

5-7: DO YOU HAVE ANY ROLE MODELS?

7-11: SHOULD YOUR ROLE MODELS BE LIKE YOU?

The following SMSC and British Values criteria are supported by this topic:

SMSC: Ofsted (2004/2014-present)

1.12	Voters challenge the barriers & constraints to the human spirit (e.g. injustice, greed, poverty, discrimination)	Spiritual: Experiencing wonder & fascination
1.16	Schools accommodate difference and respect the integrity of individuals	Spiritual: Experiencing wonder & fascination
2.7	Voters are interested in investigating others' viewpoints and are able to understand others may hold different views on these issues	Moral: Investigating moral & ethical issues
2.10	Voters respect there are different cultures in society and within their school	Moral: Investigating moral & ethical issues
3.6	Schools help voters develop their personal qualities such as thoughtfulness, respect for difference, moral principles	Social: Developing qualities & social skills
3.13	Voters resolve conflicts and counter forces which militate against inclusion & unity	Social: Participating & resolving conflict
4.1	Voters explore and show understanding and respect for different faiths & cultural diversity	Cultural: Understanding & respecting diversity
4.3	Voters develop an ability to appreciate different cultures and demonstrate dignity & respect to others' views; they challenge discriminatory behaviour	Cultural: Understanding & respecting diversity

Prevent Strategy: HM Government (2007-present)

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| 5.7 | Voters should be given the platform to challenge Islamophobia, antisemitism & other prejudices |
| 5.11 | Voters should feel confident to discuss honestly a plurality of views |

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The following British Values, UNCRC, UN SDGs criteria are supported by this topic:

Promoting Fundamental British Values: Department for Education (2014-present)

- 6.8** Ensure that all voters within the school have a voice that is listened to, and demonstrate how democracy works by actively promoting democratic processes such as a school council whose members are voted for by voters

UN Convention on the Rights of the Child (UNCRC): Unicef

Article 17

Access to Information: "Children have the right to get information from the Internet, radio, television, newspapers, books and other sources. Adults should make sure the information they are getting is not harmful. Governments should encourage the media to share information from lots of different sources, in languages that all children can understand."

UN Sustainable Development Goals (SDGs): United Nations

- SDG 5** Gender Equality: "Achieve gender equality and empower all women and girls."

9 Key Themes: VotesforSchools

EQUALITIES & IDENTITY

Gender, race, age, sex, sexuality, religion, disability/learning difficulties, marriage and civil partnership, pregnancy & maternity, sexism, gender equality, feminism, racism, islamophobia, anti-Semitism, prejudice, stereotyping, discrimination, stigma, bullying, banter, toxic masculinity, "lad" culture, harassment, hate crime, human rights, integration, immigration/emigration, passports, citizenship, tolerance, power, vulnerability

For more on how VotesforSchools supports delivery of the National Curriculum, visit www.votesforschools.com.