

Primary 5-7 Lesson



Be informed.

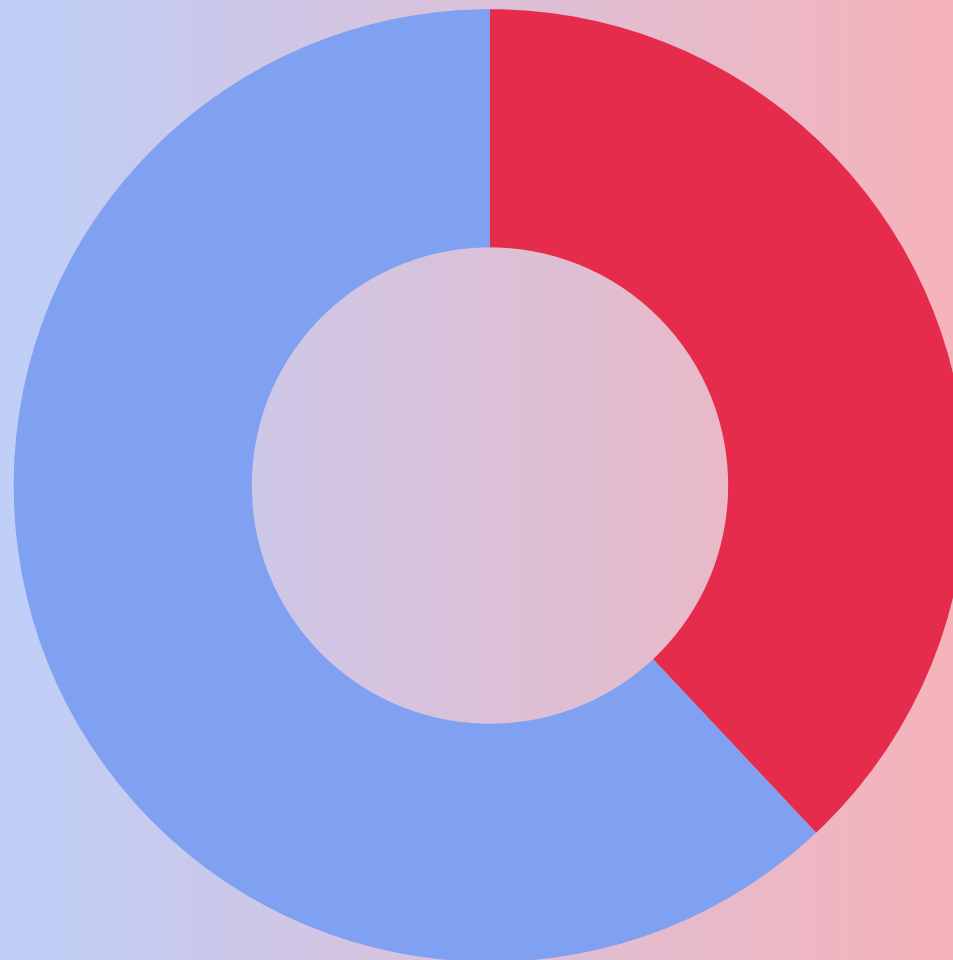


Be curious.



Be heard.

Your latest results: “Is it easy to tell when objects are dangerous?”



Yes

62%

No

38%

52,751 children & young people voted this week! Were you one of them?

Your views on “Is it easy to tell when objects are dangerous?” were also heard by:



NHS England



London Tobacco Alliance



Dan 24/7



UK Health Security Agency



ASH Scotland



Be informed.



Be curious.



Be heard.

Want to share your views with us? Share your votes and comments by logging into your VotesforSchools account. You can also get in touch at primary@votesforschools.com

Today's VoteTopic:

Do you have any role models?

UNCRC Article 17:
Access to information

UN SDG 5:
Gender equality

VfS Key Theme 2:
Equalities & identity

1 Why are we talking about this?



On Friday 8th March, it is **International Women's Day**.

This day helps us to **support women and girls**.



1 Why are we talking about this?



In the past, people **did not always hear about women and what they had done.**

Also, women **did not get the chance** to do as many **different jobs** as they do **now.**

1 Why are we talking about this?



In the UK, more women have **different jobs** than ever before.

This means there are **more people** out there to **inspire us all!**

Inspire:
To make us feel
excited about
achieving something
ourselves.



1 Why are we talking about this?



When people are **growing up**, they often think about **who they are**, or what they **want to do** when they are older.

Role models can help you to think about these **ideas**.

This week, you're thinking about the question: "**Do you have any role models?**"

Let's find out more about **what a role model is...**

2 You're my hero!



Pair activity (2-3 mins)

Think about **people that inspire you**. How would you **describe** them? On the next slide, you will see some **adjectives**. **Talk to your partner** about which **adjectives** you would pick.

Curriculum link – English
What are **adjectives**?

2 You're my hero!



CLEVER

FUNNY

BRAVE

COOL

Kind

How would you describe someone that inspires you?

2 You're my hero



A **role model** is someone that you might want to **copy**.

They might be someone who can **already do something you want to do**.

Or they could be someone who **behaves in a way that you like**.

Let's take a look at some people who could be **role models**...

3 Shooting for the stars



Whole class activity (5-7 mins)

Now you're going to see some **role models** that you might **recognise** from the TV.

You will see some **reasons** that each person is a **role model**.

Point to the **reason** that you find the **most inspiring**.





Grace Webb

Grace is a racing driver who explains how cars and other machines work on the TV programme *Grace's Amazing Machines*.

3 Shooting for the stars



She's on
TV!

She looks
like me!

She races
cars!



Point to the reason you find her inspiring.





Dr Maggie Aderin-Pocock

Maggie is a space scientist and she has won awards for her amazing science work. She presents Stargazing on CBeebies. There is a Barbie doll based on her!

3 Shooting for the stars



She has
won
awards!

She
likes
space!

She
is a
Barbie!



Point to the reason you find her inspiring.





George Webster

George is a presenter on CBeebies. He is the first TV presenter with a learning disability, and he is a great dancer. He has also written a book about his life as a child.

Learning disability:

This can affect the **way that someone learns new things** throughout their life.

3 Shooting for the stars



He is a dancer!

He's a great presenter!

He wrote a book!



Point to the reason you find him inspiring.





Mary Earps

Mary is a goalkeeper who plays for Manchester United and for England. She received a special award for saving a goal in the World Cup final. She also has a business making clothes!

Business:

Selling things that you make, either to **people** or to **shops**.

3 Shooting for the stars



She plays football!

She runs a business!

She saved a goal!



Point to the reason you find her inspiring.





Andy Day

Andy presents lots of TV shows, like Andy's Dinosaur Adventures and Andy's Global Adventures. He is a singer in a band and supports Anti-Bullying Alliance.

3 Shooting for the stars



He likes
dinosaurs!

He is a
singer!

He is against
bullying!



Point to the reason you find him inspiring.





Whole class activity (4-5 mins)

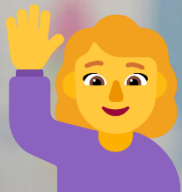
Now you're going to see some examples of children sharing **role models** that they **know**, at **school** and at **home**.

If you have any **similar role models**, **raise your hand**. If you **do not** have a **similar role model**, **cross your arms**.





My **carer** is my **role model** because she is so **great at art**. I want to be able to **paint like her**.

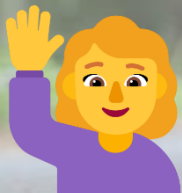


Are any of your role models **women**?





My **dad** is my **role model** because he **likes going on adventures**. I want to keep **exploring** when I grow up.



Are any of your role models **men**?



4 Closer to home



Max lives **next door to me** and he is my **role model**. He gives me **great advice**. I want to be a **good friend** like him.

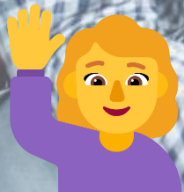


Are any of your role models **younger**?





Mr Green is my **role model** because he is **curious about nature**. I want to **work with nature** one day.

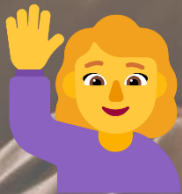


Are any of your role models **school staff**?





My **great aunt** is my **role model** because she **runs her own shop**. I want to have a shop **selling my knitting** one day.



Are any of your role models **older**?



4 Closer to home



My **brother** is my **role model**. He is always so **helpful** whenever anyone asks. I hope I can **be like him**.



Are any of your role models a **sibling**?





My **best friend** is my **role model**. She is so brave! She **inspires** me to **feel brave too**.



Are any of your role models a **friend**?





Pair activity (6-8 mins)

On the next few slides, you will see some children who **need your help**. They're trying to pick a **role model** that will help them **achieve** their **dreams**. **Talk to your partner** about **who** will be the **best role model** for each child.

Dreams

Achieve:
To **finish something**, or **reach a goal**, often after a lot of **hard work**.

Goals

5 Same difference



Mya wants to be a **scientist** one day, but she finds **reading tricky**.
Who can **inspire** her to **achieve** her **dream**?

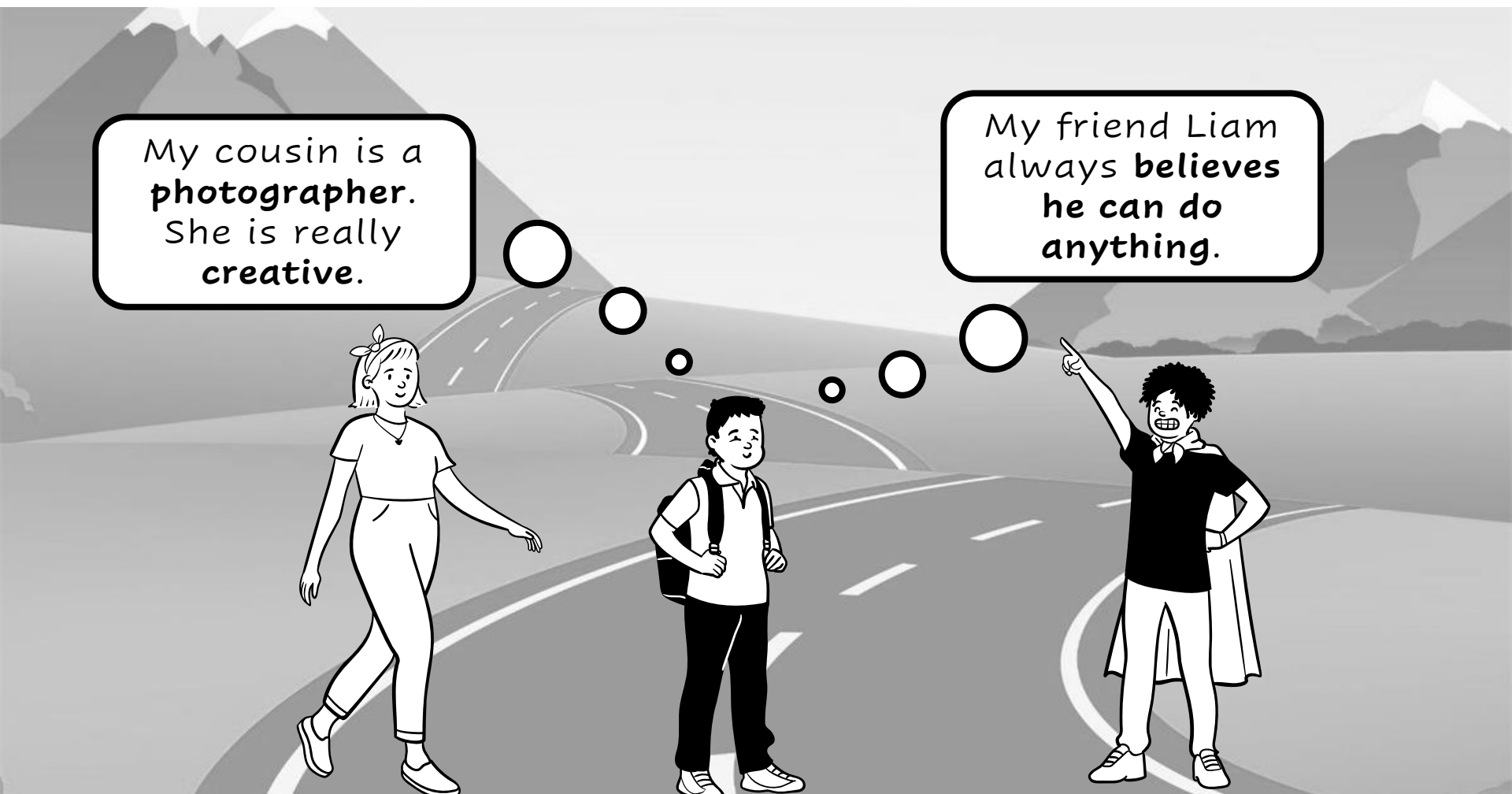
My brother
knows how to
keep going when
things are tricky.

Mrs Hassan
learned about
science at
university.

5 Same difference



Tommy wants to **make films** one day, but he **doesn't feel confident**.
Who can **inspire** him to **achieve** his dream?



My cousin is a **photographer**.
She is really **creative**.

My friend Liam
always **believes**
he can do
anything.

5 Same difference



Omar wants to work in a **nursery**, but will he be **gentle enough**?
Who can **inspire** him to **achieve** his **dream**?

My dad is such a **gentle** and **kind** person.

Our teaching assistant has worked in a **nursery**.



5 Same difference



Sara wants to be a **lawyer**, but she **worries** about **arguing**.
Who can **inspire** her to **achieve** her **dream**?

My sister always
**says what she
thinks.**

Lawyer:
Someone who gives
advice about the **law.**

My teacher runs
the **School Council**
and the **Debating
Club.**



Now's your chance to vote on: "Do you have any role models?"

Yes

I have lots of people in my family and at school who are role models for me.

There are so many interesting people on TV now, lots of role models inspire me!

I have one role model that I really look up to.

I don't know anyone who inspires me in real life.

I want to admire myself. I can be my own role model!

I would like to have a role model, but I've never seen anyone just like me.

No

We will be sharing your thoughts on this topic with Global Equality Collective, Equally Ours, The Equality Trust, Close The Gap and The Fawcett Society.

Log in to your VotesforSchools account to submit your vote and leave a comment.