

## 5-7: DO YOU KNOW HOW TO ACT IN A SHOP?

## 7-11: COULD MORE BE DONE TO KEEP SHOP WORKERS SAFE?

The following SMSC and British Values criteria are supported by this topic:

### SMSC: Ofsted (2004/2014-present)

1.11	Voters develop empathy, compassion & concern with others	<b>Spiritual: Experiencing wonder &amp; fascination</b>
1.15	Schools allow opportunities for voters to understand human feelings and how these affect us	<b>Spiritual: Experiencing wonder &amp; fascination</b>
2.1	Voters are interested in investigating and adding their own views on moral & ethical issues	<b>Moral: Developing &amp; expressing personal views</b>
2.14	Voters make reasoned & responsible judgements on moral dilemmas	<b>Moral: Recognising right &amp; wrong and apply</b>
3.4	Voters show respect for people, living things, property & their environment	<b>Social: Developing qualities &amp; social skills</b>
3.10	Voters co-operate well and are able to resolve their conflicts	<b>Social: Participating &amp; resolving conflict</b>
4.7	Schools provide opportunities for voters to engage in cultural events and to reflect on their significance	<b>Cultural: Understanding &amp; respecting diversity</b>
4.12	Voters develop an ability to challenge their own cultural assumptions & values	<b>Cultural: Understanding &amp; respecting diversity</b>

### Prevent Strategy: HM Government (2007-present)

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| 5.5 | Voters can discuss terrorism and the wider use of violence in a considered & informed way |
| 5.9 | Voters should know how to challenge extremist narratives and promote universal rights     |

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The following British Values, UNCRC, UN SDGs criteria are supported by this topic:

### Promoting Fundamental British Values: Department for Education (2014-present)

**6.6** Voters should have an understanding of the importance of identifying and combatting discrimination

### UN Convention on the Rights of the Child (UNCRC): Unicef

**Article 40** Children Who Break the Law: "Children accused of breaking the law have the right to legal help and fair treatment. There should be lots of solutions to help these children become good members of their communities. Prison should only be the last choice."

### UN Sustainable Development Goals (SDGs): United Nations

**SDG 16** Peace, Justice & Strong Institutions: "Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels."

### 9 Key Themes: VotesforSchools

**JOBS, ECONOMY & EDUCATION** Teamwork, entrepreneurship, business, work-life balance, transnational corporations, international trade, fair trade, job markets, future of jobs, financial literacy, budgeting, investment, tax, credit cards, borrowing/debt, role of banks, Government spending, financial crises, ambition, goals, school, learning, exams, education system, tests, apprenticeships, qualifications, university, unemployment

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