

Year 1 Term 1A Overview

Objectives that are in pink are a Y1 statutory requirement and individual words highlighted pink are from the Y1 non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule/ pattern being taught; revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y1 statutory requirement or practise the common exception words (with an asterisk). Each set of spellings contains 10 words linked to the objective. Please note that all of the common exception words are not covered in these lists.

| Week 1 The sounds /f/ and /s/, spelt 'ff' and 'ss' | Week 2 The sounds /l/ and /k/, /z/ spelt 'll', 'zz' and 'ck' | Week 3 Adding the endings -ing, -ed and -er to verbs where no change is needed to the root word | Week 4 The sound spelt n before g 'ng' The sound spelt n before k 'nk' | Week 5 The sound /ch/ spelt 'ch' The sound /ch/ spelt '-tch' | Week 6 The sound v The /v/ sound at the end of words spelt with 've' | Week 7 Review Week |
|-------------------------------------------------------|-----------------------------------------------------------------|----------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|------------------------------------------------------------------------|--------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| off | well | hunting | bank | chip | van | Within this assess & review week, use the provided Year 1 Term 1A Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term. |
| puff | pull* | hunted | think | chick | vet | |
| sniff | full* | hunter | honk | catch | visit | |
| miss | wall | buzzing | sunk | fetch | have | |
| hiss | buzz | buzzed | wink | kitchen | live | |
| less | fizz | buzzer | bunk | notch | give | |
| if | back | jumping | sing | hutch | love* | |
| us | stick | jumped | string | rich | glove | |
| bus | flick | jumper | hang | much | above | |
| yes | pal | cracker | long | such | nerve | |

*Common Exception Words