

WOULD YOU KNOW HOW TO SUPPORT A FRIEND IF SOMEONE IMPORTANT TO THEM DIED?

The following SMSC and British Values criteria are supported by this topic:

SMSC: Ofsted (2004/2014-present)

1.14	Voters develop an understanding of feelings & emotions and the impact of them	Spiritual: Experiencing wonder & fascination
1.15	Schools allow opportunities for voters to understand human feelings and how these affect us	Spiritual: Experiencing wonder & fascination
2.5	Voters can adapt their values in light of experiences	Moral: Developing & expressing personal views
2.10	Voters respect there are different cultures in society and within their school	Moral: Investigating moral & ethical issues
3.2	Voters are given the chance to adjust their behaviour to a range of social contexts demonstrating sensitivity	Social: Developing qualities & social skills
3.5	Schools encourage voters to recognise and respect social differences & similarities	Social: Developing qualities & social skills
4.1	Voters explore and show understanding and respect for different faiths & cultural diversity	Cultural: Understanding & respecting diversity
4.6	Voters develop personal enrichment through encounter with cultural media & traditions from a range of cultures	Cultural: Understanding & respecting diversity

Prevent Strategy: HM Government (2007-present)

5.4	Voters can express their views and appreciate the impact their views can have on others
5.13	Schools should promote open & respectful dialogue

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The following British Values, UNCRC, UN SDGs criteria are supported by this topic:

Promoting Fundamental British Values: Department for Education (2014-present)

6.10 Schools should use teaching resources from a wide variety of sources to help voters understand a range of faiths

UN Convention on the Rights of the Child (UNCRC): Unicef

Article 30 Minority Culture, Language & Religion: "Children have the right to use their own language, culture and religion - even if these are not shared by most people in the country where they live."

UN Sustainable Development Goals (SDGs): United Nations

SDG 3 Good Health & Wellbeing: "Ensure healthy lives and promote well-being for all at all ages."

9 Key Themes: VotesforSchools

Health & wellbeing Mental health disorders, stress, work-life balance, sports, exercise, mindfulness, happiness, emotional health, self-esteem, body image, eating disorders, self-harm, abuse, suicide, NHS, obesity, diet, vaccines, antibiotics, HIV/aids, sanitation, periods, medicine, cancer, organ donation, sexual health, smoking, drugs, gambling, addiction, keeping yourself safe, sexualisation, consent, sexual harassment, positive relationships, malnutrition, child marriage, domestic violence, online safety, pornography, exploitation, FGM, sexual health

For more on how VotesforSchools supports delivery of the National Curriculum, visit www.votesforschools.com.