

5-7: DO YOU KNOW WHAT TO DO WHEN YOU ARE TREATED UNFAIRLY?

7-11: DOES MONEY MAKE UP FOR INJUSTICE?

The following curriculum areas are supported by this topic:

SHANNARI Wellbeing Indicators (GIRFEC): Scottish Government (2018-present)

ACHIEVING	Youth employment: Voters are exposed to a range of careers and vocations.
RESPECTED	Public attitudes: Voters are given the opportunity to share their views with their peers, as well as with policymakers and other influential bodies.
RESPECTED	Participation in decision-making: Voters learn about the opportunities available to make their voices heard in the wider world (e.g. petitions, demonstrations or community activity).
RESPONSIBLE	Violence/offending: Voters are informed on issues relating to the Youth Criminal Justice system.

UN Convention on the Rights of the Child (UNCRC): Unicef

Art 16	Protection of Privacy: "Every child has the right to privacy. The law must protect children's privacy, family, home, communications & reputation (or good name) from any attack."
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UN Sustainable Development Goals (SDGs): United Nations

SDG 8	Decent Work & Economic Growth: "Promote sustained, inclusive & sustainable economic growth, full productive employment & decent work for all."
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9 Key Themes: VotesforSchools

CRIME, JUSTICE & EXTREMISM

Access to health & social care, anti-social behaviour, money laundering, minority issues, gangs, knives & weapons, violence, grooming, child trafficking, genocide, modern slavery, crime, privacy, surveillance, police, criminal justice system, prisons system, role of Parliament and House of Lords in making laws, secret service, death penalty, political divisions, polarisation, freedom of speech, no-platforming, conspiracy theories, radicalisation, extremism, terrorism, crimes against humanity