

SHOULD CHRISTMAS BE MESSY?

Learning objectives:

1. To think about how adverts may be different from real life.
2. To recognise that people are all unique and have different likes and dislikes.

Keywords:

1. Christmas
2. Adverts
3. Messy

Feedback | Whole class

Voters see the results and feedback from last week's topic.

Section 1: 2-3 mins | Whole class

Voters hear about Christmas adverts and what they are. They think about how they might be different from a real house at Christmas. They are introduced to the VoteTopic question.

Section 2: 6-10 mins | Individual

Voters watch two Christmas adverts and think about their reaction to some of the messy elements within them.

Section 3: 6-8 mins | Pair

Voters hear about two Christmas trees that have been decorated. One is neat and one is messy. They think about the process and the outcome of making the tree, and discuss what is more important to them with their partner.

Section 4: 4-6 mins | Whole class

Voters think about different activities and how messy they are, giving them the chance to think more about what they enjoy. They will share their answers using hand gestures.

Section 5: 1-2 mins | Individual

Voters think about how they can get in the Christmas spirit and help out their family and friends with Christmas jobs at home and in the classroom.

Voting | Whole class

Voters review the Yes/No arguments before casting their votes. Please login to your VfS account to log votes.