

5-7: SHOULD CHRISTMAS BE MESSY?

7-11: HAVE CHRISTMAS ADVERTS LOST THEIR MAGIC?

The following SMSC and British Values criteria are supported by this topic:

SMSC: Ofsted (2004/2014-present)

1.1	Voters have the opportunity to be reflective about their own beliefs (religious or otherwise)	Spiritual: Personal values & beliefs
1.5	Schools support voters with their religious beliefs in a personalised way	Spiritual: Personal values & beliefs
2.7	Voters are interested in investigating others' viewpoints and are able to understand others may hold different views on these issues	Moral: Investigating moral & ethical issues
2.10	Voters respect there are different cultures in society and within their school	Moral: Investigating moral & ethical issues
3.5	Schools encourage voters to recognise and respect social differences & similarities	Social: Developing qualities & social skills
3.19	Voters understand the notion of interdependence in a complex society	Social: Understanding how communities function
4.10	Voters understand how beneficial it is to appreciate a range of different cultures and that this is preparation for them as part of a modern Britain	Cultural: Understanding & appreciating influences
4.12	Voters develop an ability to challenge their own cultural assumptions & values	Cultural: Understanding & respecting diversity

Prevent Strategy: HM Government (2007-present)

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| 5.14 | Model participatory & representative democracy by engaging and examining views expressed |
| 5.18 | Give voters a safe place to respond to current events that will challenge their beliefs |

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The following British Values, UNCRC, UN SDGs criteria are supported by this topic:

Promoting Fundamental British Values: Department for Education (2014-present)

- 6.4** Voters should understand that the freedom to choose and hold other faiths & beliefs is protected in law

UN Convention on the Rights of the Child (UNCRC): Unicef

- Article 14** Freedom of Thought & Religion: "Children can choose their own thoughts, opinions and religion, but this should not stop other people from enjoying their rights. Parents can guide children so that as they grow up, they learn to properly use this right."

UN Sustainable Development Goals (SDGs): United Nations

- SDG 10** Reduced Inequalities: "Reduce inequality within and among countries."

9 Key Themes: VotesforSchools

CULTURE, MEDIA & THE ARTS

Language, sport, food & drink, museums, libraries, galleries, parks, tourism, philosophy, remembering people who shaped the UK, news & TV consumption, fake news, analysing the news, advertising, brands, celebrities, cancel culture, film, music, books, art, podcasts, social media, British customs & traditions, "Britishness", the Royal Family, UK political parties, Church & State

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