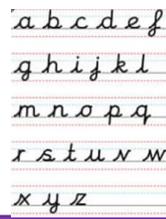
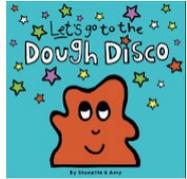


# Our Lanesfield Writing Journey



Opportunities for writing in EYFS, including stimulus through the Forest School areas around school.

Letter formation and finger spaces.

Cursive handwriting is taught across school and modelled by staff.



## EYFS Year 1 Year 2

Mark Making.

KS1 focused Reading Recovery children to have bespoke writing input during RR lessons.

**Non-Fiction:**  
Lists, labels, captions, instructions, recount, NC reports.

Developing fine motor skills through Dough Disco.

**Extra-curricular Clubs:**  
Literacy Legends in KS1

Development of gross motor skills through Cool Kids.

**Narrative:**  
Stories using language of traditional tales. And set in familiar places.

Children are proud of their writing and it is the focus of displays around school.



Genres and model texts throughout the school show progression.

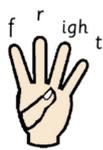


**Poetry:**  
Rhyme, pattern description, nonsense.

**Punctuation & Grammar:**  
Inverted commas, clauses, prepositions and pronouns

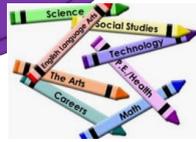
**Non-Fiction:**  
Autobiographies, recounts, non chronological reports.

Compose and rehearse sentences orally. Organise and sequence paragraphs.



Spell phonetically and using Y1 / 2 CEW list.

## Year 4 Year 3



Bespoke T4W cycle based on the ideas of Pie Corbett in each phase – Starting with a hook and cold task, build up of skills over two weeks and finishing with a hot task.

Lots of opportunities for cross curricular writing during topic weeks (Geography and History), Science and Art.

**Fiction:**  
Stories set in a historical place, letters, plays and descriptions of settings and characters

**Sentences that include:**  
conjunctions, adverbs and direct speech.

**Use prefixes and suffixes, spell homophones and use a dictionary.**

**Join letters, deciding which letters are best left unjoined.**

Plan, write, edit and improve.

Parental involvement and engagement through the IMPACT homework project run over the year in each year group.

**Extra-curricular Clubs:**  
Sports correspondence

Children are actively involved with editing and with the use of iPads and Air Server share their ideas and improve their work.



Children have access to Century, an online learning tool, to help them improve their spelling, punctuation and grammar.

## Year 5

## Year 6



Write fluently and legibly with a personal style.



Identify the audience for writing through APE.

Write paragraphs that are cohesive and have a sense of clarity.

Spell words with silent letters, use online dictionaries and thesauruses.

**Non Fiction:**  
Writing persuasively, biographies and explanation texts.

Plan, draft, write, edit and improve.



Year 5 and 6 children become published authors through 'Go Write'.



Look at the works of Shakespeare

**Fiction:**  
Stories that involve mystery and suspense along with stories that involve myths or legends.

**Poetry:**  
Poems that convey imagery.

**Sentences that include:** relative clauses, modal verbs and the passive voice

**PUNCTUATION & GRAMMAR:**  
Parenthesis, determiners, hyphens, colons, semi colons and bullet points.



Writing Warriors: Year 6 children work with younger children.

Half termly moderation of a piece of extended writing done by teachers during PDM or cluster group meets.

CPD for all staff on T4W and strong links for training with the LA

