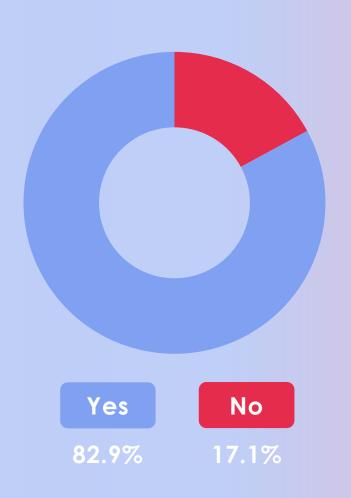
Primary 7-11 Lesson







Your latest results: "Would you like to see more wildlife in your towns and cities?"



"I feel if you have more wildlife, it would make our world more calming. It would give us more colour and not just all black and white."

Pheasant Bank Academy

"Our closest town is Milton Keynes which has LOADS of wildlife and planned green spaces. I think the money could be better used to help people in need."

Thornton College

"I think we need more wildlife because if we just keep building things that WE need, then eventually there will be no room left for the wildlife."

Northwood Park
Primary School

"Adding plants where they are not normally found could damage the existing wildlife." Mildmay Junior School

52,658 young people voted this week! Were you one of them?

Your latest results: "Would you like to see more wildlife in your towns and cities?"



Click to hear from Earth Cubs, who have made a special video all about your VoteTopic results! Which of their ideas could you do at your school?

Your latest results: "Would you like to see more wildlife in your towns and cities?"

More than 80% of the Primary school pupils who voted in this brilliant poll said that they would like more wildlife in their towns and cities. Their voice is unanimous! It's clear that Primary-age children are keen to embrace wildlife – from plants and trees to animals and creepy crawlies – in their built-up spaces. More biodiversity in towns and cities would benefit the people who live and work there. The health of our planet has a huge impact on our own health and wellbeing. It affects everything in our lives, even if we don't always realise it. From the air we breathe to the food we eat and how we get around, a healthy environment is the key to healthy people.



VOTESFORSCHOOLS

Adam Flint, National Manager at Eco-Schools England

Your views on "Would you like to see more wildlife in your towns and cities?" were also heard by:











Let's Go Zero

Eco-Schools

Scottish Wildlife Trust

Earth Cubs

World Economic Forum



Be informed.



Be curious.



Be heard.

Want to share your views with us? Share your votes and comments by logging into your VotesforSchools account. You can also get in touch at primary@votesforschools.com

Today's VoteTopic:

Do you know how to spot an online scam?

UNCRC Article 8:
Right to an
identity

UN SDG 16:
Peace, justice & strong institutions

VfS Key Theme 7: Crime, justice & extremism



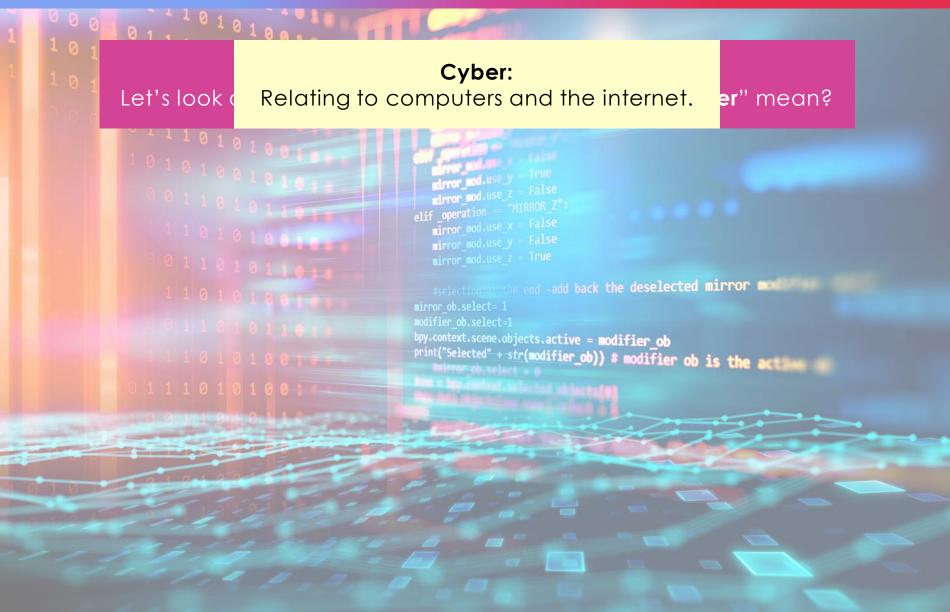


Let's st Any activities that are illegal and against the law. mean?



What is cyber crime?





What is cyber crime?



Cyber crime:

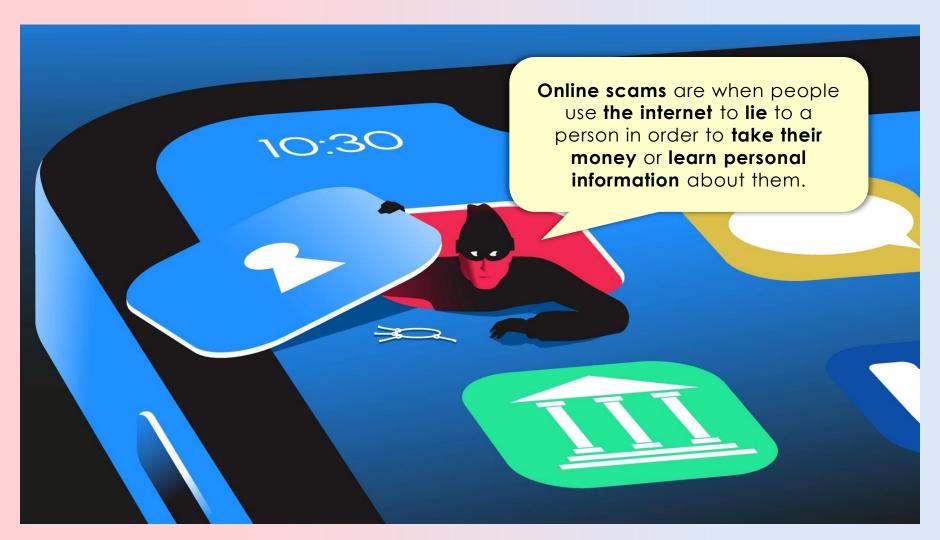
Illegal activities that are carried out using computers and the internet.



2 Why are we talking about this?



Today, we're going to be talking about cyber crime. In particular, online scams.



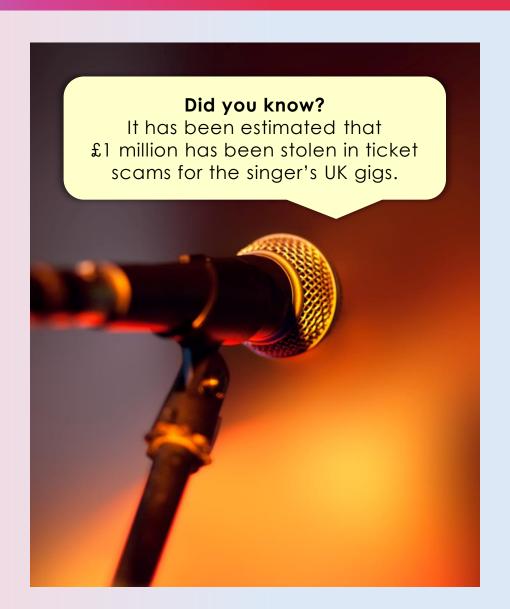
Why are we talking about this?



Online scams have been in the news a lot.

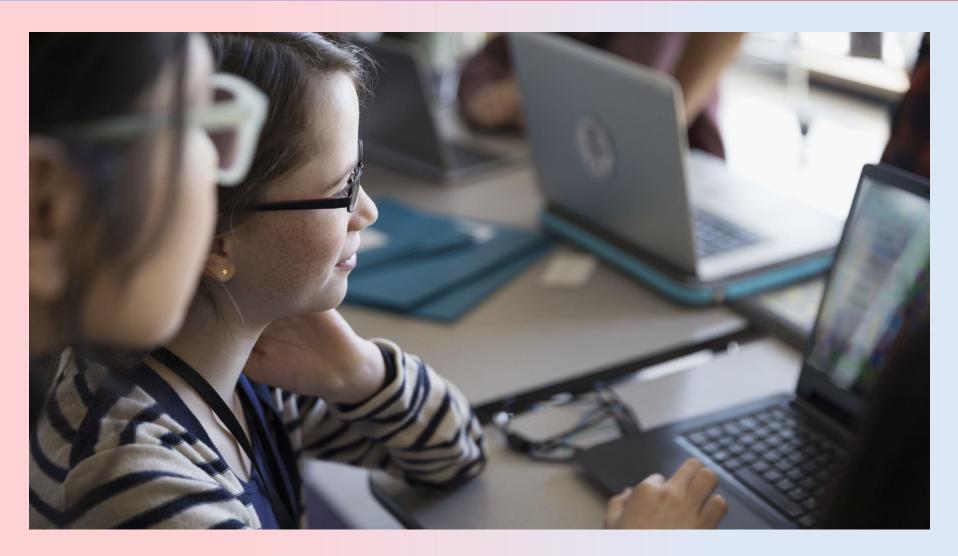
A bank recently revealed that some Taylor Swift fans had been scammed online.

Lots of people thought they had bought tickets to the Eras Tour, but it turned out these tickets didn't exist.



Why are we talking about this?





But, do you think you know how to spot an online scam? Let's decide today!



Pair activity (2-3 mins)

Talk to your partner and find out as much as you can about them using these ideas to help you. Swap after one minute.



Favourite food



Birthday



Favourite song



Eye colour



Address



Pels



Best friend







Challenge (1 min)
Who would you share personal information with?





Online scammers try to find out people's personal information, so we have to protect ourselves online.



One of the ways we can do this is by choosing passwords that are strong and hard to guess.



Pair discussion (2-3 mins)

Share your thoughts on whether any of the passwords below are good or bad. Challenge (1 min)
Should you share your

passwords with other people?

987654

tuy8u-nd2si-jol45

Password123

21September2017

sW14f1989

350akRoad

boatdaisypeanut

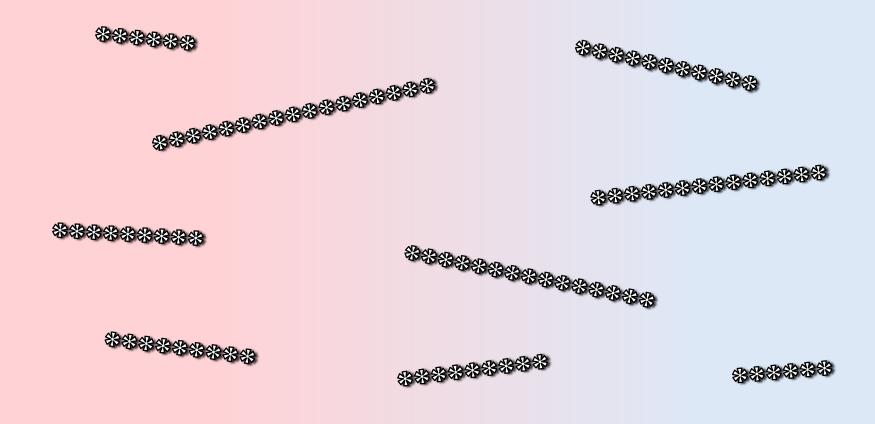
Ikjhgfdsa

Buddyl



Did you know?

Combining three random words creates a password that is long enough and strong enough!





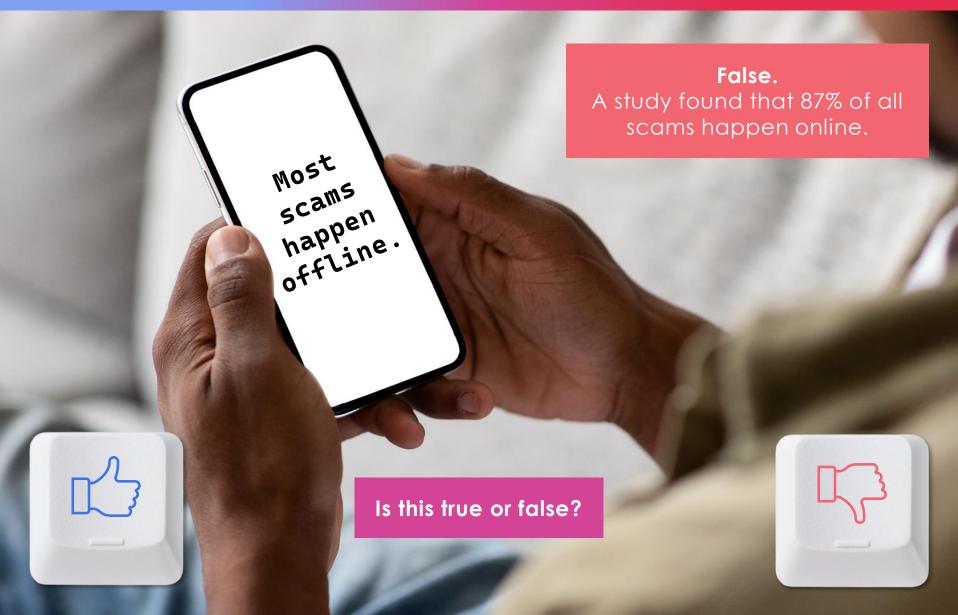
Whole class activity (5-10 mins)

Over the next few slides, you will read some **different facts about online scams**. As you read each one, decide if you think the statement is **true** (**thumb up**) or **false** (**thumb down**).















Challenge (1 min)
Do you think AI will
make scams harder
to spot?

There were more online scams reported last year than the year before.





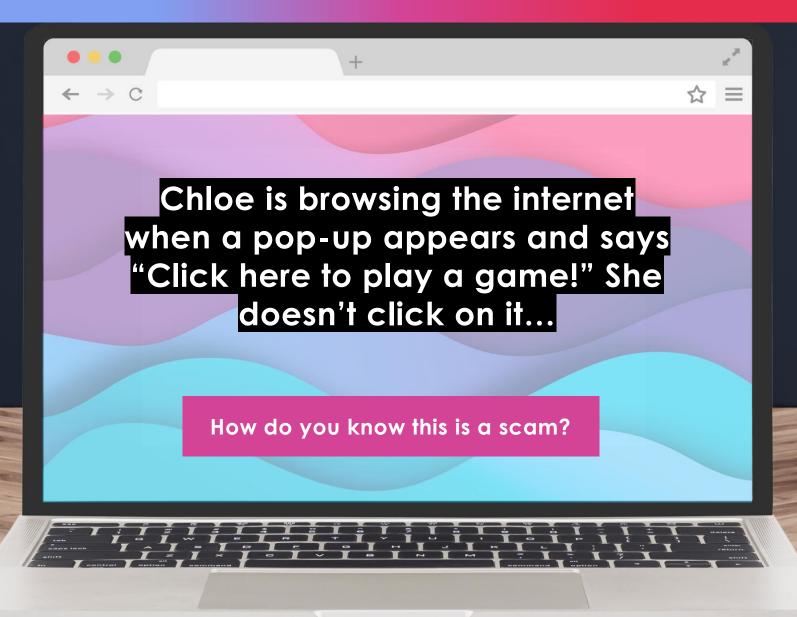




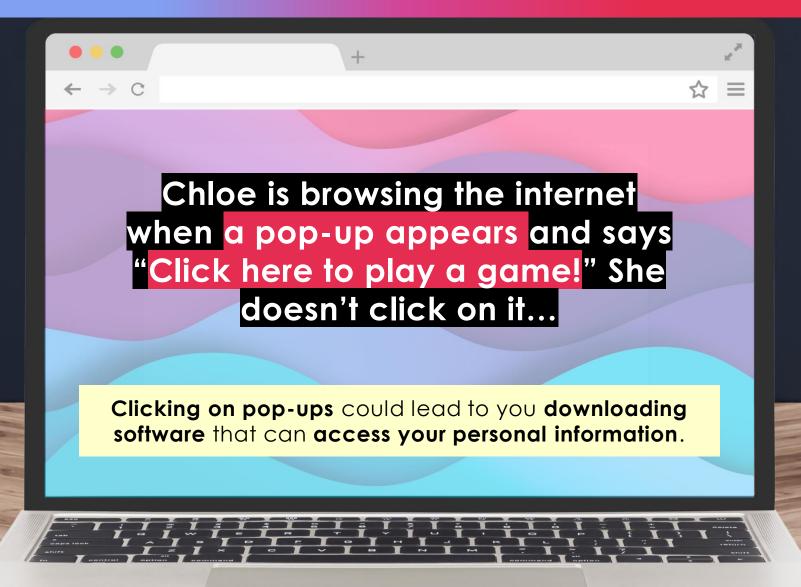
Pair activity (5-10 mins)

Over the next few slides, you will read some scenarios about people being scammed online. For each one, discuss how you know each one is a scam. It might help to pick out certain words and phrases from the scenario that are clues!

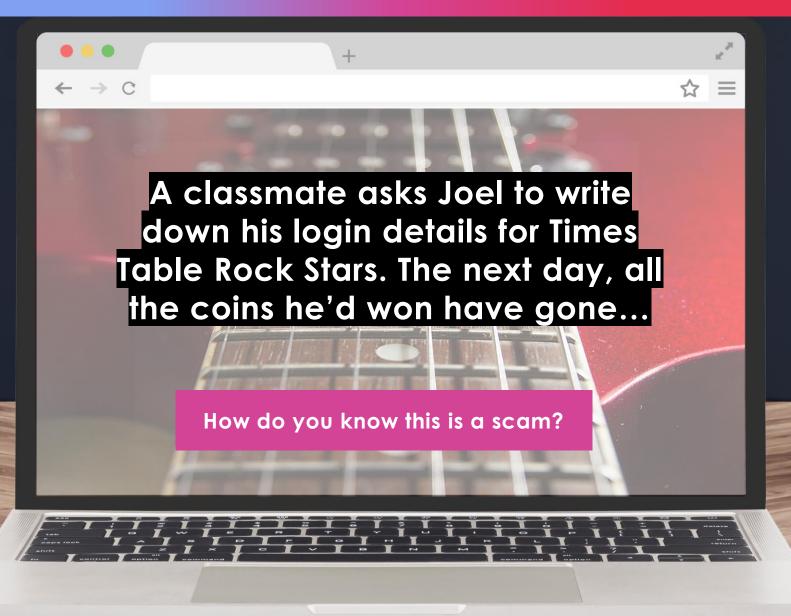




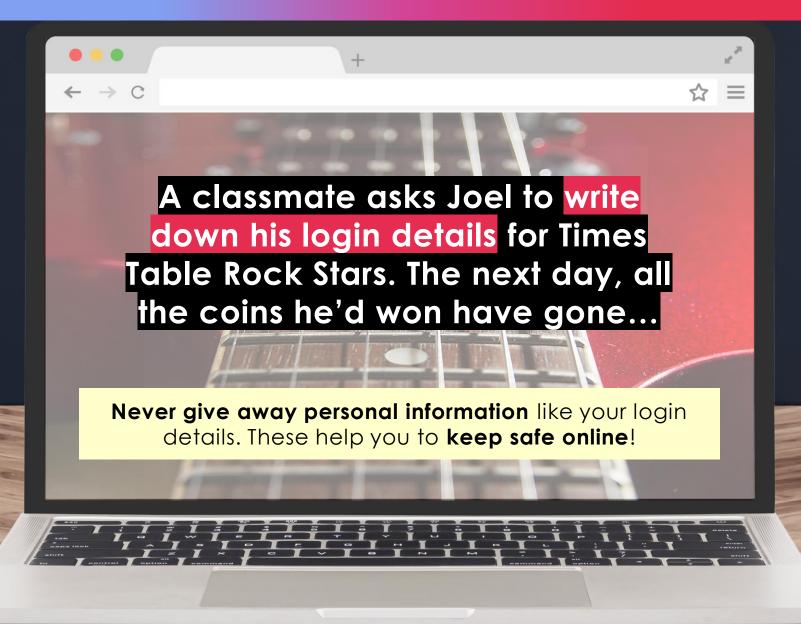




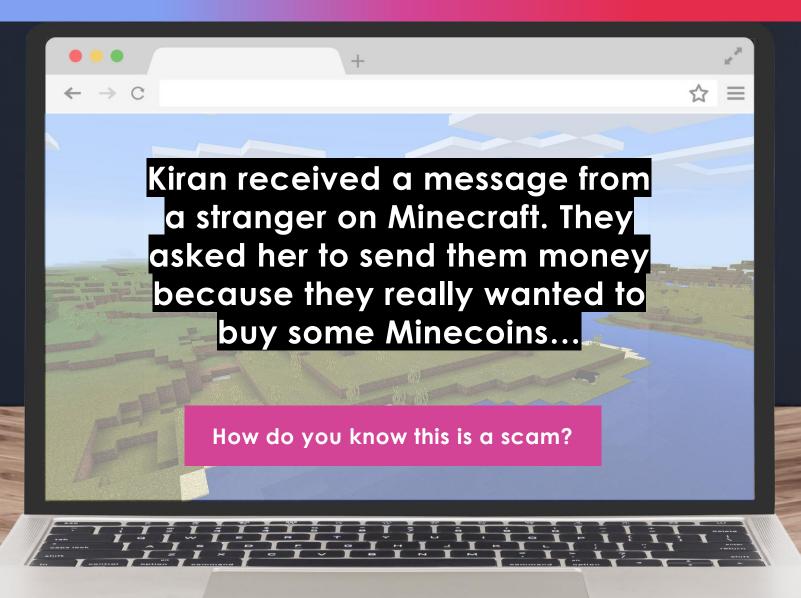




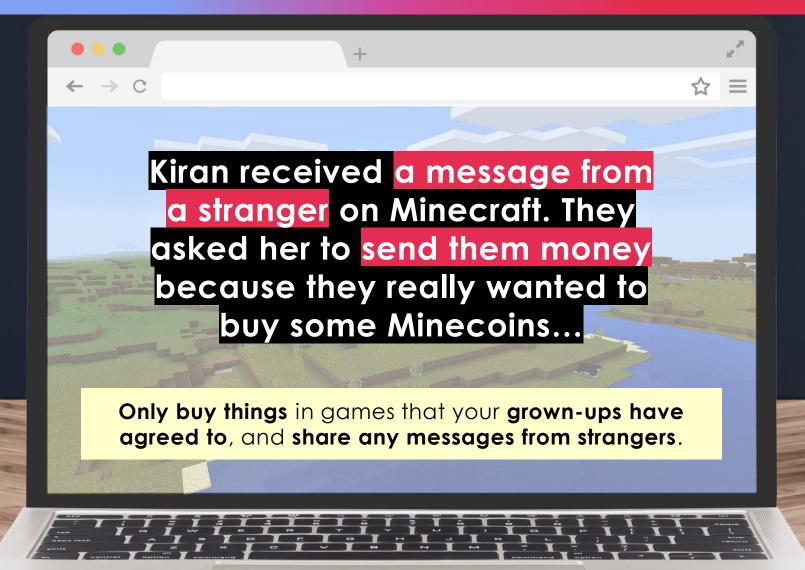




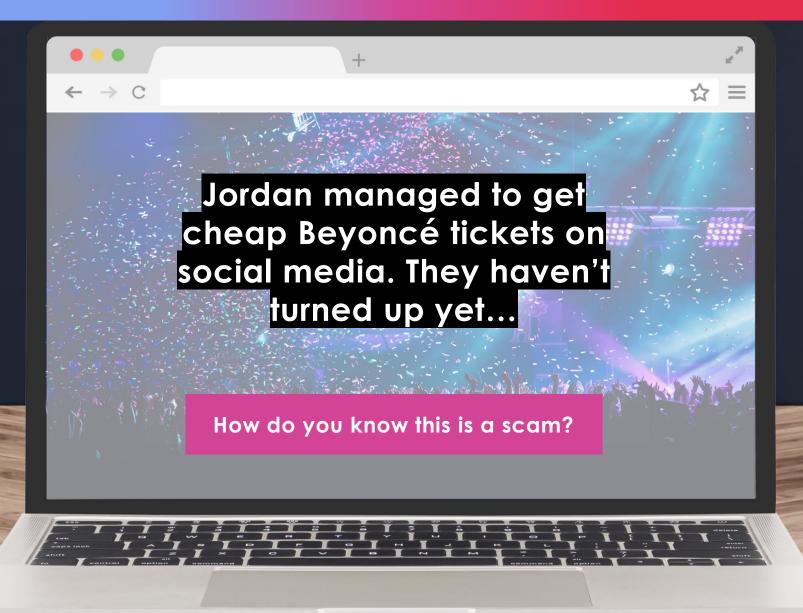




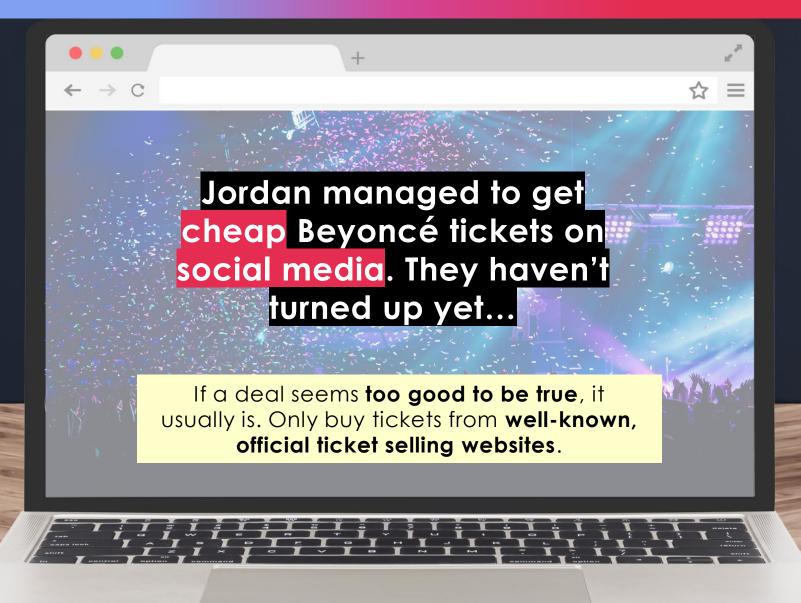




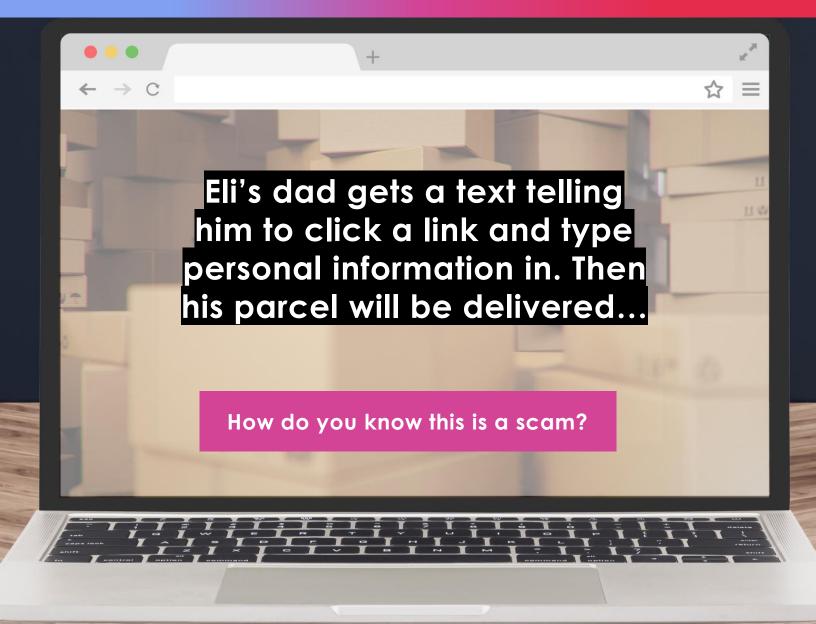




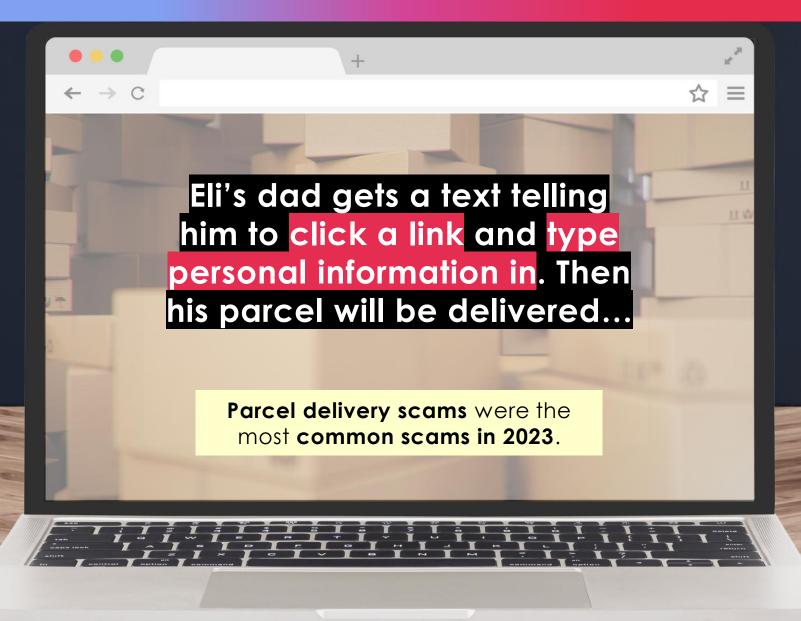












Now's your chance to vote on: "Do you know how to spot an online scam?"

Yes

Yes, I can spot different types of online scams like ticket and parcel scams. I know not to give out any personal details online as that helps to keep me safe. I'd be able to give others top tips to help them from being scammed online.

No, I can't spot different types of online scams. I'd like some more practise. It's hard to know when to use your personal details and when to hold back.

I'd find it difficult to give others top tips to help them from being scammed online.

No

We will be sharing your thoughts on this topic with the Metropolitan Police, Nominet, Safer Internet Centre, Lloyds Bank and GCHQ.

Log in to your VotesforSchools account to submit your vote and leave a comment.