

# Our Lanesfield Language Journey



**Greetings**  
To greet each other and pronounce key Spanish sounds. Children are also introduced to Spanish speaking countries.

**Myself and the things I do**  
Children are introduced to use adjectives to discuss birthdays, colours and hobbies.

**Me gusta (I like it).**  
Introduction to expressing thoughts and opinions about things children like using a well known Spanish story to support them.

**Year 3** **Year 4** 26<sup>th</sup> September European language celebration.



**Dates and numbers**  
Children learn numbers 0-20 and how to write dates.

**Designing a monster**  
To use adjective when speaking in Spanish to others and creating a monster.

**Mi familia (My family)**  
Children will discuss and write a simple script about their family and pets.

During language lessons, children will write their date and respond in Spanish.

We use Duolingo to encourage oracy and reading throughout most lessons. Our blended learning companion evolves with its user in a fun and engaging way. Children can also collect lingots currency and badges to personalise their characters and compete with their peers.

**Que tiempo hace (What is the weather like?)**  
Children will create a short dialogue about the weather using adjectives. Children will also be introduced to different modes of transports and Spanish speaking countries.

**Que te gusta hacer (What do you like to do?)**  
Children will begin forming sentences from memory expressing opinions about what they like and don't like.

**Quando llueve llevo un paraguas (When it rains I carry a parasol).**  
A focus on rhyming words using Spanish stories and dictionaries to support. Children will write and perform a dialogue about the weather including clothing and temperature.

**El Carnaval de los animales (The carnival of animals).**  
Role play activities leading to children writing complex sentences describing animals.



**duolingo**

**Healthy lifestyles**  
Children will write a diary about activities to keep them fit and healthy.

**Raul travels in time**  
A culturally enriched Spanish story to encourage children to write and tell their own simple story using accurate pronunciation and intonation.

**Year 6**

**Year 5**

**The Hungry Caterpillar**  
Children will learn all about different foods and how to express opinions about them. Children will also begin to recognise Spanish texts written in 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> person



**Spanish language and culture after school club.**

Children will:

- take part in Spanish tea time tasters
- read and listen to culturally enriched stories and songs
- use Duolingo to develop their Spanish speaking skills
- take virtual tours of Spanish towns and cities, including Central and South America, which links to years 5 and 6 Geography topics.

**I am the Music man**  
Children will test out their rapping skills and develop their own rap to perform in a rap battle.

**Mi Ciudad (My city)**  
A focus on reading and writing simple sentences about our location. Comparisons between our city and Spanish cities will also be discussed.



Fun and interactive games where children practise their skills in real life scenarios.

**Las Pescadoras Valencianas (The Valencian fishermen).**  
Children will memorise the poem La Playa and use it to begin writing their own to perform.



We have a member of staff who has lived in Spain and are fluent in the language.

**Las Estaciones (The stations).**  
A focus on various texts and poems where children will begin speaking and writing short passages.

**Geographical features**  
Using bilingual dictionaries to discuss weather, and local geographical features.

**En el cafe (In the cafe).**  
An opportunity for children to role-play in a Spanish cafe by ordering foods, expressing opinions and writing/making their own milkshake recipe.

**Las Planetas (The Planets)**  
Linked to our Earth and Space topic, children will explore the solar system and produce complex sentences about the planets.

**Raul en Sutton House: una casa Tudor (In Sutton House: A Tudor house).**  
Children will reflect on their previous lessons to translate some sentences within this Spanish story into English.

**Un periodico (A newspaper)**  
In groups, children will combine all their Spanish knowledge to create a newspaper article about themselves to take with them to their secondary schools.

Use of flashcards throughout lessons to return to prior taught language.