resources to support the development of the curriculum	<p>Improve the planning by investing in suitable mapping.</p> <p>Val Sabin Dance programme KS1 and KS2</p> <p>Val Sabin OAA programme RJT for athletics planning support</p> <p>QuickSticks programme to support delivery of hockey</p>	JC	JC to find the programmes and enquire about costing and ordering	July 2020 to send off order forms ready to insert into September 2020 planning	<p>£220 £75 £30 £105 (inclusive of balls to support play)</p>	JC to remap curriculum using the resources to allow for progression through skills learnt.	Impact supports not only PE lead to deliver progressive lessons but also supports class teachers to have a resource to support their teaching of the different areas of PE.

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

To have the playground remarked so that the children have a full size netball court	Remark the playground with a netball court markings Also allows a target throwing game to allow PA at lunchtimes JC to find a quote and contact a supplier	JC	JC to put together a quote and action plan to get the lines painted	JC to find quote March 2020 Contact supplier June 2020 Lines painted September 2020	https://tpdal.co.uk/product/netball-mini-football-multi-court/ £1200	The court marking will allow the children to practice with a full size netball court. Also allow markings for small sided games during PE lessons and lunchtime activities. Also a target throwing game to allow for PA provision as well as in lesson resource.	May 2020 JC enquired and gained a quote for court markings. Due to covid-19 impact will be clearer to see September 2020. JC can use the markings to impact PE lessons and allow extra-curricular club to take place. Hopeful impact on performance in the netball School Games league Autumn 2020.
To buy padded netball posts	JC to research and buy two netball posts to support Netball club and PE experience	JC	JC to research and put order through	Order to be put through June 2020	https://www.tts-group.co.uk/netball-post-protector/1001965.html?cgid=Primary-PE-Sport-Netball https://www.tts-group.co.uk/tournament-wheel-away-netball-posts-pair/1014085.html?cgid=Primary-PE-Sport-Netball# £310	JC to enter the WASPS netball league September 2020, allowing children to participate in netball competition. Also allows children to practice. JC to monitor improvement of KS2 and activity levels at lunchtime.	Netball posts allow for more PA during lunchtime and break time. Will also support skill development and allow home netball games.

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<p>Children to have a range of School Sport Experiences: Football</p> <p>Cricket</p>	JC and ZR to communicate with the Wolves coaching programme to deliver football programme and Multiskills extra-curricular for KS1 and KS2.	JC	JC to discuss with coaches and select children on the programme	2 afterschool clubs a week for 8 weeks each term 2019 -2020	£2800 Wolverhampton Wanderers	JC to monitor registers and the children that attend.	Impact April 2020 Wolves coaching has allowed extra-curricular opportunities also link with programme allowed to enter regional competition where we were quarter-finalists. Targeted groups of children for afterschool clubs: SEND and KS1 increased provision.
	<p>JC to work with Chance to Shine and ECB to form partnership with Chance to Shine coaches coming into school to add to extra-curricular delivery and CPD with staff</p> <p>All Stars and Dynamos cricket also on offer as extra-curricular</p>	JC	JC to organise timetable so Chance to Shine can have an impact and coordinate All Stars and Dynamos Cricket	<p>2 Afterschool clubs,</p> <p>1 for KS1 20 All Stars</p> <p>1 for KS2 20 Dynamos</p>	<p>JC to sign up to as a centre, once signed up as a centre school will receive a bag of equipment to aide to schools resources</p> <p>£700</p> <p>£300</p>	<p>JC to keep track through registers. Paying for extra-curricular activities allows children who may not be able to access to access.</p> <p>All Star Children will have a ball, bat and T-shirt to support their development and sustainability</p>	<p>Programme unable to take place due to Covid-19. JC to look into running programme as extra-curricular Autumn 2020 to allow perceived impact of increase in participation in an activity.</p> <p>Children would receive equipment to take home which should allow sustainability to continue with activity and sport at home.</p>

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Key Indicator 5: Increased participation in competitive sport

To support travel to sporting events	School to use funding to support a minibus.	ZR SCM	ZR to make sure allocated funding supports the provision of the minibus	Minibus onsite March 2020	£2500	Minibus to be used to attend sporting events and swimming lessons	Impact April 2020 Has allowed Lanesfield to attend sporting events including football, netball matches, and indoor athletics competitions. The minibus allows transport to and from swimming - this allows maximum swimming time and costs to be reduced rather than hiring coaches.
Enter a range of sporting competitions	JC to work with WASPs and SGO to support entry into competitions: <ul style="list-style-type: none"> - Indoor Athletics - Football - Netball - Athletics - Cricket - Unified Events 	JC	JC to contact WASPs and SGO and keep in touch with all competitions Have extra-curricular activities to support team sports	September 19 - March 2020 Football Netball Indoor Athletics 2020-21 to improve attendance at a range of different events.	Purchase of goal posts £550 Purchase of netballs and bibs £50	JC to see if an increased uptake of football at lunchtimes due to facility To monitor the children's participation at lunchtimes using netballs.	We have been able to enter Football, Netball leagues, Indoor athletics. Football goal posts have allowed for sustainability as they are fixed in ground. Through the use of increased netball equipment, this has allowed more opportunity for children in school.

Action Plan 2020 - 2021

Key Indicator	Intent	Implementation and Impact
Key Indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer Guide lines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	<ul style="list-style-type: none"> - To improve physical activity at lunchtimes and playtimes with the use of Chance to Shine, Wolves Foundation and CPD with lunchtime supervisors - Improved lunchtime equipment KS2 - To increase walking/cycling to school - Increase active learning in lessons, JC to lead a CPD 	<ul style="list-style-type: none"> - Retrain new play leaders/sports leaders through - School council to discuss playground equipment - Walk to school week - Bike and Scooter storage in school, use of balance bikes in EYFS - Staff CPD to discuss increase in active learning JC and other staff members to use ConnectEd active learning
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement SIP: Children to be able to swim 25m by the end of year 6	<ul style="list-style-type: none"> - Increased amount of sporting competitions attended - AfPE accreditation - Increased amount of house competitions - Increase teachers CPD - School Swimming Levels on SIP, - Whole Year Swimming Year 3 and 4 - Intervention Swimming Year 6 Autumn Term (with potential to Extend) - Athlete visits in school 2021 Olympic Link 1 a term - National Skipping Day 	<ul style="list-style-type: none"> - JC to work with SGO to make sure attendance at a range of events including Inclusive events - JC to organise a range of house competitions and include sports leaders - JC to lead staff meetings and include teachers in discussion on their experience - JC and Year 3 teacher to attend ConnectED Swimming Course - Increase variety of sports known and link with athletes and sports in the Olympics, children to complete activities with athletes and assemblies
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	<ul style="list-style-type: none"> - Increase teachers CPD: Swimming - Teachers questionnaire to understand strengths and weaknesses in their delivery of PE - Increase PE lead CPD: Swimming, Dance, Gymnastics 	<ul style="list-style-type: none"> - JC to identify teachers who would like support for PE delivery - Identify courses to support other teaching staff and JC leadership skills, running staff meetings to support understanding. - ConnectEd Swimming course for JC and Yr 3 teacher
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	<ul style="list-style-type: none"> - To improve attendance to OAA trips, include a year 6 OAA trip experience range of activities eg sailing - To increase focus on range of extra-curricular - To work with outside agencies: Chance to Shine and Wolves 	<ul style="list-style-type: none"> - Identify OAA numbers (Year 2 and 6 trip) and see how school can offer support for 80% to attend - Identify agencies to work with in school to upskill staff and increase extra-curricular
Key Indicator 5: Increased participation in competitive sport	<ul style="list-style-type: none"> - Increase range of sports competitions - Increase Inclusive event participation - Minibus driving course for more teachers to be able to drive minibuses to support increased participation 	<ul style="list-style-type: none"> - Work with SGOs to improve competition - Inclusive events - Work with SLT and staff to identify help and support with sporting events