

Primary 7-11 Lesson



Be informed.

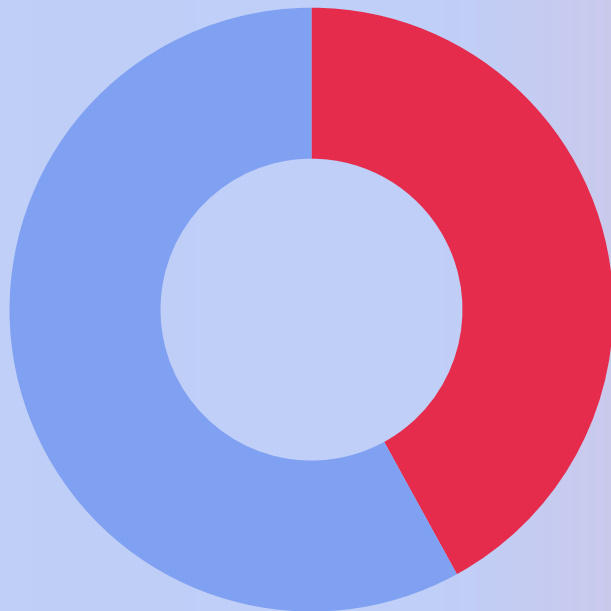


Be curious.



Be heard.

Your latest results: “Should lessons start later in the day?”



Yes

58%

No

42%

“We think the school day should start later as we have a very long journey into school, also we will have more time for our brains to get ready to learn.”

Unsted Park
School Primary

“I could get more sleep and be more energetic for school if lessons started later.”

Bournes Green
School

“I think lessons should not start later because it does not give you enough time for things like clubs in the evening.”

St Anne's Catholic
Primary School

“No because if you started later you would have to stay at school later and you wouldn't have much time to relax.”

Homerswood Primary
and Nursery School

58,961 young people voted this week! Were you one of them?

Your latest results: “Should lessons start later in the day?”

We appreciate you calling the status quo into question and definitely think your views should be recognised and respected as part of an ongoing conversation about this topic. We don't all operate on the same schedule, so we feel that more flexible timings would be a good compromise. For many of you, a change in timings could be a great opportunity to build your skills, improve your wellbeing, and support your learning.

However, we also recognise those of you who want to keep timings as they are and the important reasons behind this. Your safety will always be our top priority, which is why it matters that everyone has their voice heard. If you feel very strongly that you'd like to see change, make sure you share that with your teachers.

Your views on “Should lessons start later in the day?” were also heard by:

**SCHOOLS
WEEK**

Schools Week



NEU



Department for
Education (DfE)

NASUWT
The Teachers' Union

NASUWT

tes

TES Magazine



Be informed.



Be curious.



Be heard.

Want to share your views with us? Share your votes and comments by logging into your VotesforSchools account. You can also get in touch at primary@votesforschools.com

Today's VoteTopic:

Is it easy to save your pennies?

UNCRC Article 17:
Access to
information

UN SDG 4:
Quality
education

VfS Key Theme 8:
Jobs, economy &
education

1 Find a penny, pick it up



Pair activity (1-2 mins)
These **coins** have fallen on the pavement. **Talk to your partner** and **match each coin** to its name.



1p

2p

5p

10p

20p

50p

£1

£2

1 Find a penny, pick it up



1p

5p



10p



2p



20p



50p



£1



£2



Curriculum link – Maths

Make £3.78 using the coins on screen. You can use each coin more than once.

1 Find a penny, pick it up



A

If you want to **learn more** about these ways to pay, check out the **PSHE lesson** on **money management**.

?

Bank notes

Cheques

Online banking

Bank cards

Digital wallets
(Apple Pay and Google Pay)

Cryptocurrency



Some people spend **January making plans** for the **year ahead**.

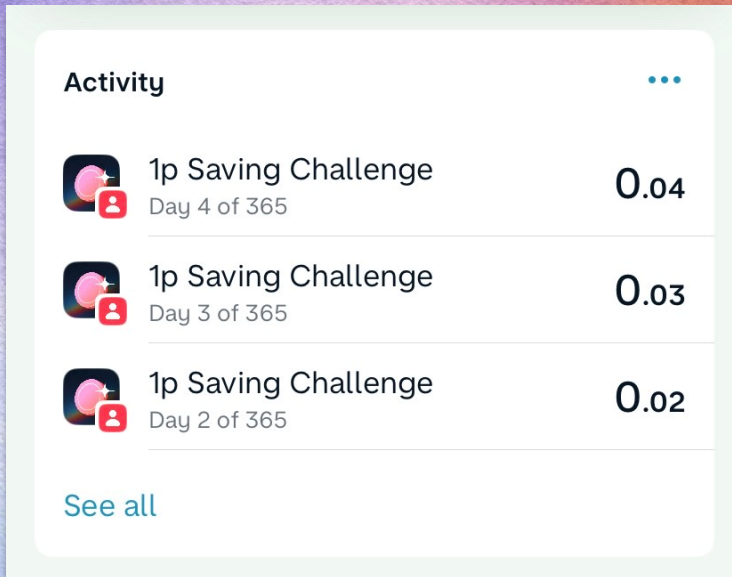
In particular, **saving money** is often something people **think** about.

Saving money:

When you keep money for later rather than spending it straight away.



2 Why are we talking about this?



Lots of people have been **talking** and **taking part** in the **1p Saving Challenge** for **2025**.

This means saving **1p** on your **first day**, **2p** on your **second day**, **3p** on your **third day**...

Did you know?

By day 10, you would have 55p.
But the end of the year, you would have £667.95.

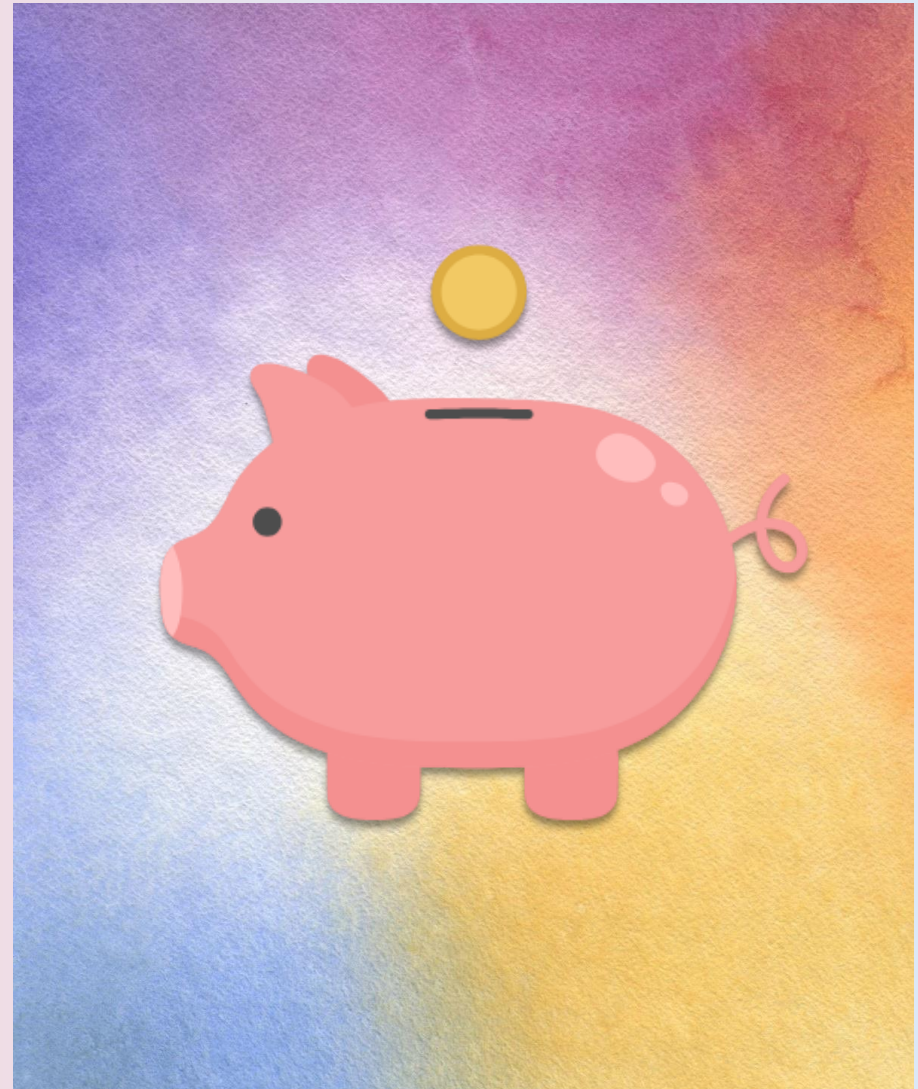
2 Why are we talking about this?



Some people would prefer to spend the year **saving their pennies** for **something special**.

Others would prefer to **spend their money** on **little treats** throughout the year.

But **is it easy to save your pennies?** Let's decide today!



3 Needs and wants



Adults often **save up** for both **wants** and **needs**.

Pair activity (2-3 mins)
Talk to your **partner** and think about what an **adult** might **spend money on**. Use the emojis to give you some ideas.



3 Needs and wants



Pair activity (3-5 mins)

With your **partner**, get some **scrap paper** or a **mini whiteboard**. Make a **table** with two **columns**, labelled "**Needs**" and "**Wants**". Think about things that **adults spend money on** and decide whether each item is a **need** or a **want**.



Needs	Wants



3 Needs and wants



When you're **young**, you often **spend your pennies** on things that you **want**.

It's **helpful** to start thinking about **spending and saving**, as studies show that we've **built a relationship with money** by **age seven**.





Individual reflection (30 secs)

Imagine that you have saved enough money to go and buy a toy. **Take a look at the emoji coins** below and **point** to the one which best shows how you might be **feeling**.



4 Spend or save?



Deciding whether to **spend or save** our **money** can make us feel **lots of different emotions**. Remember to **talk to a trusted adult** if you are **feeling worried** about **money**.

Sometimes, you might not **feel confident** about **what to do** with the **pennies** that you have **saved**.

4 Spend or save?



Individual activity (5-10 mins)
Over the next few slides, you will **read some scenarios** about spending and saving. As you read each one, decide if you think **each person should spend their money (point to the spend jar) or save their money (point to the save jar).**

There are **no right and wrong answers**. Knowing **when to spend and save** are **important parts of using money well.**



4 Spend or save?



Nathan has seen **a cool rubber** to add to **his collection**. He's not sure whether to **buy another one** or **save his pennies**.



4 Spend or save?



Sasha has been **saving up** for a **new basketball**. She hasn't **saved up enough yet**, but she's seen a cheaper **one for sale** in a **charity shop**.



4 Spend or save?



Robin wants to buy a **science kit** from the **gift shop** at the **museum**. His mum thinks they've **got all the tools and ingredients** at **home**.



4 Spend or save?



Charlie is really **tempted** to **spend the £2** she's saved on a **squishmallow**. She was **saving** for a **new telescope**.



4 Spend or save?



Keisha's
local
bookshop is
selling a
book she
has been
saving up for
at **half price**
this
weekend.



4 Spend or save?



**Challenge
(30 mins)**
Where can you go to borrow a book for free?



4 Spend or save?



Jabil has been **saving his pennies**, but he sees a **charity collection box** that he'd like to **donate** to.



4 Spend or save?



Challenge (1 min)
How easy was it to
decide whether to
spend or save?





Individual activity (5-10 mins)

Over the next few slides, you will **read some comments** about **saving**. As you read each one, decide if you think the person finds it **easy to save** their pennies.

If they **do**, make a **cha-ching sound**. If they **do not**, **stay quiet**.





I just had to get it!
I much prefer
spending my money
on little treats.

Does she
find it easy
to save?

5 In for a penny



I've nearly saved enough to buy myself some Wicked merch. It'll be worth the wait!

Do they find it easy to save?

5 In for a penny



I love the 1p Challenge!
A plan really helps me to save.

Does she find it easy to save?

5 In for a penny



Does he find it easy to save?

I'm so bored of waiting for my money to build up. Maybe I should just spend what I've already got?



5 In for a penny



Does she find it easy to save?

I can save and still allow myself little treats.

FUTURE

NOW

6 Final thoughts



Class activity (1 min)

Where can **you** go for **help** or **advice** if you have any **questions** about **money**?

Parents and
carers

Childline
0800 1111

School
staff

Bank
websites

Young Minds
website



Now's your chance to vote on: "Is it easy to save your pennies?"

Yes

I'd prefer to save up for something special, rather than spend my pennies on smaller treats along the way.

It takes patience to save your pennies, but I don't mind waiting to get the thing I want most.

I find it helpful to have a plan to save my pennies. The 1p Saving Challenge sounds right up my street!

I'd get more enjoyment spending my pennies on little things here and there, rather than saving up for something big.

It takes too long to save your pennies. I don't think I could wait that long, I would get bored.

I don't think a savings plan would suit me. I'd prefer just to spend and save when I feel like it.

No

We will be sharing your thoughts on this topic with NatWest, Action for Children, GoHenry, Young Enterprise and Just Finance Foundation.
Log in to your VotesforSchools account to submit your vote and leave a comment.