What's happening in the news this week?

Picture News

Let's have a look at this week's poster!

7th-13th March 2022

Picture
News
How might your life be
different if you weren't able
to go to school?

Let's look at this week's story

Six months after the Taliban seized power in Kabul, Afghanistan, there have been big changes to the lives of many in the country, particularly for the younger generation. The BBC has reported that more and more Afghan children are having to work to help support themselves and their families. As many people have not been paid for months, some children have had to work and earn money, instead of going to school. The Taliban also declared that girls would no longer be able to attend secondary school. Some schools are campaigning hard to remain open for all pupils.

Learn more about this week's story here.
Watch this week's useful video here.
This week's Virtual Assembly here.

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This week's story looks at events in ...

How does it make me feel?

sad	angry	happy	confused	excited	worried	shocked	afraid
despondent	aggrieved	beaming	addled	animated	agitated	astonished	alarmed
disconsolate	annoyed	buoyant	baffled	elevated	anxious	astounded	apprehensive
dismal	discontented	cheery	bemused	enlivened	apprehensive	disconcerted	daunted
doleful	disgruntled	contented	bewildered	enthusiastic	concerned	distressed	fearful
downhearted	distressed	delighted	disorientated	exhilarated	disquieted	dumbfounded	frantic
forlorn	exasperated	enraptured	indistinct	exuberant	distraught	horrified	horrified
gloomy	frustrated	gleeful	muddled	thrilled	distressed	staggered	petrified
melancholic	indignant	glowing	mystified		disturbed	startled	terrified
miserable	offended	joyful	perplexed		fretful	stunned	
woeful	outraged		puzzled		perturbed	surprised	
wretched	resentful				troubled		
	vexed				uneasy		

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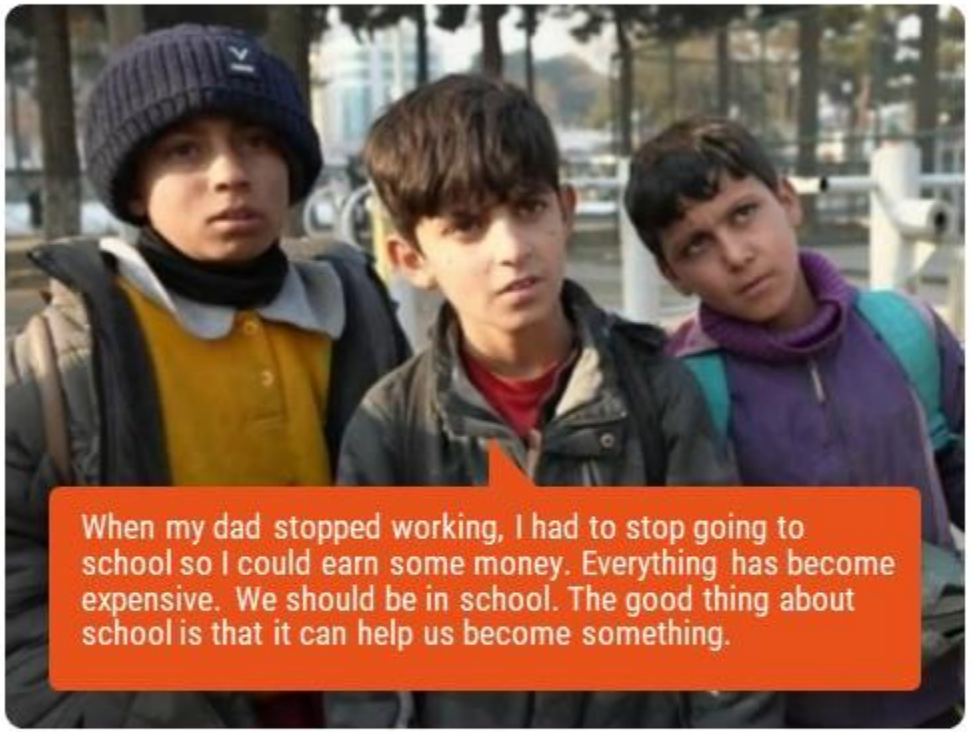
Read the information found below, which provides information about education and life in Afghanistan

What is life like for children in Afghanistan?

Increasing numbers of children in Afghanistan are having to work to help support themselves and their families.

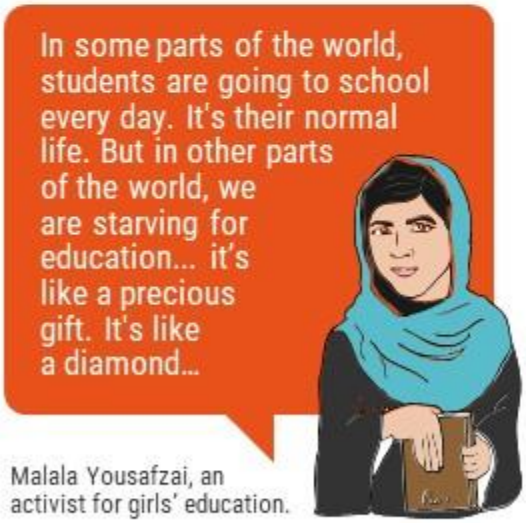
The economy in Afghanistan is currently not doing well, there are hardly any jobs available.

Many people have not been paid for months and so many children and their families do not have enough food to eat and as such, some children have had to work instead of going to school.



Pictured above: Pervez and his cousins. **Source:** BBC

BBC recently spoke to Pervez, age 13, who lives in Afghanistan. Pervez and his cousins have recently started polishing shoes to try and earn money for their family.



Malala Yousafzai, an activist for girls' education.

Should every child have access to an education?

One of the UN (United Nations) Rights of a Child is that: Every child has the right to an education. It also states that richer countries should help poorer countries achieve this.

Based on 2013 estimates, 93% of primary aged children are enrolled in school, meaning 7%, almost 56 million children are not.

Think about and share what education means to you.

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Resource one

Look at the resource below, where some children share some information about their school.

Pictured above: Children in the Philippines travelling to school. **Source:** @ScholasticTeach

To get to school, we travel on the river in a large yellow canoe. Not everyone in the Philippines travels this way but I do know that for some children on the more remote islands in the Philippines, the boat is the school!

Nathaniel

Pictured above: These children in the USA do not wear a uniform to school.

In Norway, we don't start school until we are 6 years old. School lasts for about 4 hours a day but it will get longer as I get older. I don't wear a school uniform and everyone brings their own lunch to school.

Norah

I go to elementary school in Texas, USA. I go to school on the school bus. We have a dress code but as long as we follow its rules, we can choose what we wear.

Ameera

All children in Norah's school bring a packed lunch. What do children in your school have for their lunch? How are these children's schools different from yours?

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Resource two

Look at the resource below, which shares some elements that might make up a learning environment.

A classroom where everyone is encouraged to use any resources they need to find solutions to problems.	Everyone is part of a team and you can ask anybody for help or support.	Neutral, calming displays with not too much on them so you don't get distracted.
A quiet classroom where you focus on your work independently.	Taking part in activities where you move around and do something.	Lots of bright and colourful displays on the walls.
Access to technology such as computers, tablets, cameras, whenever you need it.	Listening to your teacher show and explain your work before giving it a try.	A noisy classroom, where everyone can ask questions and chat whilst you work.

Which classroom would you prefer to work in? Why?

Which of these do you think optimises your ability to learn?

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Reflection

Having access to school and education is something that many are lucky to have. Learning about our world can help us grow into informed citizens, who want to make the world a better place for us all to enjoy.

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British Values

Rule of Law

Many countries have laws which state education is compulsory for all children. In the UK, we have laws in place to ensure education is inclusive and available to everyone.

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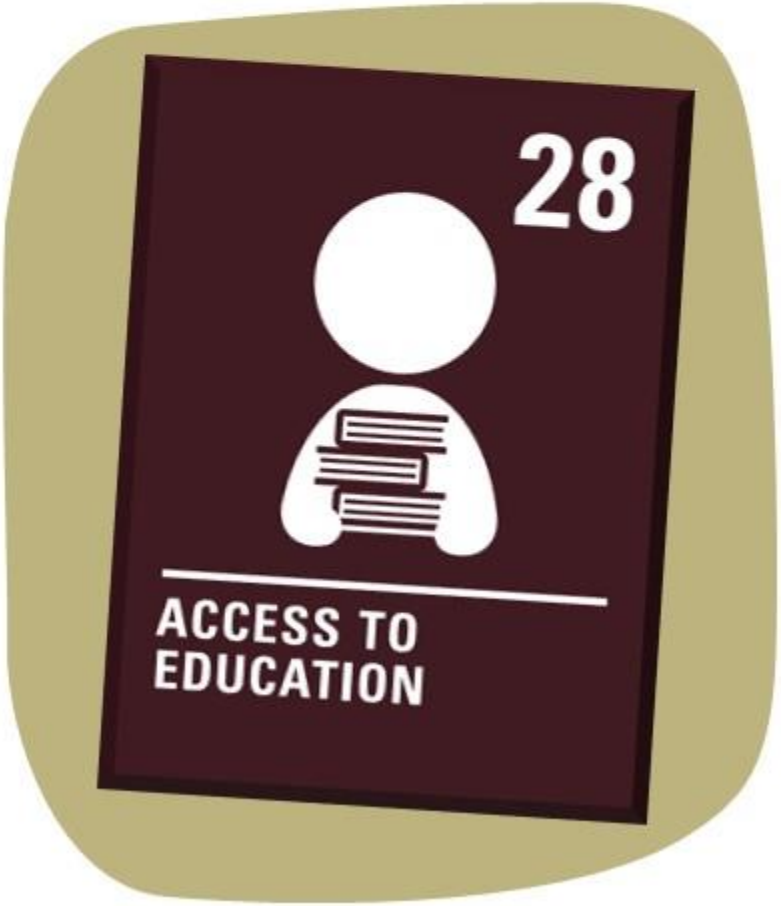
UN Rights of a Child

Every child has the right to an education.



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Useful vocabulary

Declared

Openly or formally stated or announced something.

The Taliban also **declared** that girls would no longer be able to attend secondary school.

Generation

All the people born and living at about the same time.

There have been big changes to the lives of many in the country, particularly for the younger **generation**.

Informed

Having or showing knowledge of a subject or situation.

Learning about our world can help us grow into **informed** citizens, who want to make the world a better place for us all to enjoy.

Seized

To take using sudden force.

Six months after the Taliban **seized** power in Kabul, Afghanistan…

Taliban

An Islamic political and military organisation.

A group called the **Taliban** took over the country in August 2021.

Unemployed

Not having a job.

Two of the key things that have changed are that many people have become **unemployed** and lots of children no longer have access to or are able to attend school.

Can you use them in your writing this week?

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How might your life be different if you weren't able to go to school?

Six months after the Taliban seized power in Kabul, Afghanistan, there have been big changes to the lives of many in the country, particularly for the younger generation. The BBC has reported that more and more Afghan children are having to work to help support themselves and their families. As many people have not been paid for months, some children have had to work and earn money, instead of going to school. The Taliban also declared that girls would no longer be able to attend secondary school. Some schools are campaigning hard to remain open for all pupils.

Listen Think Share

- Look at this week's poster. Does anyone know where in the world this is? Explain that it is a school in Afghanistan. Does anyone know where Afghanistan is? Find the country on a map or globe or look at the map slide.
- A group called the Taliban took over the country in August 2021 and many things have changed for people living there. Two of the key things that have changed are that many people have become unemployed and lots of children no longer have access to or are able to attend school. How do you think these two things are affecting people living there?
- Read the assembly resource, which provides information about education and life in Afghanistan. Think about what education means to you. How do you think going to school will affect your life in the future?
- Watch this week's useful video, which shows some children who need to work to help support their families. Discuss how difficult the situation must be for some of the families there.

Reflection

Having access to school and education is something that many are lucky to have. Learning about our world can help us grow into informed citizens, who want to make the world a better place for us all to enjoy.

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KS1 focus

How are schools around the world different?

Listen Think Share

- Think about your school day. What do you wear to school? How do you get to school? What do you learn in your lessons e.g. maths, PE, writing? What do you do at breaktimes? What do you have for lunch? Who are the adults in your school?
- Explain that there are many different schools around the world. Have you ever been to a different school somewhere else in the world? Do you know anybody who has?
- Look at resource 1, where some children share some information about what their school is like. How are their schools different from your school? Can you locate the country where each of these children go to school on a world map?
- Discuss how all schools, wherever they are in the world, are different. Some children go to school in a building, on a boat or even outside. Some children start school at different ages, different times of day. Some children wear a uniform and others do not.
- Do you think there is anything that will be the same in all schools around the world? Will all schools have a teacher? Do all schools help children learn?
- Think about your school. What do you like about school? Is there anything you don't enjoy?

Reflection

Every school in the world is different but all schools should be places where we can learn.

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KS2 focus

What are the components of a good learning environment

Listen Think Share

- Write the words 'learning environment' on the board. What do you think a learning environment is?
- Explain that a learning environment can include the learning resources and technology we use, the ways we are taught and where we are. The best learning environments optimise (make something as good or as efficient as possible) our ability to learn.
- Look at resource 2, which shares some elements that might make up a learning environment. Which of these do you think optimises your ability to learn? Can you think of anything else e.g. learning outside? Does everyone agree or do some people in your class prefer different learning environments?
- Think about the learning environment in your school and your classroom. Do you have a school motto? Do you have some class expectations e.g. challenge yourself, be kind, be resilient? Explain that these form part of our learning environment.
- Share some of the things that help you learn in your classroom and some of the ways you prefer to learn e.g. do you prefer to write things down, listen or discuss?

Reflection

A learning environment can affect our ability to learn. The best learning environments will help us reach our potential.

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KS2 follow-up ideas

Option 1

Often the adults in our families help us to choose the school we will go to. They might look around the school, talk to the headteacher, look at the school website and read a school prospectus to help them choose.

- Can you plan and write a leaflet about your school that could be shared with people?

Think about:

- Introduction – where your school is, how many children, your school motto/values
- Lessons/subjects you take part in
- Breaks and lunchtimes
- School clubs
- Uniform
- What makes your school special

Option 2

Some schools or classes have their own song as a way to unite everyone and share what is important. Think about your class and your learning environment.

- What is special about your class?
- Do you have any class rules or expectations?
- Can you describe your learning environment?

Use these to inspire lyrics and create your very own class song.

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KS1 follow-up ideas

Option 1

Discuss your timetable for the school day.

- Which sessions are you most looking forward to?
- Are there any sessions you do not want to do?
- What time is lunch?
- When does school finish?
- How long is your break?

Imagine you could plan your school day! Share everything you would do for the day. You could do this through pictures, record as a list or even create your own timetable. Once you have finished, explain your day to somebody else.

Challenge – can you share what time you will do some of your sessions?

Option 2

Write a letter to share some information about your school. Think about:

- What time does school start and finish?
- What do you wear to school?
- What subjects do you learn?
- How do you travel to school?
- What is your favourite part of the day?

Send the letter to another school (somewhere else in the world if possible). You could include some photographs and pictures too!

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This week's useful websites

This week's news story

www.bbc.co.uk/news/world-asia-60236826

This week's useful videos

Life in Afghanistan for children
www.bbc.co.uk/newsround/59881582

This week's virtual assembly

www.picture-news.co.uk/discuss

This week's vocabulary

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IN THE SPOTLIGHT
7th – 13th March
YOUR WEEKLY NEWSPAPER

Record breaking superhero super fan

A superhero super fan has broken the Guinness World Record for naming the most Marvel characters in a minute! Lara Nunan, who is sixteen and from Australia, named 88 Marvel characters in 60 seconds to take the record. That's more than 1 per second. The previous record holder named 55 characters and experts

> **"It feels amazing to hold two Guiness World Record titles"**

believe that Lara's record may never be broken! Lara, who one day aims to work as a scientist, has broken two world records and would love to try to break more! She also now holds the world record for the most cartoon characters identified in one minute, by naming an impressive 102. She was able to correctly say their names as they were displayed on the screen in front of her! Lara hopes to inspire others to remain positive and believe in themselves,

Pictured: Lara Nunan with some of her Marvel figures.
Source: Guinness World Records @GWR Twitter page.

she says, "It feels amazing to hold two Guinness World Record titles. I hope that I inspire others, especially young people like myself when faced with health challenges or stuck at home due to the coronavirus pandemic, to try something different."

Meteorites making money!

London auction house, Christie's, has held its annual sale of rare and unusual meteorites. Among the amazing objects, collected from around the world and put to auction this year, were a chunk of Mars that fell to Earth in northwest Africa, space rock that splattered Winchcombe in the Cotswolds and a dog kennel pierced by a meteorite in Costa Rica. The kennel, belonging to Roky the German Shepherd, and the stone that punctured a hole in the tin roof were sold but no one bid on the Mars rock! A bean-sized fragment (weighing 1.7g) of the meteorite that fell in Winchcombe last year has sold at the auction for £9,256, that is more than 120 times the value of its weight in gold! Scientists say that the chunk of blackened rock is the most important space rock ever to be recovered in the UK. This is because the meteorite could provide clues as to how the planets in our Solar System, including Earth, were formed.

Pictured: A black meteorite
Source: Canva

Pictured: Roky kennel, showing the damage
Source: @Will_Stern4's Twitter post

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The mobile phone you can take apart

Mobile phones that you can take apart and repair yourself are becoming more popular, as people are learning more about a company called Fairphone. The brands latest phone, Fairphone 4, is described as a sustainable smartphone, with 5G speed, 5-year warranty and being electronic waste neutral. Fairphone say on their Twitter page, "Making electronics longer-lasting and repairable is an important part of the journey towards a fairer industry. Together, with our partners, we are proving that it is possible to do things differently." You can easily exchange, repair and customise the phones, as the display screen, battery, USB ports and cameras are all accessible and can be removed. "The Fairphone 2 could be taken apart in under two minutes. There were models where you didn't even need tools to take the display off in order to replace it yourself." says Urs Lesse, a volunteer who helps people fix their own phones in Aachen, Germany.

Pictured: The Fairphone 4. **Source:** Fairphone @Fairphone Twitter page

Last week's topic:

If someone says sorry, should we always forgive them?

I would forgive them if we just had a fall out and they said sorry and they really mean it from the bottom of the heart but if they have done something that really hurt my feelings and they just said sorry and shrugged their shoulders I would not forgive them.
Edward - age 10

Yes, because when the person who you should forgive could go in the past, they would surely do it and amend their wrongs, but they cannot do it, so they apologise. You should accept their apology and continue to accept apologies. Praneel - age 7

I think we should, because forgiveness can even lead to feelings of understanding, empathy and compassion for the one who hurt you. Forgiveness doesn't mean forgetting or excusing the harm done to you or making up with the person who harmed you. Forgiveness gives peace.
Anikah - age 10

Let us know what you think about this week's news?

www.picture-news.co.uk/discuss

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TAKEHOME

7th – 13th March

How might your life be different if you weren't able to go to school?

In the news this week

Six months after the Taliban seized power in Kabul, Afghanistan, there have been big changes to the lives of many in the country, particularly for the younger generation. The BBC has reported that more and more Afghan children are having to work to help support themselves and their families. As many people have not been paid for months, some children have had to work and earn money, instead of going to school. The Taliban also declared that girls would no longer be able to attend secondary school. Some schools are campaigning hard to remain open for all pupils.

Things to talk about at home...

- Talk about your school and all the different things you learn there. Can you ask an adult at home about their experience of school? How was it similar to your experience and how was it different?
- What do you think life might be like for young people in Afghanistan at the moment? How do you think they might be feeling?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others www.picture-news.co.uk/discuss

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