

# SHOULD THERE BE STRICTER RULES ON KNIFE CRIME?

### Learning objectives:

1. To understand the laws on knife crime.
2. To decide whether the rules on knife crime should be stricter.

### Keywords:

1. Knife crime
2. Injury
3. Amnesty

### Feedback | Whole class

Voters see the results and feedback from last week's topic.

### Section 1: 2-5 mins | Pair

Voters look at a photo of a kitchen. They identify the different kitchen items and their purpose. Then they consider any hazards they can see.

### Section 2: 2-3 mins | Whole class

Voters learn about knife crime and a recent knife amnesty before being introduced to this week's VoteTopic question.

### Section 3: 6-8 mins | Whole class

Voters read through some statistics related to knife crime. For each one, they raise their hand if they're surprised and cross their arms if they're not surprised.

### Section 4: 6-8 mins | Whole class

Voters find out about the laws on knife crime. As they read each one, they walk left if they know this law, walk right if they did not know this law and stand still if they're not sure.

### Section 5: 6-8 mins | Whole class / Individual

Voters think about the consequences of knife crime. They begin by watching a video where a police officer shares his experience of attending a knife crime. We recommend viewing the video in advance to familiarise yourself with the content of the video. Voters then reflect on the impact the crime had on the victim, the family, the police officer and the attacker.

### Section 6: 2-3 mins | Individual

Voters think about how strict the current laws are on knife crime. They use their fingers one to five as a scale to show their answers.

### Voting | Whole class

Voters review the Yes/No arguments before casting their votes. Please login to your VfS account to log votes.