

I have a child in YearWhole School

My child has special educational needs or disabilities (or both).

Yes

No



Questionnaire for parents and carers 2018

Please read the following statements and tick the answer which best fits what you think about the school. Please only tick one box per statement. If you cannot answer leave it blank.

	(please tick)	Agree	Disagree
1	My child feels safe at this school.	73	1
2	My child is making good progress at this school.	71	1
3	This school meets my child's particular needs.	71	
4	This school ensures my child is well looked after.	70	
5	My child is taught well at this school.	71	1
6	This school helps my child to develop skills in communication, reading, writing and mathematics.	71	1
7	There is a good standard of behaviour at this school.	66	5
8	My child's lessons are not disrupted by bad behaviour.	64	8
9	This school deals with any cases of bullying effectively. (Bullying includes persistent name-calling, cyber, racist and homophobic bullying).	74	1
10	This school helps me to support my child's learning.	67	5
11	This school responds well to my concerns.	65	7
12	This school keeps me well informed.	65	5

13	I would recommend this school to another parent.	Yes	66	No	
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14	<p>If you want to explain any of your answers, or if there is anything else you want the Leadership team to know, please tell us here.</p> <p><i>Response: Historically forward planning has been a problem. Since 2017/2018 we have put lots of things in place to prevent this:</i></p> <p><i>Yearly diary dates</i></p> <p><i>Two weekly newsletters</i></p> <p><i>Class newsletters</i></p> <p><i>Social media alerts</i></p> <p><i>Text messages</i></p> <p><i>All achievement notices are sent out a week in advance</i></p> <p><i>Residential trip letters were sent out whilst children were still in previous year to give parents plenty of notice</i></p> <p><i>We only change dates where it is unavoidable</i></p> <p><i>However completions and football matches do at times have to be arranged within a few weeks so notice can be short.</i></p> <p>The school know everything about my child's needs so no need to put anything in here. She gets a lot of</p>
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help from the school.

Children are not read with enough.

Response: There is a clear policy for books and all books should be change according to age and stage of a child as a reader. All children should be read with weekly, if not contact school.

Year 1 maternity cover teacher changed after children got to know her.

Response: Globally teacher shortage is an issue. Where possible, all teacher changes ae planned well in advance. However at times this is unavoidable and out of our hands.

Response: White books should always have details about the week teaching focus. Maths, English, Spelling. Topic weeks are planned and shared in advance.

I am very pleased with my daughter's attitude towards her work. She is growing in confidence and is making the Teacher aware of her strengths.

I am happy with the communication between myself and staff. Younger children should be supervised/monitored more closely when eating lunch and encouraged to eat as much as possible.

We feel extremely lucky that our little one has a strong team in his class who are really excellent at providing feedback and supporting us to support his learning.

Parking space is not enough, could you provide some more?

There is not enough parking space.

Response: We have no control over parking. Please support us and report any parking issues by phoning 101.

Both children say lessons are disturbed however Year 5 class is constantly interrupted and my child gets "ignored" because she is well behaved and the "naughty" kids get all the attention.

Response: With regards to behaviour – we had a concern last year and worked very hard to meet the needs of all pupils but this was a difficult time. I did have to take action to permanently exclude 2 pupils. This was to safeguard all children and ensure learning was not disturbed.

Teachers are great when it comes to dealing with bullying however lunch time staff "ignore" children's concerns.

Response: We will look into this further, any issues please ensure school are aware.

We use the back entrance to school. The walk in/out is often a poor example of the school. Children tend to be rude (someone threw a glass bottle at a wall as we were walking past), lots of swearing etc. There are also some lovely parents/children, it's a shame the minority can create such a negative impression.

Response: Please make us aware of any issues and they will be highlighted to parents as it is not acceptable to behave in this way on our school site.

I think the school should make the pathways wider as after school time they get packed with parents and it's hard to get past which causes parents to go on to the mud which causes people to slip. Pushchairs can't get past and I think it makes it hard to collect children or get home.

Response: This is an area we will be looking into

To: Inspection team at **Lanesfield Primary School**

I have a child in Year

My child has special educational needs or disabilities (or both). Yes
No



The next few questions have been asked by parents before and we would like to get feedback to inform future actions in school.

15 Would you prefer for school to finish early at the end of a term? In the past, parents have asked for children to be released early.
*Response: Majority of parents have requested to close early at end of term **so future term ends will be 1.30pm.** Aces will be open from then so children will be able to access after school club.*

What are the best times for parents evening – please tick.

Please add other thoughts.

Response: Majority 3pm and 7pm

Between 3pm and 7pm due to working parents

17 Tell us if you feel the residential opportunities support school engagement and with any other feedback you wish to share.

Overwhelming positive response but costs can be a concern

Yes, but they can be costly.

They do support school engagement.

Yes, I feel this gives a child confidence and helps with independence.

Yes, they do.

Fantastic range of residential opportunities.

Yes, I feel this helps with confidence and independence of a child.

I think these are great for the children.

Yes, however they are costly – would like longer to be able to spread payments.

Yes, they do.

Same price for every child or family

Fantastic, my child has been on every one and enjoyed them all.

Response: Where possible we always aim to ensure residential visits are achievable and always reduce the costs to parents. The major costs are often coach travel and travel related.

18	<p>Would parents use an additional entrance in school? <i>Majority - No</i></p> <p>Would use but do not think there is a need for an additional entrance.</p> <p>Maybe use reception for certain classes entering and leaving</p> <p>Just bigger pathways for prams/parents/disabled etc.</p> <p>An additional entrance for poor weather.</p> <p>Suggestions to where?</p> <p>Don't now, not sure.</p> <p>Concerned about safety</p> <p><i>Response: We have taken parental feedback and now the two year 6 classes exit from the reception entrance. We plan next year to extend the pathway outside of Pink class. We open at 8.15 for toast club.</i></p>	Yes 16	No 34	
19	<p>How do parents prefer to be contacted?</p> <p>Both letter and text and both parents</p> <p><i>Response: Text has been preferred parental contact however this was before social media became an option.</i></p>	Letter 35	Email 12	Text 53
	<p>We work closely with many professionals who offer support in different areas. They also offer training that can be shared with parents. Would parents attend training events on:</p> <p><i>Overall high response to parents training events as a result.</i></p>	Yes	No	
	Supporting children to keep safe on line	46	12	
	Safeguarding and child protection – What does this mean?	46	13	
	Encouraging children to be children	45	12	
	Behaviour management at home and school	44	12	
20	<p>Would parents be interested in using online courses or information events?</p> <p>To gain qualification, yes</p> <p>Very interested in online courses</p> <p><i>Response: Training will be offered to parents this year including:</i></p> <ol style="list-style-type: none"> <i>1. Online safety (46 requests)</i> <i>2. Safeguarding (46 requests)</i> <i>3. Encouraging children to be children (45 requests)</i> <i>4. Behaviour management at home (44 requests)</i> 	53	12	

Please add below any other ideas or information you would like to share:

With my child I do like to ask the teacher face to face at the end of the day about his behaviour because then my child realises that we are both on the same page about his behaviour and most of the time it prompts him to behave better.

Keep up the good work!

I don't see it fair that a working mom/dad should pay full price for events but parents that get benefits get half price. They get free meals/milk, housing paid etc. Sorry but don't think it's fair. I can't afford the full price being a working parent that pays for milk, food, housing etc.

Children should wear coats in Winter, Autumn and Spring – no wonder they are off with colds.

Additional Comments: Some parents commented about daily behaviour reports. It would be impossible for each teacher to give an update on individual children at the end of the day. It would also be unfair if we singled children out. Any parents can see us at any time they just need to make a request at the office.

Pupil premium funding is paid to school to ensure all groups can access curriculum events and support is given where needed.

Thank you for feedback.

Working together we can achieve the best for the children.