

DO YOU KNOW HOW TO BE SAFE ON YOUR STREETS?

Learning objectives:

1. To recognise risk and manage risk in everyday situations.
2. To make a plan to manage their own safety in their local area.

Keywords:

1. Risk
2. Manage
3. Stranger

Feedback | Whole class

Voters see the results and feedback from last week's topic.

Section 1: 2-3 mins | Whole class

Voters think about their recent transition to a new class and teacher. They think about how growing older involves developing skills that can help you stay safe while they explore the world. They are introduced to their VoteTopic question "Do you know how to be safe on your streets?".

Section 2: 3-5 mins | Pair

Voters see a range of objects. They talk to their partner and match them to the job that they do. They think about what they would do if they found any of these objects in the street.

Section 3: 5-7 mins | Pair

Voters work with their partner to spot risks from pictures of cars in the streets.

Section 4: 4-6 mins | Whole class

Voters see a range of situations that they might encounter at their local park. They hear advice from two children and then point to the advice that they think is best. Voters can share additional ideas about what to do in each situation if they choose to.

Section 5: 8-10 mins | Whole class

Voters think about strangers and what to do if they lose sight of their parent or carer in the streets near them. They think about safe people they can ask for help and safe places to go. They learn some dos and don'ts for how to act in this situation and then share their plan with a partner.

Voting | Whole class

Voters review the Yes/No arguments before casting their votes. Please login to your VfS account to log votes.