



Spanish Progression of Skills and Knowledge

	Year 3	Year 4	Year 5	Year 6
Listening (with understanding)	<ul style="list-style-type: none"> Listen to and demonstrate understanding of specific spoken words and simple phrases Listen attentively and show understanding by joining in and responding Listen for sounds, rhyme and rhythm. 	<ul style="list-style-type: none"> Listen to and demonstrate understanding of a range of familiar spoken words & phrases Follow a short familiar text, listening and reading at the same time Recognise and respond to sound patterns and words. 	<ul style="list-style-type: none"> Listen to spoken words and phrases Follow a short familiar text, listening and reading at the same time Recognise and respond to sound patterns and words Listen to and demonstrate understanding of the main points from a short spoken passage made up of familiar Spanish language Listen for gist; join in to show understanding. 	<ul style="list-style-type: none"> Listen to and demonstrate understanding of the main points and some detail from a short spoken passage that also contains some unfamiliar Spanish words and complex phrases Listen for gist; join in to show understanding.
Speaking	<ul style="list-style-type: none"> Know how to say some learnt words Say a few simple phrases and participate in a short exchange Recognise politeness conventions Know how to pronounce some single letter sounds Pronunciation of letters sounds and strings - ua, ie, ei, ll, j 	<ul style="list-style-type: none"> Answer a simple question and give basic information in a short sentence relating to preference e.g: <ul style="list-style-type: none"> In response to a question, answer state likes/dislikes (begin to use negatives) Be able to substitute the noun and/or the preference Know the sound of the letter i in Spanish. Imitate pronunciation and intonation so that others can understand. 	<ul style="list-style-type: none"> Speak in sentences as part of a short conversation using familiar vocabulary, phrase and language structures. Know how to pronounce some letter strings Perform to an audience speaking clearly and audibly with accurate pronunciation and intonation. Speak with increasing fluency. 	<ul style="list-style-type: none"> Take part in simple conversation that includes: <ul style="list-style-type: none"> Expressing an opinion Use some negative Can substitute some vocabulary to modify questions or statements Pronunciation is becoming more accurate and intonation is being developed Speak with increasing spontaneity
Reading	<ul style="list-style-type: none"> Recognise and read familiar words and phrases in written form Join in reading a story Read familiar words with accurate pronunciation Make links between some phonemes, rhymes and spellings. 	<ul style="list-style-type: none"> Read and recognise positive and negative written statements Scan a text for familiar key words Read and understand a short paragraph with familiar vocabulary and structures Apply Spanish phonic knowledge to decode words. 	<ul style="list-style-type: none"> Read carefully and show understanding a short paragraph with familiar vocabulary and structures Develop strategies for understanding new words in familiar material including using a dictionary Broaden vocabulary 	<ul style="list-style-type: none"> Read a short written text and demonstrate understanding of the main points and some detail. Use a bilingual dictionary to look up new words Identify different text types and read short, authentic texts for enjoyment and information.
Writing	<ul style="list-style-type: none"> Write or copy simple words and phrases. Write some words from memory. Experiment with writing by selecting appropriate words to complete short phrases or a sentence. 	<ul style="list-style-type: none"> Write a phrase/ short sentence that includes an adjective and/or quantifier, using a model and some from memory. Develop an awareness of sound spelling and use to be supporting writing words from memory. 	<ul style="list-style-type: none"> Write a few short sentences using a reference. Write using familiar vocabulary, phrases and basic language structures with increasing accuracy. Manipulate language by changing an element in a written sentence Spell words that are easily understandable. 	<ul style="list-style-type: none"> Write a paragraph- using a model on a range of topics, and adapt some of the language with additional vocabulary to make new sentences. Write some phrases and short sentences from memory Recognise that some nouns (for occupations) change their spellings for gender Spell commonly used words correctly.

Basic Grammar	<ul style="list-style-type: none"> • Begin to explore nouns • Be aware of the form of word classes - nouns, adjectives, adverbs, verbs and connectives and be aware of similarities in English 	<ul style="list-style-type: none"> • Understand that all nouns have a gender • Name the gender of some nouns • Recognise plural nouns • State the position of most adjectives and demonstrate use • Personal pronouns I, you, it, they 	<ul style="list-style-type: none"> • Explain the agreement of adjectives and nouns. • Use negatives • Be aware of the position of some adjectives in front of the noun: I, you, he, she, it, we, they 	<ul style="list-style-type: none"> • Recognise some grammatical structures/patterns in the Spanish language • Identify word order/sentence structure - observe any differences between Spanish and English Verb work: 'Es – he/she is' • Improving awareness of correct verb endings in writing.
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