

5-7: WOULD YOU LIKE MORE WILDLIFE IN YOUR TOWNS AND CITIES?

7-11: WOULD YOU LIKE TO SEE MORE WILDLIFE IN YOUR TOWNS AND CITIES?

The following SMSC and Prevent criteria are supported by this topic:

SMSC: Ofsted (2004/2014-present)

1.2	Voters use personal experiences to reflect on their lives	Spiritual: Personal values & beliefs
1.7	Voters learn about themselves, others & the world around them	Spiritual: Experiencing wonder & fascination
2.5	Voters can adapt their values in light of experiences	Moral: Developing & expressing personal views
2.16	Schools encourage voters to take responsibility (e.g. taking care of their environment, respect)	Moral: Understanding consequences of actions
3.4	Voters show respect for people, living things, property & their environment	Social: Developing qualities & social skills
3.9	Schools provide appropriate links to the wider world & the community	Social: Developing qualities & social skills
4.5	Voters are given the opportunity to engage positively in cultural debates & opportunities	Cultural: Participating & responding to culture
4.14	Schools audit the quality & nature of opportunities for voters to extend their cultural development	Cultural: Understanding & respecting diversity

Prevent Strategy: HM Government (2007-present)

5.2	Voters can influence and participate in decision-making on issues affecting them in their society
5.14	Model participatory and representative democracy by engaging and examining views expressed

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The following British Values, UNCRC, UN SDGs criteria are supported by this topic:

Promoting Fundamental British Values: Department for Education (2014-present)

- 6.1** Voters should gain an understanding of how citizens can influence decision-making through the democratic process

UN Convention on the Rights of the Child (UNCRC): Unicef

- Article 24** Health, Water, Food, Environment: "Children have the right to the best health care possible, clean water to drink, healthy food and a clean and safe environment to live in. All adults and children should have information about how to stay safe and healthy."

UN Sustainable Development Goals (SDGs): United Nations

- SDG 15** Life On Land: "Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss."

9 Key Themes: VotesforSchools

- ENVIRONMENT & CLIMATE CHANGE** Climate change, pollution, natural resources, energy, recycling, factory farming, sustainability, travel, air quality, transport, natural disasters (cause & prevention), extreme weather events, migration, environmental refugees, wildlife, animal welfare, conservation, extinction, plastic, waste disposal, consumerism, housing, urbanisation, development, national parks, water, oceans, forests, parks, space

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