

Primary 5-7 Lesson



Be informed.

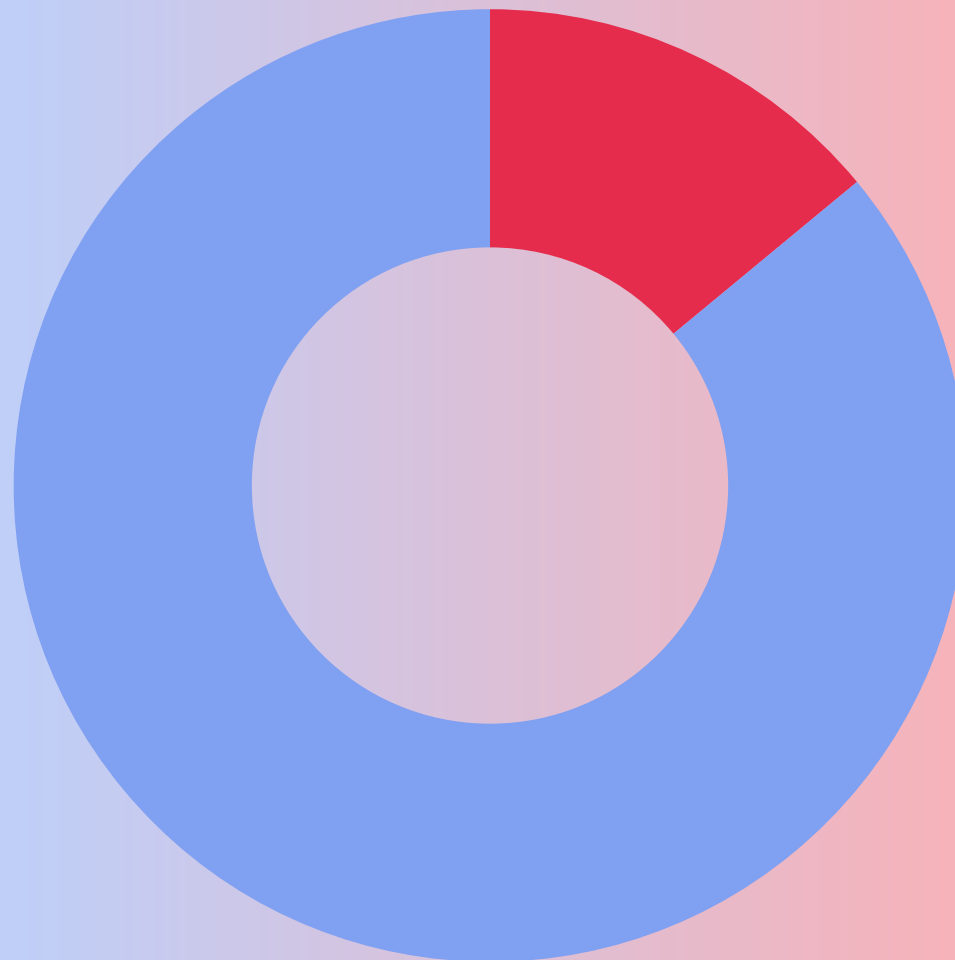


Be curious.



Be heard.

Your latest results: “Can adults and children learn from each other about the online world?”



Yes

86%

No

14%

45,771 children & young people voted this week! Were you one of them?

Your views on “Can adults and children learn from each other about the online world?” were also heard by:

childline

ONLINE, ON THE PHONE, ANYTIME
childline.org.uk | 0800 1111

 **Childnet**

 **5RIGHTS
FOUNDATION**

 **common
sense
media**

NYA
National Youth Agency

Childline

Childnet

5Rights
Foundation

Common Sense
Media

National Youth
Agency



Be informed.



Be curious.



Be heard.

Want to share your views with us? Share your votes and comments by logging into your VotesforSchools account. You can also get in touch at primary@votesforschools.com

A photograph of a woman and a young girl in a grocery store. The woman is leaning over, looking at a display of cherry tomatoes. The girl is also looking at the tomatoes. The image is overlaid with a large, semi-transparent 'V' shape in shades of purple and blue. The text is overlaid on this 'V' shape.

Today's VoteTopic:

Do you know how to act in a shop?

UNCRC Article 40:
Children who break
the law

UN SDG 16:
Peace, justice &
strong institutions

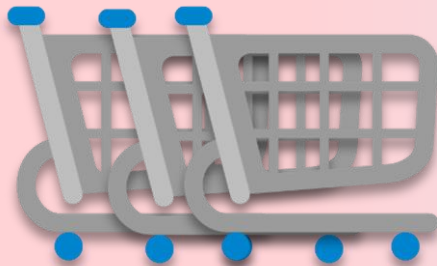
VfS Key Theme 8:
Jobs, economy &
education

1 Starter: All in a day's work



Pair activity (2-3 mins)

What do **shop workers** do? Share your answers with your partner, **using the pictures below** to help you.





Shop workers...



Put food out
in the shop



Take money to
pay for shopping



Order more items
for the shop



Sort out the trolleys
and baskets



Keep everything
clean and tidy

Curriculum link – Phonics

Which **digraph** can you see in the word “shop”?

2 Why are we talking about this?



Shop workers are saying that their job is getting **much harder**.

Some people have been **saying unkind things** to shop workers.

2 Why are we talking about this?



Some people have been **taking things** from shops **without paying**.

This is making shop workers feel **less safe** when they are at **work**.



2 Why are we talking about this?



As you grow, you **learn** about how to **act** in **different places**.

Act:
To **behave** in a certain way.

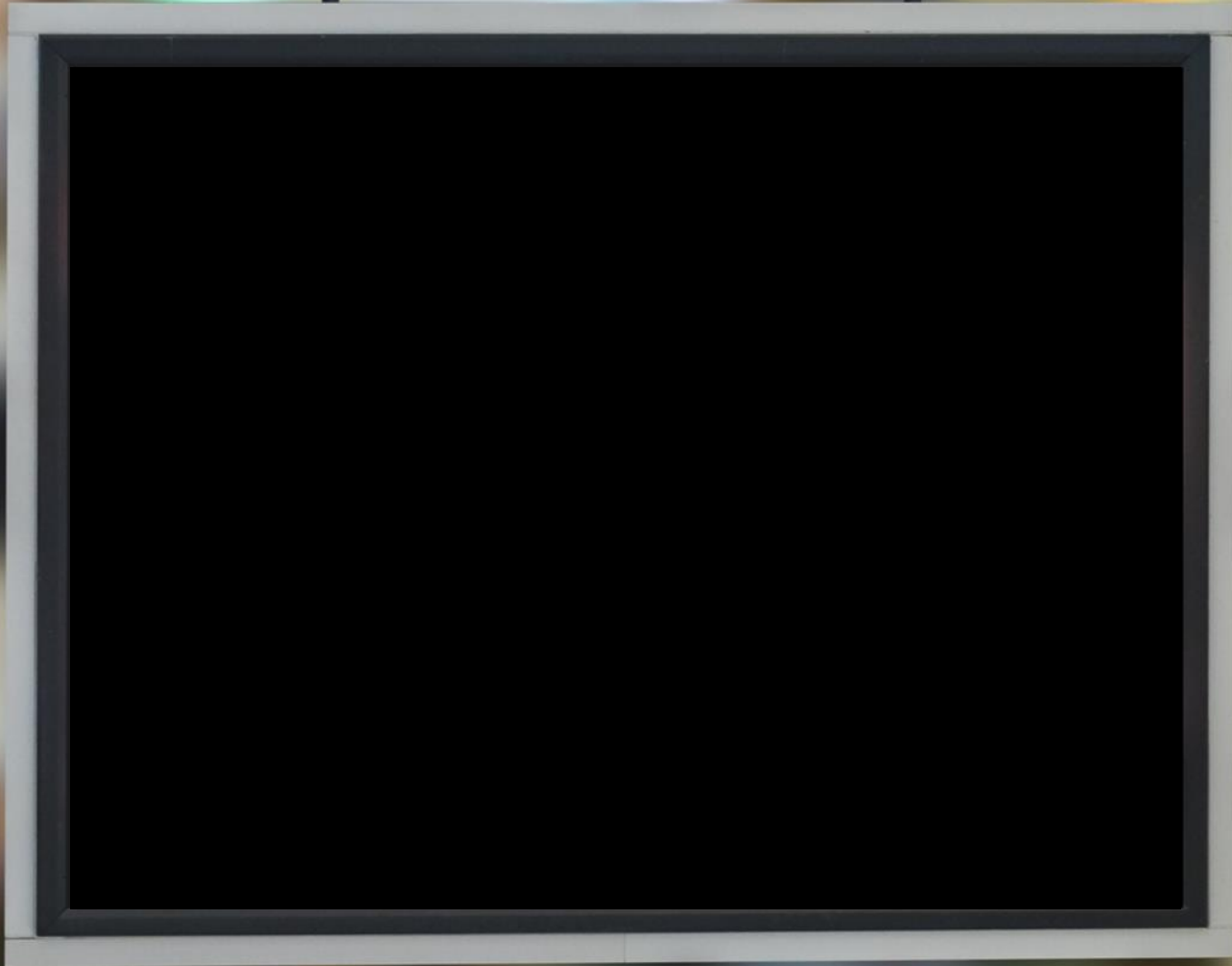
This week, your VoteTopic question is:
“Do you know how to act in a shop?”



**Whole class activity
(3-5 mins)**

Now you will see some **mystery objects** that you might **use in a shop**. Can you **guess** what each object is **before it is revealed?**

3 All over the shop



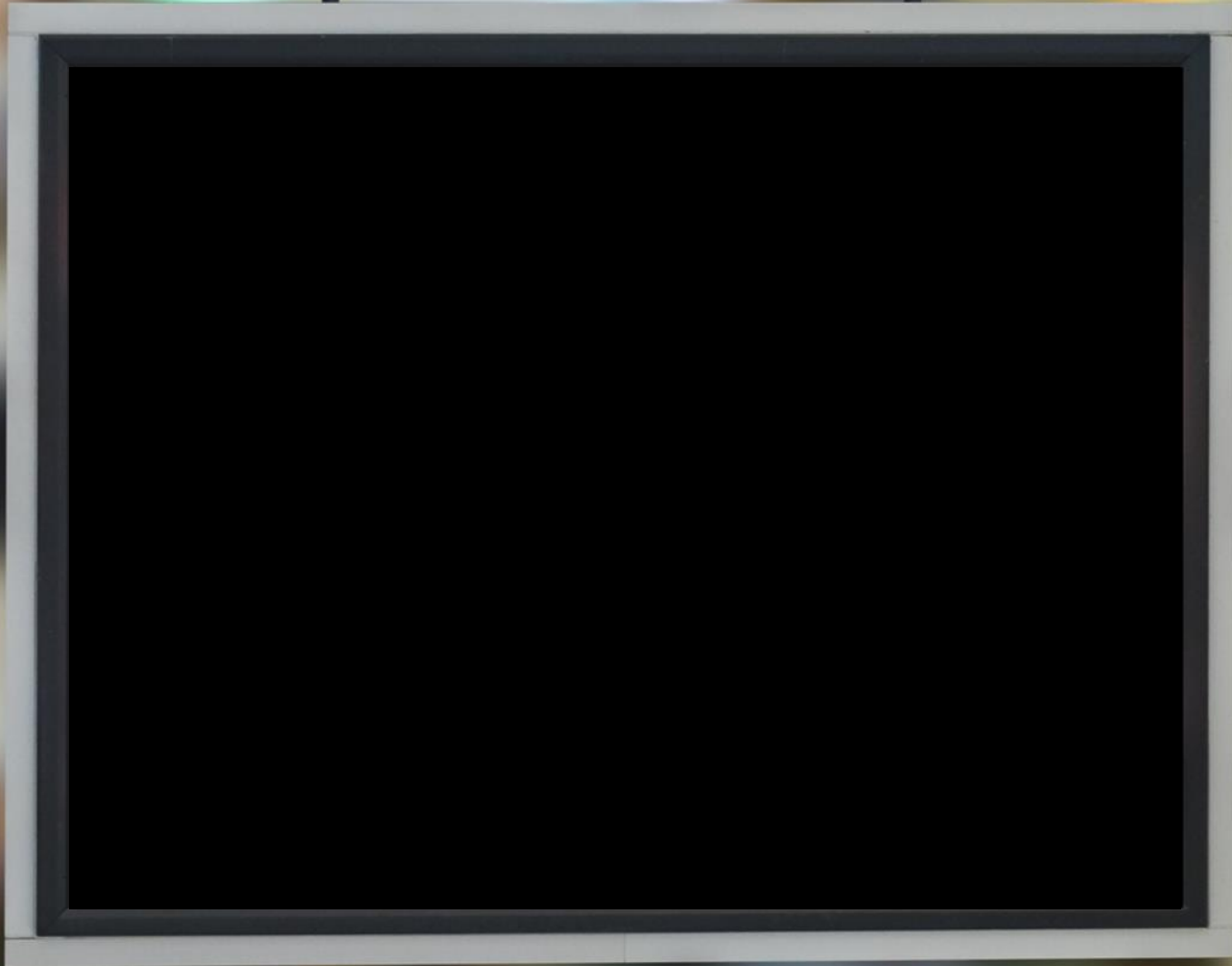


This is a **shopping basket**.

It is used to **carry things** around a shop before you **pay for them**.



3 All over the shop





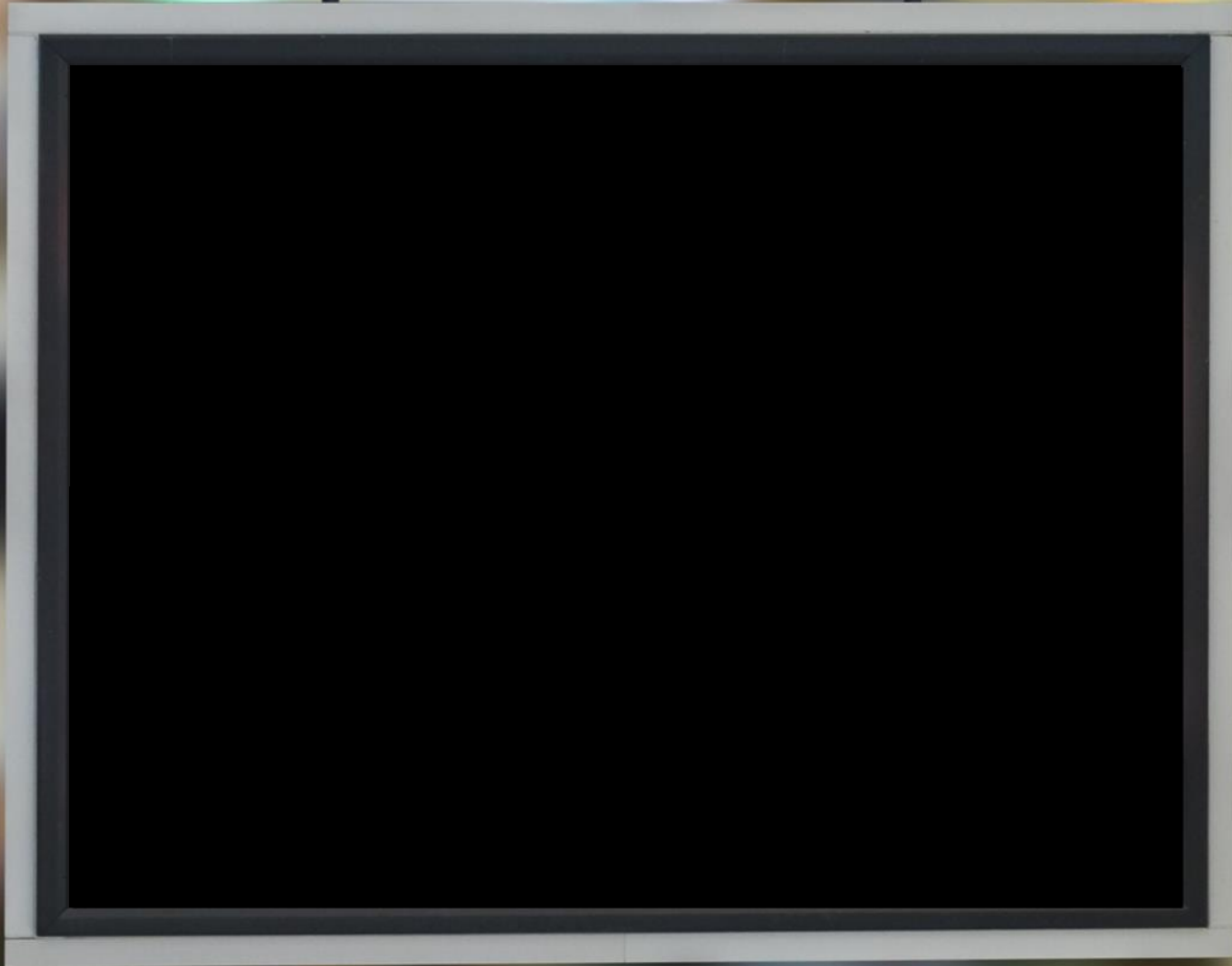
This is a
**shopping
trolley.**

It can **carry**
a lot of
shopping.

You should try
to **take them
back to the
shop** after
using them.



3 All over the shop



3 All over the shop



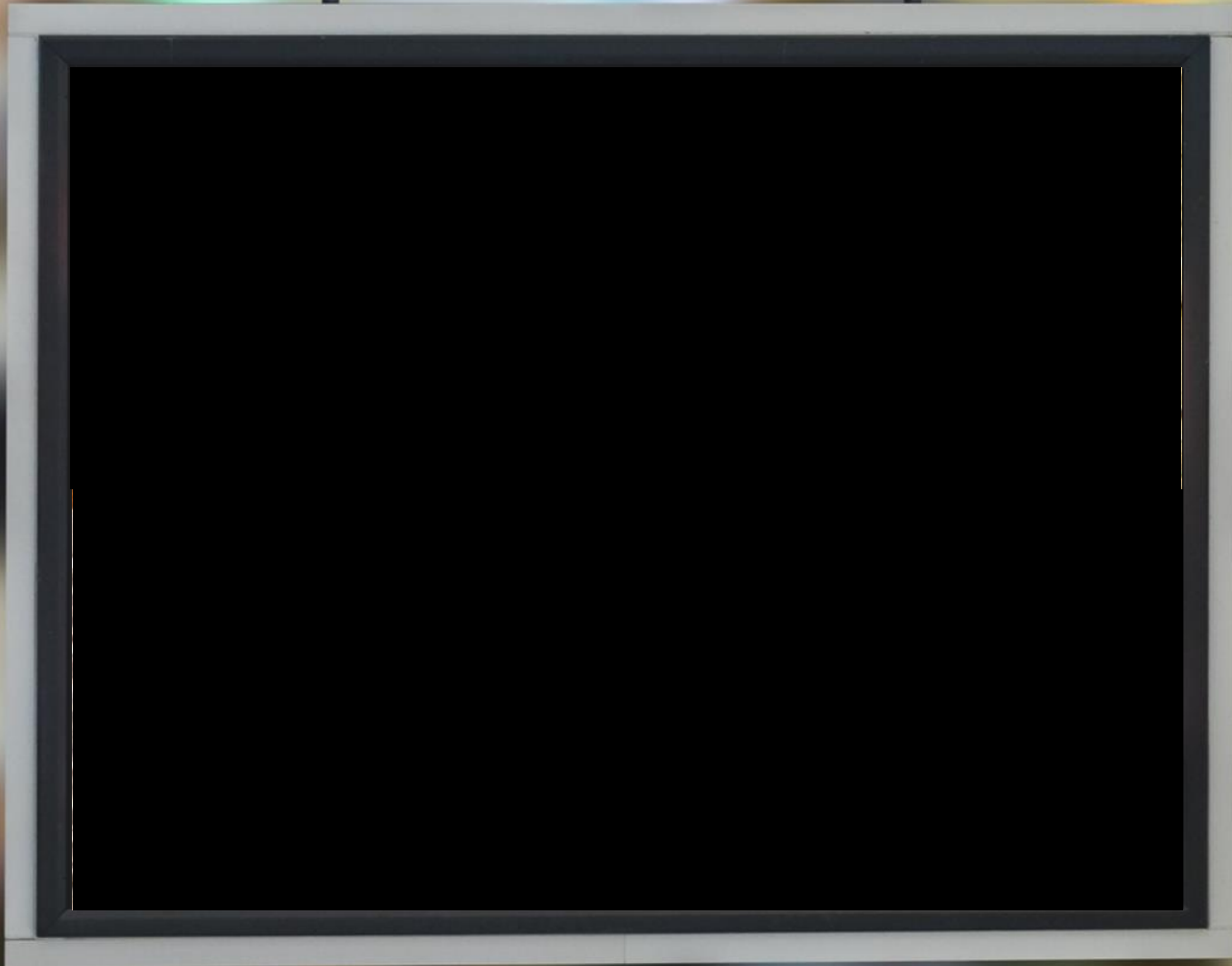
This is a
shopping
bag.

This one
is made
of **cloth.**

It can be
used
again.



3 All over the shop



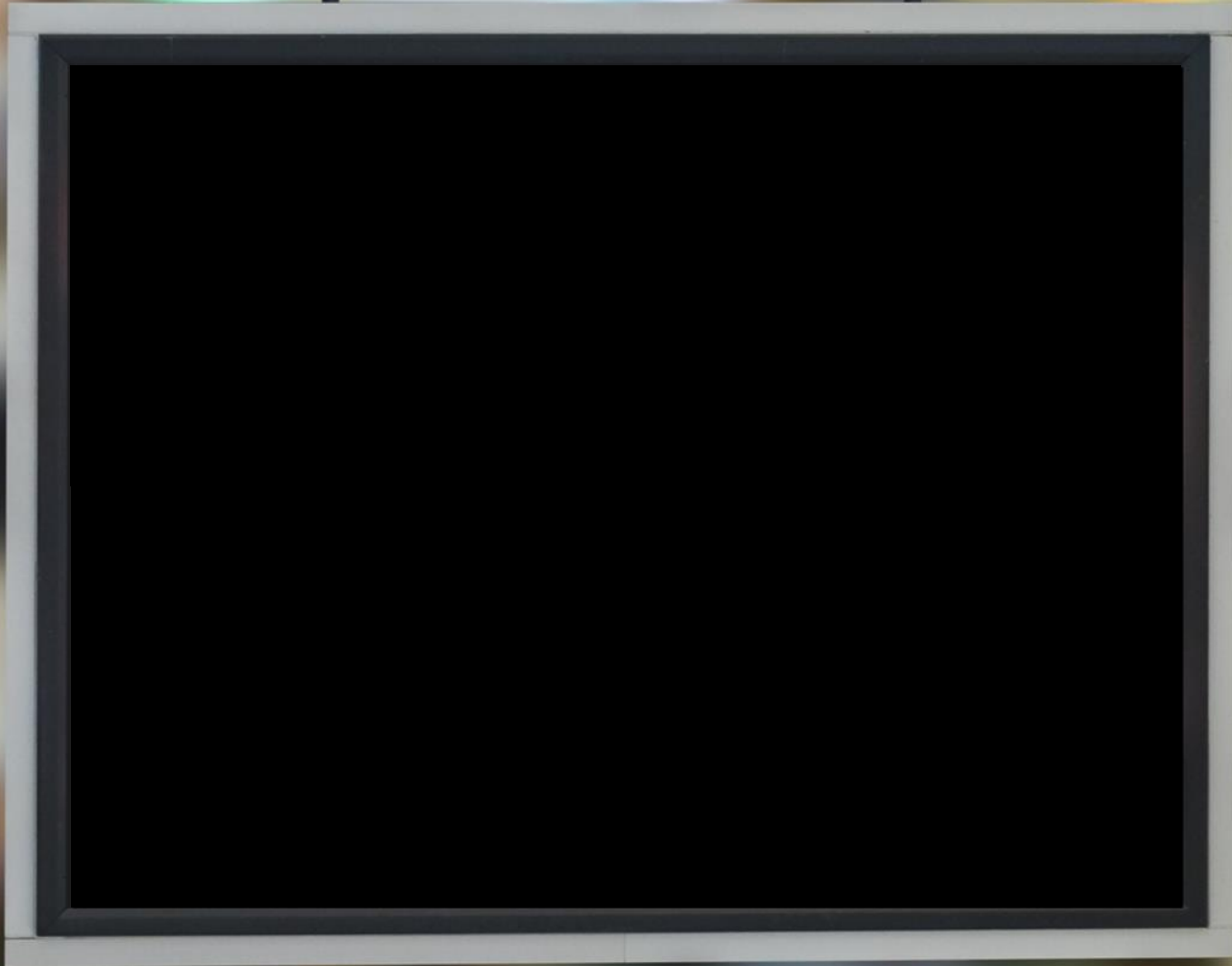


These are **coins**. You can use them to **pay for your shopping**.

Do you **recognise** any **coins** in this picture?



3 All over the shop



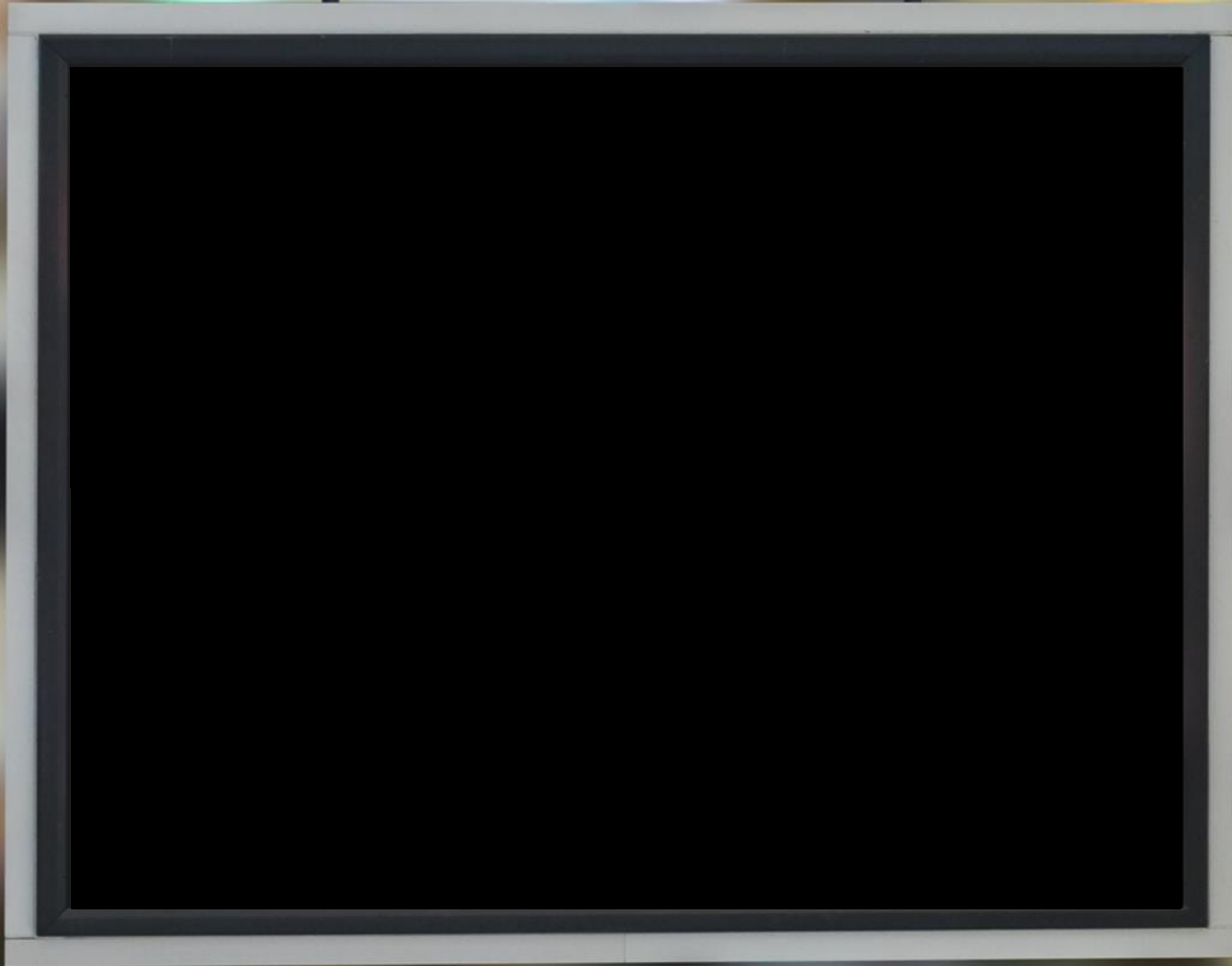


This is a
**card
machine.**

Shop workers use it to
take payments for
people's shopping.



3 All over the shop



3 All over the shop



This is a **bank card**.
It is linked to a **bank account**.

People can use it to
pay for their shopping.



4 Mind your manners



Pair activity (5-8 mins)

Let's **take a walk through a supermarket** and see what **you** think about the way people **act**.
Share your ideas about their actions with your partner using these **sentence starters**. Use what you **already know** about **good manners** to help you.

Manners:

Treating others **politely** and thinking about **how your actions** can **affect other people**.

I think this is
okay
because...

I think this is
not okay
because...

4 Mind your manners



I think this is **okay** because...

What do you think?

I think this is **not okay** because...

I can't wait to **run down this long aisle!** It is going to be so much fun!



4 Mind your manners



I think this is
okay
because...

**What do
you think?**

I think this is
not okay
because...

Where are the
yoghurts? I'm going
to **ask someone for
help**...



4 Mind your manners



I think this is
okay
because...

**What do
you think?**

I think this is
not okay
because...

I'm going to take this
one from **near the
bottom** to see what
happens!



4 Mind your manners



I think this is
okay
because...

What do
you think?

I think this is
not okay
because...

I have **brought my
own shopping bag**
from home.



4 Mind your manners



I think this is
okay
because...

**What do
you think?**

I think this is
not okay
because...

Eat apples
now!



4 Mind your manners



I think this is
okay
because...

**What do
you think?**

I think this is
not okay
because...

I love **pushing
trolleys around!**
I wonder how
fast I can go?



4 Mind your manners



I think this is
okay
because...

**What do
you think?**

I think this is
not okay
because...

**Thank
you,
goodbye!**



5 Shopping around



Whole class activity (2-4 mins)
Now we're going to think about the **different rules** that there might be in **different shops**. If you know anything about how to **act** in these different shops, **put your hand up to share your answer.**



5 Shopping around



What do you think?
Share your ideas!

Dad has taken me **shoe shopping**. How should I act in a **shoe shop**?

Ask shop workers for **help** with your **shoe size**.

Wear socks to keep the shoes **clean** inside.

Put the shoes back after trying them on.

5 Shopping around



What do you think?
Share your ideas!

I'm at the shop with
Granny, and I'm so
hungry...
Can I **eat** the **fruit**?

Tell Granny but
wait until she has
paid for the food
to eat anything!

Some supermarkets
do give away **free**
fruit for children on
the way in.

I always have a
snack before I
go food
shopping.

5 Shopping around



What do you think?
Share your ideas!

We're on holiday and
visiting a **gift shop**.
How should I **act**?

Try **not to touch**
the objects on
the shelves.

Sometimes your
parents have to **pay**
for broken items.

Move around
carefully, especially
if you have a bag.

5 Shopping around



What do you think?
Share your ideas!

How can I know how to **act** when **different shops** have **different rules**?

Being **kind and polite** works **everywhere**!

Ask an **adult** if you feel **unsure** about how to **act**.

It's **okay** to make a **mistake** when you are **learning**.

Now's your chance to vote on: "Do you know how to act in a shop?"

Yes

I go in shops all the time with my parents, so I know a lot about how I should act there.

I use good manners to help me to act the right way wherever I go.

Shops are just the same as school. Be polite and think about other people – it is easy.

I have hardly ever been in a shop so I find it tricky to know what I should be doing.

Different shops have different rules, it is very confusing.

There are so many fun things at the shop that I end up doing something silly!

No

We will be sharing your thoughts on this topic with British Retail Consortium, Institute of Customer Service, Co-op, Aldi and John Lewis.

Log in to your VotesforSchools account to submit your vote and leave a comment.