

PRIMARY 5-7: DO YOU KNOW HOW TO DEAL WITH FEELING DISAPPOINTED?

PRIMARY 7-11: ARE YOU RESILIENT WHEN THINGS DON'T GO TO PLAN?

The following SMSC and British Values criteria are supported by this topic:

SMSC: Ofsted (2004/2014-present)

1.2	Voters use personal experiences to reflect on their lives	Spiritual: Personal values & beliefs
1.15	Schools allow opportunities for voters to understand human feelings and how these affect us	Spiritual: Understanding human feelings & emotions
2.2	Voters are able to express their views on ethical & personal issues	Moral: Developing & expressing personal views
2.5	Voters can adapt their values in light of experiences	Moral: Developing & expressing personal views
3.2	Voters are given the chance to adjust their behaviour to a range of social contexts demonstrating sensitivity	Social: Developing qualities & social skills
3.11	Voters work well together as members of groups or teams; they relate well to each other	Social: Participating & resolving conflict
4.5	Voters are given the opportunity to engage positively in cultural debates & opportunities	Cultural: Participating & responding to culture
4.13	Voters can identify the cultural influences that have helped shape their own heritage & behaviours	Cultural: Understanding & respecting diversity

Prevent Strategy: HM Government (2007-present)

5.4	Voters can express their views and appreciate the impact their views can have on others
5.13	Schools should promote open & respectful dialogue

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The following British Values, UNCRC, UN SDGs criteria are supported by this topic:

Promoting Fundamental British Values: Department for Education (2014-present)

- 6.6** Voters should have an understanding of the importance of identifying and combatting discrimination

UN Convention on the Rights of the Child (UNCRC): Unicef

- Article 29** Aims of Education: "Children's education should help them fully develop their personalities, talents and abilities. It should teach them to understand their own rights, and to respect other people's rights, cultures and differences..."

UN Sustainable Development Goals (SDGs): United Nations

- SDG 3** Good Health & Wellbeing: "Ensure healthy lives and promote well-being for all at all ages."

9 Key Themes: VotesforSchools

- Health & wellbeing** Mental health disorders, stress, work-life balance, sports, exercise, mindfulness, happiness, emotional health, self-esteem, body image, eating disorders, self-harm, abuse, suicide, NHS, obesity, diet, vaccines, antibiotics, HIV/aids, sanitation, periods, medicine, cancer, organ donation, sexual health, smoking, drugs, gambling, addiction, keeping yourself safe, sexualisation, consent, sexual harassment, positive relationships, malnutrition, child marriage, domestic violence, online safety, pornography, exploitation, FGM, sexual health

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