



1<sup>st</sup> July 2019

Dear Parents/ Carers

Re: The Public Sector Equality Duty and Accessibility Plan

It is that time of year again and in line with the Equality Act 2010, Lanesfield Primary School has to have an Accessibility Plan in place to ensure that no child, parent/guardian or visitor to the School is treated less favourably than others should they have a disability, a medical concern, or an additional learning need.

We completed one last year and used the feedback to make changes, some of those are listed below:

*Action so far:*

*Classroom signage on doors*

*School standard font introduced for all parental correspondence and Newsletters*

*Community events included in Newsletter where possible*

*An earlier leave time for children on last day of each term (1.30pm)*

*Introduced 'Marvellous Me' as an additional communication method with parents*

*Reception window will be widened for return in September*

*Additional we are investigating ways to develop the walk into school and widen pathways around school*

We want to continue to ensure that the Accessibility Plan includes the views of all people involved with the School whether it be parents, guardians, children, teachers or governors. With this in mind, I would be grateful if you would take the time to answer the attached questionnaire, **even if you have no requirements**. The information provided will be treated in the strictest of confidence and with reference to GDPR (EU **General Data Protection Regulation**) guidelines.

This questionnaire can also be completed online from 01.07.19 – 08.07.19. It is located on the school website under Parents section very bottom tab.

If you have difficulty completing this questionnaire but wish your views to be known then please contact Mrs Martin for further guidance and advice.

Thank you in anticipation.

Yours sincerely

*Mrs Z. Rollinson*

Z Rollinson  
Head Teacher  
Lanesfield Primary School



## Parents Questionnaire

Childs Name: .....

Do you consider yourself, your partner, or your child to have a disability YES/NO

If YES please tell us about your disability

Yourself	Your Partner	Your Child

How would you describe your own/your partners/your child's particular needs?

Please tick where appropriate, this may be more than one box.

	You	Your Partner	Your Child
No Additional Needs			
Medical Need e.g. Epilepsy, Diabetes, Blood Pressure, Asthma			
Learning Difficulty e.g. Dyslexia, Moderate Learning Difficulty			
Mental Health Difficulties e.g. Depression, Eating Disorder			
Hearing/Visual Impairment			
Speech and Language Difficulties			
Autistic Spectrum Disorder e.g. Aspergers Syndrome, Autism			
Physical Needs e.g. Arthritis			
Behaviour, Emotional and Social Developments Needs e.g. ADHD			
Other			

- Do you or your child find it **difficult to access any information provided by the School?**  
For example, the school curriculum, letters from school, homework, newsletter.

Please specify if Child or Parent/Guardian.

If your concern is for your child, and this has not been discussed with the class teacher or Head Teacher, could you please explain how your child is finding it difficult to access the School curriculum.

Some questions may require a tick to indicate your answer, others may require a written answer.

### Written Correspondence from School

When receiving letters from School:	
1. The size of the writing used is generally:	
Too small <input type="checkbox"/> Easy to read <input type="checkbox"/> Too large <input type="checkbox"/>	
2. The language used in the letter is	
Difficult to understand <input type="checkbox"/> Easy to understand <input type="checkbox"/>	
3. The forms to return are	
Difficult to complete <input type="checkbox"/> Easy to complete <input type="checkbox"/>	
4. The School Newsletter – do you find it	
Easy to Read <input type="checkbox"/> Hard to Read and Understand <input type="checkbox"/>	
5. Do you have any further comments in relation to this section?	

### School Website / Social Media

1. Do you use the school's website?	
Quite Often <input type="checkbox"/> Sometimes <input type="checkbox"/> No <input type="checkbox"/>	
2. Do you use the school's Facebook site?	
Quite Often <input type="checkbox"/> Sometimes <input type="checkbox"/> No <input type="checkbox"/>	
3. Do you use the school's Twitter account?	
Quite Often <input type="checkbox"/> Sometimes <input type="checkbox"/> No <input type="checkbox"/>	
4. Do you find website?	
Easy to use <input type="checkbox"/> Some pages are difficult to access <input type="checkbox"/>	
Difficult to use <input type="checkbox"/>	
Any other comments:	
5. Do you find facebook?	
Easy to use <input type="checkbox"/> Some pages are difficult to access <input type="checkbox"/>	
Difficult to use <input type="checkbox"/>	
1. Any other comments:	

6. Do you find Twitter?

Easy to use

Some pages are difficult to access

Difficult to use

7. Any other comments:

8. With regard to accessibility for all, what else could the school do to improve its website, Facebook or Twitter access?

2. Do you or your child find it **difficult to access the school environment?** For example; accessing the school building or grounds.

Please specify if Child or Parent/Guardian.

If your concern is for your child, and this has not been discussed with the class teacher or, could you please explain how your child is finding it difficult to access the school environment.

### When coming into School:

1. Is it easy to know where to go?

Yes  No

Comment:

2. Is it wide enough for access to the School?

Yes  No

Comment:

3. Are the entrance pathways (please tick with all that you agree with)

Smooth and easy to walk on  Free from hazards (e.g. bins)

Free of kerbs/steps/tripping hazards

Comment:

4. Are the pathways around the School (please tick all that you agree with)

Smooth and easy to walk on  Free from hazards (e.g. bins)

Free of kerbs/steps/tripping hazards

Comment:

5. Is the main entrance clearly indicated and easy to find?

Yes  No

Comment:

6. Is the main entrance door easy to open and close?

Yes  No

Comment

7. Is the main office

Clearly indicated  Easy to use

At the right height  Are staff helpful and happy to assist

Comment

Do you have any further comments to make regarding an impairment either you or a family member have which will help to improve the accessibility to Lanesfield Primary School in so far as is reasonable and practical?

Comment:

**THANK YOU FOR YOUR HELP**