

# Lanesfield Primary School



## Teaching British Values Policy 2016

Review Date: December 2018

# **TEACHING BRITISH VALUES**

## **Promoting British Values at Lanesfield Primary School**

The DfE have recently reinforced the need “*to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.*”

- 🏰 This policy will have consideration for the following guidance:
- 🏰 Ofsted, School Inspection Handbook, 2015.
- 🏰 DfE, Improving the Spiritual, Moral, Social and Cultural (SMSC) development of pupils, 2013.

### **Roles and responsibilities**

- 🏰 Lanesfield Primary understands the importance of promoting British values through a comprehensive and unprejudiced curriculum.
- 🏰 The Head Teacher, along with the British Value co-ordinators, will ensure that all teachers and staff are aware of the requirement to uphold British values through the methods outlined in this policy, and will ensure that the appropriate procedures are in place to carry out these methods.
- 🏰 Teachers and support staff will ensure that their lessons are inclusive of, and sensitive to, the fundamental British values.
- 🏰 Pupils are expected to treat each other and staff with respect, in line with the school’s Behaviour Policy and the Home School Agreement.

### **Curriculum**

At Lanesfield Primary School we take very seriously our responsibility to promote fundamental British Values. We ensure that the fundamental British Values are introduced, discussed and lived out through the ethos and work of the school. All curriculum areas provide a vehicle for expanding understanding of these concepts and, in particular, our RE, SMSC, PSHE lessons, provide excellent opportunities to deepen and develop understanding. Children embrace these concepts with enthusiasm and demonstrate a good understanding of their application to their own lives.

British Values are central to the behaviour system used at Lanesfield. The values are displayed in all classrooms and form the base of discussions when class rules have been broken.

At Lanesfield these values are reinforced regularly and in the following ways:

### **DEMOCRACY**

Each term, the children decide upon their class rules and the implications of these. All the children contribute to the drawing up of the rules and sign this as part of their agreement.

We have a school council that is elected by the children, which meets every week to discuss issues arising in and around school. The council has its own budget and is able to contribute to change within the school.

### **THE RULE OF LAW**

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police help reinforce this message.

### **INDIVIDUAL LIBERTY**

At Lanesfield, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make informed choices, through a safe environment and an empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our E-safety and PSHE lessons.

### **MUTUAL RESPECT**

Mutual respect is at the heart of our values. Children learn that their behaviours have an effect on their own rights and those of others through our use of 'reflective behaviour'. Children's behaviour demonstrates their good understanding of this value in action. All members of the school community treat each other with respect and this is modelled by staff. Children can articulate why respect is important, how they show respect to others and how they feel about it for themselves.

### **TOLERANCE OF THOSE OF DIFFERENT FAITHS AND BELIEFS**

Lanesfield is a diverse school. We actively promote diversity through our celebrations of different faiths and cultures throughout the year. Religious Education lessons and PSHE lessons reinforce messages of tolerance and respect for others. Members of different faiths and religions are encouraged to

share their knowledge to enhance learning within classes and the school. The children have been given the opportunity to visit places of worship that are important to different faiths and we hope to develop this further.

**This policy is carried out in conjunction with our following other policies:**

-  Behaviour Policy
-  School Council Policy
-  Equal Opportunities Policy
-  Home School Agreement
-  RE Curriculum
-  PSHE Curriculum

**Signed:** \_\_\_\_\_

**Reviewed December 2016**

By Mrs Davidson  
Deputy HeadTeacher