

DO YOU THINK ALIEN LIFE EXISTS?

The following SMSC and British Values criteria are supported by this topic:

SMSC: Ofsted (2004/2014-present)

1.1	Voters have the opportunity to be reflective about their own beliefs (religious or otherwise)	Spiritual: Personal values & beliefs
1.8	Voters develop an appreciation of the intangible (e.g. love, ambiguity)	Spiritual: Experiencing wonder & fascination
2.3	Voters are committed to their own values even if others think they are wrong	Moral: Developing & expressing personal views
2.5	Voters can adapt their values in light of experiences	Moral: Developing & expressing personal views
3.9	Schools provide appropriate links to the wider world & the community	Social: Developing qualities & social skills
3.11	Voters work well together as members of groups or teams; they relate well to each other	Social: Participating & resolving conflict
4.2	Voters are given the platform to demonstrate their tolerance & positive attitude to local, national & international communities	Cultural: Understanding & respecting diversity
4.8	Schools develop partnerships with outside agencies to extend voters' cultural awareness	Cultural: Understanding & respecting diversity

Prevent Strategy: HM Government (2007-present)

5.10	Voters should develop questioning skills & techniques to open up debate in a safe way
5.16	Help voters to develop the skills needed to evaluate effectively and discuss potentially controversial issues

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The following British Values, UNCRC, UN SDGs criteria are supported by this topic:

Promoting Fundamental British Values: Department for Education (2014-present)

- 6.5** Voters should accept that other people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, not discriminated against

UN Convention on the Rights of the Child (UNCRC): Unicef

- Article 13** Sharing Thoughts Freely: “Children have the right to share freely with others what they learn, think and feel, by talking, drawing, writing or in any other way unless it harms other people.”

UN Sustainable Development Goals (SDGs): United Nations

- SDG 9** Industry, Innovation & Infrastructure: “Build resilient infrastructure, promote inclusive and sustainable industrialisation and foster innovation.”

9 Key Themes: VotesforSchools

SCIENCE & TECHNOLOGY

New scientific research, GM crops, lab-grown meat, stem cell research, controversial scientific innovations, infrastructure, ethics, personal devices (e.g. mobile phones & tablets), life online, social media, data security, surveillance, algorithms, Virtual Reality, privacy, cybersecurity, new technological advances (e.g. drones & robots), artificial intelligence, the changing of the news, automation of cars and jobs, space exploration & travel

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