



## Our Remote Education Provision: Information For Parents

Lanesfield Primary School's remote learning plan. It outlines the opportunities for remote learning whilst also acknowledging that some households have limited access to devices and would require hard copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household
2. A whole year group 'bubble' is self-isolating because of an outbreak of coronavirus
3. Whole school closure led by government guidance

The plan meets the expectations set out in the DfE guidance 'Remote Education Support': [www.gov.uk/guidance/remote-education-during-coronavirus-covid-19](http://www.gov.uk/guidance/remote-education-during-coronavirus-covid-19)

The school will use the "Remote Learning" tab on its website for remote learning. On this page will be important information regarding remote learning during absence from school. Including the link to schools remote learning platform Showbie.




[www.lanesfieldprimary.co.uk/remote-learning](http://www.lanesfieldprimary.co.uk/remote-learning)

### Curriculum

Lanesfield Primary School is committed to ensuring that all children receive a quality education. All remote learning is and will be aligned to the school curriculum. This ensures the school community maintains cohesion and children are collectively enthused by their learning. All opportunities to engage and motivate will be explained including topic weeks and science investigations. Our Curriculum aims will continue to be delivered. This will include teachers planning in opportunities to direct families to online learning platforms to complement our curriculum and enhance learning outcomes.

### Software and Online Platforms

Our school has subscribed to a wide range of websites and educational resources. In preparation for remote learning, children have received logins and passwords for the following platforms:

-  Tapestry (Nursery and Reception)
-  Showbie (Year 1 - Year 6)
-  Microsoft Teams (Reception - Year 6)
-  Phonics – RWI
-  Teach your Monster to Read
-  Bug Club
-  Accelerated Reader
-  Go Read
-  Oxford Owl
-  Century (Year 3 - Year 6)
-  Times Table Rock Stars
-  Tackling Tables
-  Number Blocks
-  Duo Lingo






### Remote Teaching

Lanesfield Primary School recognises the importance of face-to-face lessons to support engagement, wellbeing and collaborative learning. It also provides accountability to support pupil's motivation while working remotely. Therefore, Showbie and Tapestry is used as a platform to deliver live and recorded lessons as well as set tasks, quizzes and assignments in follow up to lessons delivered.



Additionally, to support remote learning and ensure access to education:

-  We will loan laptops or iPads to pupils who do not have an appropriate device to work on at home.
-  We will provide printed materials needed if they do not have online access.
-  We will make an application on the parent's behalf to improve or increase the level of internet connectivity at home.

## **Remote Learning Timetable**

At Lanesfield, we share remote learning timetables weekly for each individual class in school. They outline what will be studied in each area of the curriculum and when live or recorded sessions will take place.

Pupils in EYFS should expect to see recorded lessons and follow up tasks daily in Tapestry. While children in Years 1 - 6 will receive 3 live lessons per day via Showbie, in addition to the other activities and pre-recorded lessons that are uploaded for them to complete.

On the next page is an example of a remote learning timetable.



**Year 6 –**

Hello everyone – Doesn't time fly? We are all very proud of your hard work, engagement and commitment to your learning.

As you will see below, we will be calling you at 9am every day through Showbie. We will then go straight into a live lesson that will be Maths based. Following this, you will have half an hour to complete any outstanding work, physical activity (see PE folder for ideas) and online learning programme. There will be another live lesson (English based) from 10:30am – 11:30am followed by half an hour on Century. Century nuggets will be assigned weekly to you.

Lunch will be 12pm – 1pm.

We will then call you at 1pm to explain the two lessons that you will need to complete in the afternoon and start one of the lessons.

Maths – This week, we are continuing with fractions. Remember that when adding and subtracting fractions they must have the same denominator. You will need to use your knowledge of equivalent fractions to help you. We will be online to answer any questions that you may have and arrange any extra catch up intervention.

English – Our new writing unit is to create an e-debate, trying to answer the question – Should mobile phones be allowed in school? You will need to look at the debate from lots of different perspectives. What would the teacher think? The government? A child? How will you show different levels of formality? How will you lay it out?

Comprehension – This week the skill is inference and it is based on an extract from War Horse. A little background – it is written from the perspective of a horse.

Arithmetic – There are two half papers. One is to be done Tuesday afternoon and the other Friday afternoon. Please let us know if you get stuck on anything.

Music – Please see the uploaded lesson by Mrs Baldwin on Showbie

PE – Please see the uploaded lesson by Miss Cotham on Showbie

Science – Evolution – Can I plan an investigation to find the most suitable tools to pick food up with?

PSHE – E-safety (Online bullying)

RE – The Good Samaritan

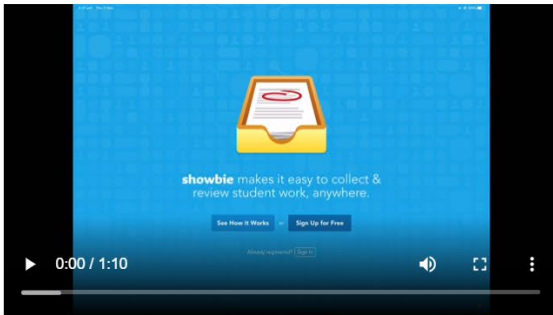
Computing – <https://hourofcode.com/uk/learn> Grades 2-5

Day	9:00 – 10:00 Live Lesson	10:00 – 10:30		10:30-11:30 Live Lesson	11:30 – 12:00	12:00 – 1:00	1:00 – 2:00 Live from 1:00 – 1:30pm	2:00 -3:00		
Mon	MATHS Converting mixed numbers to improper fractions	Physical Activity	Bug Club	ENGLISH Cold Task – Can I write an e-debate 'Should mobile phones be allowed in school?'	Century	LUNCH	ART Lowry's The Landscape	COMPREHENSION (30mins) War Horse - Inference		
Tues	MATHS Converting improper fractions to mixed numbers	Physical Activity	Tackling Tables	ENGLISH DERIC on model text			RE The Good Samaritan	ARITHMETIC	SPELLING Look under 22.1.21	
Wed	MATHS Adding fractions	Physical Activity	Duo lingo	ENGLISH Verb forms			MUSIC	PE		Independent Read
Thurs	MATHS Subtracting fractions	Physical Activity	TTRS	ENGLISH Shifts in formality			SCIENCE Can I plan my investigation? How are bird's beaks adapted?	PSHE E-Safety – Cyber bullying		Independent Read
Fri	MATHS Adding and subtracting fractions in problems	Physical Activity	Tackling Tables	ENGLISH and Spelling Test Cohesion			There will be no live lesson this afternoon			
					COMPUTING See link above	ARITHMETIC		Independent Read		

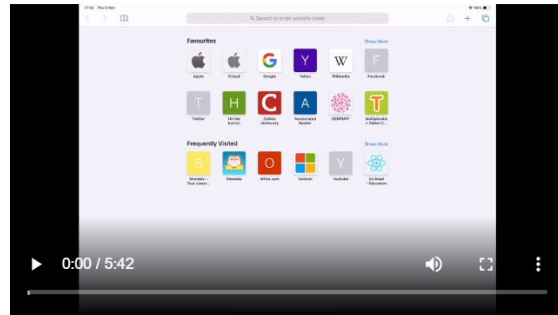
**Support with Showbie**

Self-help guides are available on the school website to support the use of Showbie at home.

## Showbie Guide for Parents









## Showbie Guide for Pupils



[www.lanesfieldprimary.co.uk/remote-learning](http://www.lanesfieldprimary.co.uk/remote-learning)






## Contact with Parents/Carers and Children

-  In addition to live and recorded lessons available to the children on Tapestry and Showbie, children will be contacted by the class teacher, learning support or attendance officer on a weekly basis. Support for children who require additional support will be offered as necessary.
-  Absence calls will also be made to children not attending the live sessions or completing the work set.
-  Parents have been given access to their child's work through a Tapestry or Showbie account.
-  Parents evening will take place via Microsoft Teams or Showbie. Parents will be informed of this via Parent Mail and given a time slot for their appointment with the class teacher.
-  Rewards will continue to be awarded via Marvellous Me, through assemblies and as part of the day to day routine as outlined in school's behaviour policy.
-  Social media, school website and parent mail will all be used as forms of communication with parents.





## Engagement and Feedback


We expect all of our children to access remote learning. Parents should contact school for any support they require to ensure this is possible.

Within live lessons:

-  Children will be expected to follow the school rules: Be Safe, Be Ready, Be Respectful and follow school's behaviour policy.
-  A parent or carer should be nearby to supervise within the live session
-  Children should be dressed appropriately for learning and have a neutral background wherever possible
-  The school's Acceptable Use Policies is applied to all live lessons
-  Feedback and assessment will be provided by the class teacher to all lesson using all available resources – marking online, voice notes peer assessment etc. the feedback and assessment policy will be applied as if children were in school.

Set tasks and independent work:

-  Children will be expected to complete any work set by their teacher via Tapestry or Showbie
-  Work should be completed to the same standard as we would expect in school
-  Teachers will provide feedback via the platform. Parents have been provided with accounts to view their children's work
-  Examples of work will be shared via Social media to celebrate achievements.





 Work packs tasks will remain at home and come into school when the children return.

## **Assessment**

Teachers will make judgements about the children's progress using a blended approach. Feedback during lessons and from written work will be considered, along with information gathered using a range of assessment tasks including Socrative quizzes, SATs tests and local authority based assessments.

## **Additional Support for Pupils with Particular Needs**

We recognise that some pupils may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

-  Small group targeted intervention- Children may receive a call back or intervention slot in the afternoon that will be scheduled between the class teacher/learning support and child
-  Weekly phone call to children who have additional needs
-  Subject specific resources sent home to support the learning
-  Resources and telephone contact from the Lanesfield's specialised teachers and Educational psychologist Abbie Roberts. Some children may also receive support from the speech and language team.

## **Additional Practical Resources**

To ensure that we continue to teach the Lanesfield curriculum remotely, there may be instances where it is appropriate to send home additional resources for learning. Where this is applicable, resources will be posted to the child's home address.

Parents are always able to contact the school via email or phone call to discuss any additional resources that may be needed to facilitate their child's learning at home.

## **Data Protection/Sharing Personal Data**

When accessing personal data, all staff members will only use their official school email account and connect to the school network using their school laptop only. Only the named platforms will be used to contact children and parents.

Staff members are unlikely to need to collect and/or share personal data. However, if it does become necessary, all data collection will be compliant with GDPR guidelines.

The school's Acceptable Use Policy sets out how live and recorded lessons will be used.

## **Monitoring Arrangements**

These arrangements will be monitored by SLT as and when updates to remote learning are provided by the government.