

## 5-7: DO YOU KNOW HOW TECHNOLOGY CAN MAKE LIFE EASIER FOR YOU?

## 7-11: IS TECHNOLOGY THE ANSWER TO IMPROVING ACCESSIBILITY?

The following SMSC and British Values criteria are supported by this topic:

### SMSC: Ofsted (2004/2014-present)

1.4	Voters can be holistic in their approach to discussing topics	<b>Spiritual: Personal values &amp; beliefs</b>
1.7	Voters learn about themselves, others & the world around them	<b>Spiritual: Experiencing wonder &amp; fascination</b>
2.8	Schools use learning to prevent discrimination	<b>Moral: Investigating moral &amp; ethical issues</b>
2.11	Schools model fairness, integrity, respect for people, voters' welfare, minority groups and resolution of conflict	<b>Moral: Moral codes &amp; models of moral virtue</b>
3.6	Schools help voters develop their personal qualities such as thoughtfulness, respect for difference, moral principles	<b>Social: Developing qualities &amp; social skills</b>
3.17	Voters appreciate the rights & responsibilities of individuals within the wider setting	<b>Social: Understanding how communities function</b>
4.4	Voters develop an openness to new ideas and are willing to change their views in light of new experiences	<b>Cultural: Understanding &amp; respecting diversity</b>
4.7	Schools provide opportunities for voters to engage in cultural events and to reflect on their significance	<b>Cultural: Understanding &amp; respecting diversity</b>

### Prevent Strategy: HM Government (2007-present)

5.9	Voters should know how to challenge extremist narratives and promote universal rights
5.17	Use spaces for voters to discuss openly issues that concern them, including exploring their own identities & how these relate to the diversity of the society in which they live

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## 7-11: IS TECHNOLOGY THE ANSWER TO IMPROVING ACCESSIBILITY?

The following British Values, UNCRC, UN SDGs criteria are supported by this topic:

### Promoting Fundamental British Values: Department for Education (2014-present)

- 6.6** Voters should have an understanding of the importance of identifying and combatting discrimination

### UN Convention on the Rights of the Child (UNCRC): Unicef

- Article 23** Children with Disabilities: "Every child with a disability should enjoy the best possible life in society. Governments should remove all obstacles for children with disabilities to become independent and to participate actively in the community."

### UN Sustainable Development Goals (SDGs): United Nations

- SDG 9** Industry, Innovation & Infrastructure: "Build resilient infrastructure, promote inclusive and sustainable industrialisation and foster innovation."

### 9 Key Themes: VotesforSchools

- EQUALITIES & IDENTITY** Gender, race, age, sex, sexuality, religion, disability/learning difficulties, marriage and civil partnership, pregnancy & maternity, sexism, gender equality, feminism, racism, islamophobia, anti-Semitism, prejudice, stereotyping, discrimination, stigma, bullying, banter, toxic masculinity, "lad" culture, harassment, hate crime, human rights, integration, immigration/emigration, passports, citizenship, tolerance, power, vulnerability

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