



Accessibility Plan - DDA outcomes: 2021-2022

Activity	Responsible	Timescale	Outcome/Response
<p><u>Comments re correspondence from school:</u></p> <p>It's difficult to remember which apps are used for what. I know there is no way of consolidating them, but a list on the website of each app used for each year group and what it's for would be useful.</p> <p>Showbie has become unaccessible to me as a parent. It doesn't always notify you when something has been put on. Showbie doesn't always work with getting information as well as video calls.</p> <p>I've asked for homework for my child in reception but since he's started he hasn't had none he was getting lots of homework in nursery at a different school I want my child to have homework so he can refresh what he's done in class and learn at home as well. I do have work books that he does at home but would prefer homework.</p> <p>Teachers don't communicate with parents at end of the day no good words about how the kids have been or any concerns even just a he's been great today would be helpful.</p> <p>Homework - I don't know which site it's on and how to access this.</p> <p>Sometimes would rather have work on paper as my child finds it easier.</p>	<p>ZR</p> <p>ZR</p> <p>ZR</p> <p>ZR</p> <p>ZR</p> <p>ZR</p> <p>ZR</p>	<p>Completed September 2021</p> <p>Completed</p> <p>Completed</p> <p>Completed</p> <p>Completed</p> <p>Completed</p> <p>Completed</p>	<p>This is a very good idea and will be easy to implement.</p> <p>We have a number of training videos on Showbie. Children use Showbie on a daily basis and are great coaches. Ask your child to show you how they access learning on a day to day basis.</p> <p>Finally, Reception staff are able to reset passwords and can ask teachers to help you access the remote learning platform.</p> <p>Homework policy outlines daily reading and weekly phonics sheets. In addition, children have termly chatterboxes and additional tasks to support.</p> <p>We do offer paper copies of homework, available on request.</p>

<p><u>School website comments:</u></p> <p>Dates provided can sometimes differ on different letters/communication. It would be useful if posts on Facebook were accessible on Parentmail. Parents not on Facebook do not receive posts or notifications of these posts. Ensure postings/messages are accessible across all available communication services used by the school. There have been occasions where notifications were missed due to messages only posted to Facebook. Parents not subscribed to this service will not be aware of these messages.</p> <p>When my child has had merit they are not been put on. I've missed a lot during covid seeing my child and I know I'm not the only parent bit disappointing when you don't get the pictures video of your child doing something.</p> <p>Would be nice when putting pictures up that all children are in them I don't think it's fair that some children get left out e.g. pet day not all classes had pictures. Why are all classes uploaded to Facebook and red class aren't? all other classes get put up for go read winners and merits and to her activities and red class don't.</p>	<p>ZR</p> <p>ZR</p> <p>ZR</p>	<p>Completed</p> <p>Completed</p> <p>Completed</p>	<p>School's main medium of communication is now Parentmail and all important letters, Newsletters and dates are provided this way. Facebook is used as an additional communication method. Photos will however continue to be posted only on Facebook. Dates can occasionally change although we try not to do this unless necessary.</p> <p>All classes/teachers will be reminded of taking and uploading merit photos and for activities that happen in school.</p> <p>Thank you for the feedback. This will be shared with all staff and we will endeavour to post pictures from all classes</p>
<p><u>Comments when coming into school:</u></p> <p>Dealing with parents outside the gate who don't understand the effects of Covid-19, but as you've said previously, you don't care about what happens outside your gates. parking is a nightmare can't walk to far so really struggling with this.</p> <p>Drop off and pick up times can be dangerous with too many cars parked around entrance.</p> <p>Parking / drop off is horrendous... unfortunately the logistic of building a school in a residential area without looking at proper and safe access is beyond the point now. The main entrance is probably the worst with literally an almost 1-way system.</p> <p>Parking is an issue with the amount of cars outside the main entrance, one day a child is going to be knocked over . Too many cars parked around and sometimes not easy to gain access.</p>	<p>ZR</p>	<p>Completed</p>	<p>We are concerned about parents who do not follow the rules and we have reminded parents of these on numerous occasions however it is not something that school can enforce. Parking reminders are sent out on the school newsletter on a regular basis, it affects our neighbours and our parents and is a concern. As stated previously, we have tried repeatedly, in lots of ways, to prevent this including funding a school crossing patrol officer. However, we have not been supported by the local authority. We were successful in increasing the yellow lines outside of school. We have also tried to find an additional entrance to school to ease traffic congestion. Finally, staggered opening times have improved the impact at peak times.</p>

<p>Path ways really are too small for people to line up to let children in as well as walk to and from classroom</p> <p>Entrances are confusing and no policing, people wandering everywhere. Forced to use dangerous side alleys that are disgusting, at best.</p> <p>Pathways around the school are to narrow and bumpy and always full of dog mess.</p> <p>Open both gates.</p> <p>Year 6 pathway children have to walk on grass to gate</p> <p>The bins by the school are a joke</p> <p>Dresden close entrance can be hazardous due to being a small cul de sac and cars park all along the pathways and don't really have much regard for children entering or leaving that entrance. Pathways towards back of school Dresden entrance are too thin. everybody has to use the grass.</p>	<p>ZR</p> <p>ZR</p> <p>ZR</p> <p>ZR</p> <p>ZR</p> <p>ZR</p>	<p>Review termly</p> <p>Completed</p> <p>Completed</p> <p>Completed</p> <p>Ongoing</p>	<p>We appreciate lockdown changes have been confusing but we have tried to use all opportunities to reduce traffic around school and ensure traffic can be reduced.</p> <p>All gates into school are now opened and being used. During the pandemic there were staggered starts and finish times and specific gates but this has recently changed.</p> <p>This has now been rectified and children do not have to walk on grass as school have added a new walkway.</p> <p>Bins are now emptied daily.</p> <p>The pathway does follow statutory guidance. As noted in previous DDA reports we have reported this to the LA and requested support.</p>