

AUTUMN TERM 2023: CURRICULUM OVERVIEW

Below is a summary of the VoteTopics issued this term.

Date	VoteTopic Question	Keyword(s)
230831	Do we know how to care for our electronics?	E-waste
230907	Do you know how to deal with feeling disappointed? (5-7) Are you resilient when things don't go to plan? (7-11)	Disappointment
230914	Should we always give back objects when people ask for them? (5-7) Should artefacts be returned to where they were taken from? (7-11)	Repatriation of artefacts
230921	Do warnings always help us? (5-7) Should UK supermarkets warn us about shrinkflation? (7-11)	Shrinkflation
230928	Are Black British women's stories told in our history?	Black British women (BHM)
231005	Do you want more renewable energy? (5-7) Should the UK open new oil fields? (7-11)	Green pledges
231012	Are feelings more important than facts? (5-7) Should opinions be shared as part of news reporting? (7-11)	News & opinions
231019	Is it good to change who is in charge? (5-7) Is it time to call a general election? (7-11)	General election timing

AUTUMN TERM 2023: CURRICULUM OVERVIEW

Below is a summary of the VoteTopics issued this term.

Date	VoteTopic Question	Keyword(s)
231102	Are you worried about children in Israel & Palestine? (5-9) Is it easy to have conversations about conflict in Israel & Palestine? (9-11)	Israel & Palestine
231109	Does your school do enough to deal with bullying?	Schools & bullying
231116	Would you know how to support a friend if someone important to them died?	Grief awareness
231123	Is more help needed for people who are homeless? (5-7) Is it everyone's responsibility to end homelessness? (7-11)	Homelessness responsibility
231130	Do you know how technology can make life easier for you? (5-7) Is technology the answer to improving accessibility? (7-11)	Technology & accessibility
231207	Should school holidays be spread out?	School holiday timings
231214	Should Christmas be messy? (5-7) Have Christmas adverts lost their magic? (7-11)	Christmas adverts

AUTUMN TERM 2023: CURRICULUM OVERVIEW

Below is an overview of the number of times SMSC criteria have been covered this term.

Spiritual | SMSC: Ofsted (2004/2014-present)

1.1	1.2	1.3	1.4	1.5	1.6	1.7	1.8	1.9	1.10	1.11	1.12	1.13	1.14	1.15	1.16	1.17	1.18
2	2	1	2	2	2	2	1	2	1	2	2	1	1	2	3	1	1

Moral | SMSC: Ofsted (2004/2014-present)

2.1	2.2	2.3	2.4	2.5	2.6	2.7	2.8	2.9	2.10	2.11	2.12	2.13	2.14	2.15	2.16
2	2	2	2	2	2	3	2	1	3	2	1	1	2	2	1

Spiritual | SMSC: Ofsted (2004/2014-present)

3.1	3.2	3.3	3.4	3.5	3.6	3.7	3.8	3.9	3.10	3.11	3.12	3.13	3.14	3.15	3.16	3.17	3.18	3.19	3.20
2	2	2	2	2	2	2	1	1	1	1	1	1	1	2	1	2	1	2	1

Cultural | SMSC: Ofsted (2004/2014-present)

4.1	4.2	4.3	4.4	4.5	4.6	4.7	4.8	4.9	4.10	4.11	4.12	4.13	4.14
2	1	2	3	3	2	2	2	2	2	2	3	2	2

AUTUMN TERM 2023: CURRICULUM OVERVIEW

Below is an overview of the number of times Prevent criteria have been covered this term.

Prevent Strategy: HM Government (2007-present)

5.1	5.2	5.3	5.4	5.5	5.6	5.7	5.8	5.9	5.10	5.11	5.12	5.13	5.14	5.15	5.16	5.17	5.18
2	2	2	2	1	2	2	1	1	1	2	2	2	2	1	1	2	2

Below is an overview of the number of times British Values criteria have been met this term.

Promoting Fundamental British Values: Department for Education (2014-present)

6.1	6.2	6.3	6.4	6.5	6.6	6.7	6.8	6.9	6.10	6.11
1	1	1	2	1	2	1	2	1	1	1

The following pages provide more detail on each of these criteria and the VoteTopics that supported them. Alternatively, visit www.votesforschools.com for more information about the criteria used here and in our weekly Curriculum Guides.

AUTUMN TERM 2023: CURRICULUM OVERVIEW

The following SMSC criteria have been covered over the course of this term:

SMSC: Ofsted (2004/2014-present)

- 1.1 Voters have the opportunity to be reflective about their own beliefs (religious or otherwise)

Spiritual: Personal values & beliefs

Repatriation of artefacts, Christmas adverts

- 1.2 Voters use personal experiences to reflect on their lives

Spiritual: Personal values & beliefs

Disappointment, school holiday timings

- 1.3 Voters demonstrate defence in their aims, values, principles & beliefs

Spiritual: Personal values & beliefs

Green pledges

- 1.4 Voters can be holistic in their approach to discussing topics

Spiritual: Personal values & beliefs

Black British women (BHM), technology & accessibility

- 1.5 Schools support voters with their religious beliefs in a personalised way

Spiritual: Personal values & beliefs

Israel & Palestine, Christmas adverts

- 1.6 Schools support voters with their religious beliefs in a personalised way

Spiritual: Personal values & beliefs

News & opinions, school holiday timings

AUTUMN TERM 2023: CURRICULUM OVERVIEW

The following SMSC criteria have been covered over the course of this term:

SMSC: Ofsted (2004/2014-present)

1.7 Voters learn about themselves, others & the world around them

Spiritual: Experiencing wonder & fascination

E-waste, technology & accessibility

1.8 Voters develop an appreciation of the intangible (e.g. love, ambiguity)

Spiritual: Experiencing wonder & fascination

Shrinkflation

1.9 Schools allow voters to ask questions: why? How? Who? Where? What?

Spiritual: Experiencing wonder & fascination

Repatriation of artefacts, general election timing

1.10 Voters show interest and respect for others' faiths, feelings and beliefs

Spiritual: Experiencing wonder & fascination

News & opinions

1.11 Voters develop empathy, compassion & concern with others

Spiritual: Experiencing wonder & fascination

Israel & Palestine, homelessness responsibility

1.12 Voters challenge the barriers & constraints to the human spirit (e.g. injustice, greed, poverty, discrimination)

Spiritual: Experiencing wonder & fascination

Shrinkflation, homelessness responsibility

AUTUMN TERM 2023: CURRICULUM OVERVIEW

The following SMSC criteria have been covered over the course of this term:

SMSC: Ofsted (2004/2014-present)

1.13 Voters develop a respect for insight as well as for knowledge & reason

Spiritual: Experiencing wonder & fascination

E-waste

1.14 Voters develop an understanding of feelings & emotions and the impact of them

Spiritual: Experiencing wonder & fascination

Grief awareness

1.15 Schools allow opportunities for voters to understand human feelings and how these affect us

Spiritual: Experiencing wonder & fascination

Disappointment, grief awareness

1.16 Schools develop a culture where voters can flourish, grow and respect others

Spiritual: Experiencing wonder & fascination

1.16 Schools accommodate difference and respect the integrity of individuals

Black British women (BHM) / General election timing, schools & bullying

1.17 Voters are encouraged to think and use their imaginations & sense of creativity

Spiritual: Using imagination & creativity

Schools & bullying

1.18 Staff value voters' questions and give them space for their own thoughts, ideas & concerns

Spiritual: Using imagination & creativity

Green pledges

AUTUMN TERM 2023: CURRICULUM OVERVIEW

The following SMSC criteria have been covered over the course of this term:

SMSC: Ofsted (2004/2014-present)

2.1 Voters are interested in investigating and adding their own views on moral & ethical issues

Moral: Developing & expressing personal views

E-waste, homelessness responsibility

2.2 Voters are able to express their views on ethical & personal issues

Moral: Developing & expressing personal views

Disappointment, schools & bullying

2.3 Voters are committed to their own values even if others think they are wrong

Moral: Developing & expressing personal views

News & opinions, school holiday timings

2.4 Voters enjoy discovering their own and others' views on different topics

Moral: Developing & expressing personal views

News & opinions, school holiday timings

2.5 Voters can adapt their values in light of experiences

Moral: Developing & expressing personal views

Disappointment, grief awareness

2.6 Schools create platforms for voters which are safe for them to explore their views and practice moral decision-making

Moral: Developing & expressing personal views

Repatriation of artefacts, Israel & Palestine

AUTUMN TERM 2023: CURRICULUM OVERVIEW

The following SMSC criteria have been covered over the course of this term:

SMSC: Ofsted (2004/2014-present)

- | | | |
|------|--|--|
| 2.7 | Voters are interested in investigating others' viewpoints and are able to understand others may hold different views on these issues
Shrinkflation, general election timing, Christmas adverts | Moral: Investigating moral & ethical issues |
| 2.8 | Schools use learning to prevent discrimination
Black British women (BHM), technology & accessibility | Moral: Investigating moral & ethical issues |
| 2.9 | Schools give opportunities to explore rights & responsibilities, truth, justice, equality and right & wrong
Shrinkflation | Moral: Investigating moral & ethical issues |
| 2.10 | Voters respect there are different cultures in society and within their school
Black British women (BHM), grief awareness, Christmas adverts | Moral: Investigating moral & ethical issues |
| 2.11 | Schools model fairness, integrity, respect for people, voters' welfare, minority groups and resolution of conflict
General election timing, technology & accessibility | Moral: Moral codes & models of moral virtue |

AUTUMN TERM 2023: CURRICULUM OVERVIEW

The following SMSC criteria have been covered over the course of this term:

SMSC: Ofsted (2004/2014-present)

2.12 Voters know right from wrong and apply this, respecting civil & criminal law **Moral: Recognising right & wrong and apply**

Israel & Palestine

2.13 Voters know right from wrong based on their own moral code & other cultures **Moral: Recognising right & wrong and apply**

Green pledges

2.14 Voters make reasoned & responsible judgements on moral dilemmas **Moral: Recognising right & wrong and apply**

Repatriation of artefacts, homelessness responsibility

2.15 Voters understand the consequences both positive & negative of their actions (cause and effect) **Moral: Understanding consequences of actions**

E-waste, schools & bullying

2.16 Schools encourage voters to take responsibility (e.g. taking care of their environment, respect) **Moral: Understanding consequences of actions**

Green pledges

AUTUMN TERM 2023: CURRICULUM OVERVIEW

The following SMSC criteria have been covered over the course of this term:

SMSC: Ofsted (2004/2014-present)

- 3.1** Voters use a range of social skills in different contexts including working alongside those from differing religions & socio-economic backgrounds

Social: Developing qualities & social skills

Shrinkflation, school holiday timings

- 3.2** Voters are given the chance to adjust their behaviour to a range of social contexts demonstrating sensitivity

Social: Developing qualities & social skills

Disappointment, grief awareness

- 3.3** Voters reflect on their own contribution to school & their communities

Social: Developing qualities & social skills

Homelessness responsibility, school holiday timings

- 3.4** Voters show respect for people, living things, property & their environment

Social: Developing qualities & social skills

E-waste, green pledges

- 3.5** Schools encourage voters to recognise and respect social differences & similarities

Social: Developing qualities & social skills

Grief awareness, Christmas adverts

- 3.6** Schools help voters develop their personal qualities such as thoughtfulness, respect for difference, moral principles

Social: Developing qualities & social skills

Repatriation of artefacts, technology & accessibility

AUTUMN TERM 2023: CURRICULUM OVERVIEW

The following SMSC criteria have been covered over the course of this term:

SMSC: Ofsted (2004/2014-present)

- 3.7** Schools provide a platform for understanding and debating social issues

Social: Developing qualities & social skills

Shrinkflation. homelessness responsibility

- 3.8** Schools provide opportunities for voters to engage in a democratic process and participate in community life

Social: Developing qualities & social skills

General election timing

- 3.9** Schools provide appropriate links to the wider world & the community

Social: Developing qualities & social skills

Black British women (BHM)

- 3.10** Voters co-operate well and are able to resolve their conflicts

Social: Participating & resolving conflict

News & opinions

- 3.11** Voters work well together as members of groups or teams; they relate well to each other

Social: Participating & resolving conflict

Disappointment

- 3.12** Voters are given the platform to challenge appropriately the views of a group or the wider community

Social: Participating & resolving conflict

Israel & Palestine

AUTUMN TERM 2023: CURRICULUM OVERVIEW

The following SMSC criteria have been covered over the course of this term:

SMSC: Ofsted (2004/2014-present)

3.13 Voters resolve conflicts and counter forces which militate against inclusion & unity

Social: Participating & resolving conflict

Black British women (BHM)

3.14 Schools provide voters with the chance to exercise leadership & responsibility

Social: Participating & resolving conflict

Schools & bullying

3.15 Voters engage with and accept the values of democracy, the rule of law, individual liberty, and mutual respect & tolerance of those with differing beliefs & faiths

Social: Understanding how communities function

Green pledges, Israel & Palestine

3.16 Voters develop skills & attitudes that will allow them to participate fully in democracy and contribute to society

Social: Understanding how communities function

News & opinions

3.17 Voters appreciate the rights & responsibilities of individuals within the wider setting

Social: Understanding how communities function

General election timing, technology & accessibility

AUTUMN TERM 2023: CURRICULUM OVERVIEW

The following SMSC criteria have been covered over the course of this term:

SMSC: Ofsted (2004/2014-present)

3.18 Voters understand how society functions and is organised

Social: Understanding how communities function

Repatriation of artefacts

3.19 Voters understand the notion of interdependence in a complex society

Social: Understanding how communities function

E-waste, Christmas adverts

3.20 Schools identify key values & principles on which school & community life is based

Social: Understanding how communities function

Schools & bullying

AUTUMN TERM 2023: CURRICULUM OVERVIEW

The following SMSC criteria have been covered over the course of this term:

SMSC: Ofsted (2004/2014-present)

4.1	Voters explore and show understanding and respect for different faiths & cultural diversity	Cultural: Understanding & respecting diversity
	Repatriation of artefacts, grief awareness	
4.2	Voters are given the platform to demonstrate their tolerance & positive attitude to local, national & international communities	Cultural: Understanding & respecting diversity
	Homelessness responsibility	
4.3	Voters develop an ability to appreciate different cultures and demonstrate dignity & respect to others' views; they challenge discriminatory behaviour	Cultural: Understanding & respecting diversity
	Black British women (BHM), Israel & Palestine	
4.4	Voters develop an openness to new ideas and are willing to change their views in light of new experiences	Cultural: Understanding & respecting diversity
	Shrinkflation, green pledges, technology & accessibility	
4.5	Voters are given the opportunity to engage positively in cultural debates & opportunities	Cultural: Participating & responding to culture
	Disappointment, general election timing, school holiday timings	

AUTUMN TERM 2023: CURRICULUM OVERVIEW

The following SMSC criteria have been covered over the course of this term:

SMSC: Ofsted (2004/2014-present)

4.6	Voters develop personal enrichment through encounter with cultural media & traditions from a range of cultures	Cultural: Understanding & respecting diversity
Repatriation of artefacts, grief awareness		
4.7	Schools provide opportunities for voters to engage in cultural events and to reflect on their significance	Cultural: Understanding & respecting diversity
Israel & Palestine, technology & accessibility		
4.8	Schools develop partnerships with outside agencies to extend voters' cultural awareness	Cultural: Understanding & respecting diversity
E-waste, schools & bullying		
4.9	Voters know about Britain's democratic parliamentary system and how it shapes our history & values	Cultural: Preparing for life in modern Britain
Green pledges, general election timing		
4.10	Voters understand how beneficial it is to appreciate a range of different cultures and that this is preparation for them as part of a modern Britain	Cultural: Understanding & respecting diversity
News & opinions, Christmas adverts		

AUTUMN TERM 2023: CURRICULUM OVERVIEW

The following SMSC criteria have been covered over the course of this term:

SMSC: Ofsted (2004/2014-present)

- | | | |
|-------------|---|--|
| 4.11 | Voters are given opportunities to understand how a wide range of cultural influences have shaped their own heritage | Cultural: Understanding & appreciating influences |
| | Black British women (BHM), Christmas adverts | |
| 4.12 | Voters develop an ability to challenge their own cultural assumptions & values | Cultural: Understanding & respecting diversity |
| | E-waste, news & opinions, homelessness responsibility | |
| 4.13 | Voters can identify the cultural influences that have helped shape their own heritage & behaviours | Cultural: Understanding & respecting diversity |
| | Disappointment, schools & bullying | |
| 4.14 | Schools audit the quality & nature of opportunities for voters to extend their cultural development | Cultural: Understanding & respecting diversity |
| | Shrinkflation, school holiday timings | |

AUTUMN TERM 2023: CURRICULUM OVERVIEW

The following Prevent criteria have been covered over the course of this term:

Prevent Strategy: HM Government (2007-present)

- 5.1** Schools provide a safe place to discuss and debate topical & controversial issues affecting young people

Shrinkflation, schools & bullying

- 5.2** Voters can influence and participate in decision-making on issues affecting them in their society

E-waste, general election timing

- 5.3** Voters can participate in decision-making within their own school environment

Green pledges, school holiday timings

- 5.4** Voters can express their views and appreciate the impact their views can have on others

Disappointment, grief awareness

- 5.5** Voters can discuss terrorism and the wider use of violence in a considered & informed way

Israel & Palestine

- 5.6** Schools can facilitate understanding of wider societal issues and how we can exercise democracy to influence change

News & opinions, homelessness responsibility

AUTUMN TERM 2023: CURRICULUM OVERVIEW

The following Prevent criteria have been covered over the course of this term:

Prevent Strategy: HM Government (2007-present)

- 5.7** Voters should be given the platform to challenge Islamophobia, anti-Semitism & other prejudices

Black British women (BHM), Israel & Palestine

- 5.8** Voters should use safe-to-learn anti-bullying strategies to minimise hate- & prejudice-based bullying

Schools & bullying

- 5.9** Voters should know how to challenge extremist narratives and promote universal rights

Technology & accessibility

- 5.10** Voters should develop questioning skills & techniques to open up debate in a safe way

Repatriation of artefacts

- 5.11** Voters should feel confident to discuss honestly a plurality of views

News & opinions, school holiday timings

- 5.12** Schools should allow voters to debate fundamental moral & human rights principles

E-waste, homelessness responsibility

AUTUMN TERM 2023: CURRICULUM OVERVIEW

The following British Values criteria have been covered over the course of this term:

Prevent Strategy: HM Government (2007-present)

5.13 Schools should promote open & respectful dialogue

Disappointment, grief awareness

5.14 Model participatory and representative democracy by engaging and examining views expressed

Green pledges, Christmas adverts

5.15 Encourage voters as citizens to support the vulnerable and to use democratic & lawful vehicles for protest

Black British women (BHM)

5.16 Help voters to develop the skills needed to evaluate effectively and discuss potentially controversial issues

Repatriation of artefacts

5.17 Use spaces for voters to discuss openly issues that concern them, including exploring their own identities & how these relate to the diversity of the society in which they live

Shrinkflation, technology & accessibility

5.18 Give voters a safe place to respond to current events that will challenge their beliefs

General election timing, Christmas adverts

AUTUMN TERM 2023: CURRICULUM OVERVIEW

The following British Values criteria have been covered over the course of this term:

Prevent Strategy: HM Government (2007-present)

- 6.1 Voters should gain an understanding of how citizens can influence decision-making through the democratic process

E-waste

- 6.2 Voters should have an appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing & safety

Homelessness responsibility

- 6.3 Voters should understand that there is a separation of power between the executive & the judiciary (e.g. police answerable to Parliament)

Shrinkflation

- 6.4 Voters should understand that the freedom to choose and hold other faiths & beliefs is protected in law

Israel & Palestine, Christmas adverts

- 6.5 Voters should accept that other people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, not discriminated against

News & opinions

- 6.6 Voters should have an understanding of the importance of identifying and combatting discrimination

Disappointment, Black British women (BHM), technology & accessibility

AUTUMN TERM 2023: CURRICULUM OVERVIEW

The following British Values criteria have been covered over the course of this term:

Prevent Strategy: HM Government (2007-present)

- 6.7** Understand the strengths, weaknesses, advantages & disadvantages of democracy, and how democracy & the law works in Britain, in contrast to other forms of government in other countries

Green pledges

- 6.8** Ensure that all voters within the school have a voice that is listened to, and demonstrate how democracy works by actively promoting democratic processes such as a school council whose members are voted for by voters

Schools & bullying, school holiday timings

- 6.9** Voters should experience elections that provide them with the opportunity to learn how to argue and defend points of view

General election timing

- 6.10** Schools should use teaching resources from a wide variety of sources to help voters understand a range of faiths

Grief awareness

- 6.11** Schools should consider the role of extra-curricular activity, including any run directly by voters, in promoting fundamental British Values

Repatriation of artefacts

AUTUMN TERM 2023: CURRICULUM OVERVIEW

The following UNCRC criteria have been supported over the course of this term:

UN Convention on the Rights of the Child (UNCRC): Unicef

1 Definition of a Child

N/A

2 No Discrimination

Black British women (BHM)

3 Best Interests of the Child

Schools & bullying

4 Making Rights Real

N/A

5 Family Guidance as Children Develop

N/A

6 Life, Survival & Development

Homelessness responsibility

7 Name & Nationality

N/A

AUTUMN TERM 2023: CURRICULUM OVERVIEW

The following UNCRC criteria have been supported over the course of this term:

UN Convention on the Rights of the Child (UNCRC): Unicef

8 Identity

N/A

9 Keeping Families Together

N/A

10 Contact with Parents Across Countries

N/A

11 Protection from Kidnapping

N/A

12 Respect for Children's Views

E-waste

13 Sharing Thoughts Freely

N/A

14 Freedom of Thought & Religion

Christmas adverts

AUTUMN TERM 2023: CURRICULUM OVERVIEW

The following UNCRC criteria have been supported over the course of this term:

UN Convention on the Rights of the Child (UNCRC): Unicef

15 Setting Up or Joining Groups

General election timing

16 Protection of Privacy

N/A

17 Access to Information

News & opinions

18 Responsibility of Parents

N/A

19 Protection from Violence

N/A

20 Children without Families

N/A

21 Children Who are Adopted

N/A

AUTUMN TERM 2023: CURRICULUM OVERVIEW

The following UNCRC criteria have been supported over the course of this term:

UN Convention on the Rights of the Child (UNCRC): Unicef

22 Refugee Children

N/A

23 Children with Disabilities

Technology & accessibility

24 Health, Water, Food, Environment

Green pledges

25 Review of a Child's Placement

N/A

26 Social & Economic Help

N/A

27 Food, Clothing, a Safe Home

Shrinkflation

28 Access to Education

School holiday timings

AUTUMN TERM 2023: CURRICULUM OVERVIEW

The following UNCRC criteria have been supported over the course of this term:

UN Convention on the Rights of the Child (UNCRC): Unicef

29 Aims of Education

Disappointment

30 Minority Culture, Language & Religion

Grief awareness

31 Rest, Play, Culture, Arts

Repatriation of artefacts

32 Protection from Harmful Work

N/A

33 Protection from Harmful Drugs

N/A

34 Protection from Sexual Abuse

N/A

35 Prevention of Sale & Trafficking

N/A

AUTUMN TERM 2023: CURRICULUM OVERVIEW

The following UNCRC criteria have been supported over the course of this term:

UN Convention on the Rights of the Child (UNCRC): Unicef

36 Protection from Exploitation

N/A

37 Children in Detention

N/A

38 Protection in War

Israel & Palestine

39 Recovery & Integration

N/A

40 Children Who Break the Law

N/A

41 Best Law for Children Applies

N/A

42 Everyone Must Know Children's Rights

N/A

AUTUMN TERM 2023: CURRICULUM OVERVIEW

The following UN SDGs have been supported over the course of this term:

UN Convention on the Rights of the Child (UNCRC): Unicef

1 No Poverty: "End poverty in all its forms, everywhere."

N/A

2 Zero Hunger: "End hunger, achieve food security and improved nutrition and promote sustainable agriculture."

N/A

3 Good Health & Wellbeing: "Ensure healthy lives and promote well-being for all at all ages."

Disappointment, grief awareness

4 Quality Education: "Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all."

Repatriation of artefacts, Israel & Palestine, schools & bullying, school holiday timings

5 Gender Equality: "Achieve gender equality and empower all women and girls."

Black British women (BHM)

6 Clean Water & Sanitation: "Ensure availability and sustainable management of water & sanitation for all."

N/A

AUTUMN TERM 2023: CURRICULUM OVERVIEW

The following UN SDGs have been supported over the course of this term:

UN Convention on the Rights of the Child (UNCRC): Unicef

7 Affordable & Clean Energy: "Ensure access to affordable, reliable, sustainable and modern energy for all."

N/A

8 Decent Work & Economic Growth: "Promote sustained, inclusive and sustainable economic growth, full productive employment and decent work for all."

Shrinkflation

9 Industry, Innovation & Infrastructure: "Build resilient infrastructure, promote inclusive and sustainable industrialisation and foster innovation."

Technology & accessibility

10 Reduced Inequalities: "Reduce inequality within and among countries."

Christmas adverts

11 Sustainable Cities & Communities: "Make cities and human settlements inclusive, safe, resilient and sustainable."

Homelessness responsibility

12 Responsible Consumption & Production: "Ensure sustainable consumption and production patterns."

E-waste

AUTUMN TERM 2023: CURRICULUM OVERVIEW

The following UN SDGs have been supported over the course of this term:

UN Convention on the Rights of the Child (UNCRC): Unicef

13 Climate Action: "Take urgent action to combat climate change and its impacts."

Green pledges

14 Life Below Water: "Conserve and sustainably use the oceans, seas and marine resources for sustainable development."

N/A

15 Life On Land: "Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss."

N/A

16 Peace, Justice & Strong Institutions: "Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels."

News & opinions, general election timing

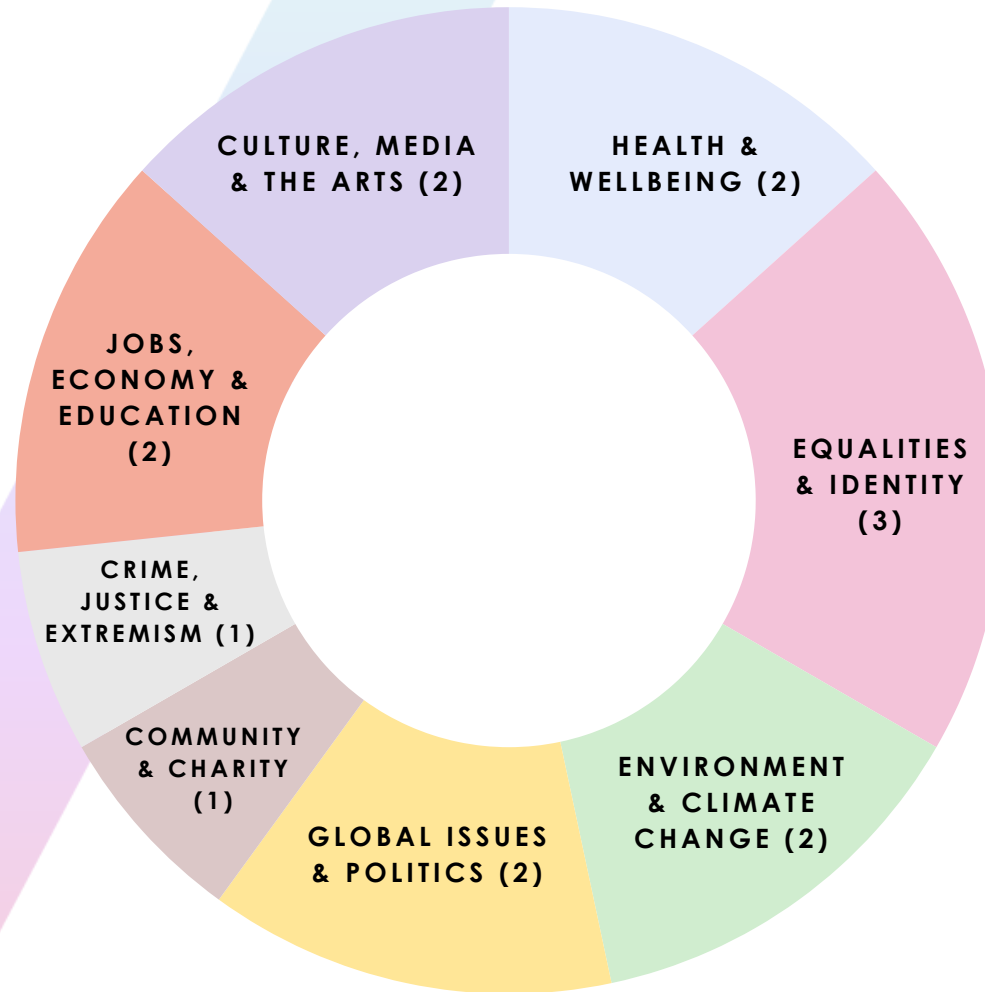
17 Partnerships for the Goals: "Strengthen the means of implementation and revitalize the global partnership for sustainable development."

N/A

AUTUMN TERM 2023: CURRICULUM OVERVIEW

The following VotesforSchools Key Themes have been covered over the course of this term:

VotesforSchools 9 Key Themes



Science & technology has not yet been covered this academic year, and is therefore not represented in the chart above. For more on our 9 Key Themes, visit www.votesforschools.com.