

Lanesfield Primary School



PSHE and British Values Policy 2020- 2021

Review Date: September 2021

The updated Programme of Study for PSHE education highlights the importance of PSHE in schools:

‘PSHE education contributes to personal development by helping pupils to build their confidence, resilience and self-esteem, and to identify and manage risk, make informed choices and understand what influences their decisions. It enables them to recognise, accept and shape their identities, to understand and accommodate difference and change, to manage emotions and to communicate constructively in a variety of settings. Developing an understanding of themselves, empathy and the ability to work with others will help pupils to form and maintain good relationships, develop the essential skills for future employability and better enjoy and manage their lives.’

Intent of our PSHE curriculum:

Our PSHE curriculum has been designed to promote children’s personal, social, health and economic development. It aims to give children the knowledge and understanding that they need to stay healthy and keep themselves safe. It focuses on children’s health and wellbeing both mentally and physically, providing children with the knowledge and awareness to cope and succeed in the evolving world around us. Our ethos ensures that we meet the five strands of Every Child Matters which states that every child has the right to:

- Be Healthy
- Stay Safe
- Enjoy and Achieve
- Make a Positive Contribution
- Achieve Economic Well-being

In covering these strands, we ensure that we provide children with the skills to develop worthwhile, positive relationships and to understand the importance of these relationships in relation to our wellbeing. In doing this we teach our children to respect and value differences to live in a cohesive society. We teach the importance of these positive relationships in the world of work. We help children to set achievable goals and provide them with the determination and lifelong skills to reach their aspirations.

As a school, Information Technology is a key driver and is encompassed throughout our curriculum, therefore online safety is also paramount ensuring that children have the necessary skills to keep themselves safe online.

Aims and Rationale:

- To ensure the delivery of PSHE across the whole school in line with the guidance from the PSHE association
- To ensure that our PSHE curriculum covers the content outlined in the guidance Relationships Education, Relationships and Sex education (RSE) and Health Education (statutory from September 2020)
- To ensure our pupils are equipped with the skills and knowledge to keep safe and develop as individuals
- To support the prevent strategy
- To inform parents and carers the content of our curriculum and how it will be delivered
- To ensure our curriculum is delivered through a variety of activities that engage learners

Curriculum Outcomes:

Our PSHE curriculum and ethos is central to promoting pupil's spiritual, moral, social and cultural development and prepares all pupils for the opportunities and responsibilities within their lives.

Our school vision statement identifies that we want to provide a safe and caring environment, which will help each and every child to become an independent learner. This is the focus of our PSHE curriculum along with the following objectives:

- To stay healthy
- To keep themselves and others safe
- To have worthwhile and fulfilling relationships
- To respect the differences between people
- To develop independence and responsibility
- To play an active role as members of a democratic society
- To make the most of their own abilities and those of others
- To behave in a socially and morally acceptable way including towards authority and each other
- To know about economic wellbeing
- To make informed choices about dealing with risks and meeting challenges now and in the future
- To promote fundamental British Values

Curriculum content:

Our PSHE curriculum follows the updated Programme of Study in PSHE education and the guidance for Relationships Education, Relationships and Sex education (RSE) and Health Education (statutory from September 2020).

Our curriculum consists of a mixture of lessons from the PSHE scheme Jigsaw and lessons adapted to cover delivery from the guidance: Relationships Education.

The medium term plans outline the units to be followed for each term:

- Autumn 1- Being me in my world
- Autumn 2- Celebrating differences
- Spring 1 - Dreams and Goals
- Spring 2- Healthy Me
- Summer 1 - Relationships
- Summer 2- Changing Me

Delivery of Curriculum:

A range of teaching strategies and activities will be used to provide an engaging curriculum as outlined in the medium term plan. These include; circle time, role-play, creative activities, discussions, debates, visitors from outside agencies such as; NSPCC, Fire Brigade, School Health Advisor etc. Some of the objectives will also be covered in whole school assemblies.

In addition to this all classes are expected to share stories linked in with PSHE themes that promote discussion.

In the Early Years and Foundation Stage, it is taught throughout the whole curriculum through their delivery of Personal, Social and Emotional development from the curriculum guidance; Development Matters.

The elected school council are actively involved in promoting PSHE issues, as are peer mentors and play leaders who support individuals with their social skills in class and on the playground.

PSHE is also taught across different areas in the curriculum as appropriate for example Religious Education, Physical Education, Science, ICT, Geography and in topic planning.

Assessment:

Children's work is evidenced through Health and Wellbeing books along with a PSHE class book where practical lessons and discussions or debates are recorded.

Children's understanding, knowledge and skills are assessed through observation, discussion, questioning and participation in groups. Children will be involved in self and peer assessment.

Monitoring:

Monitoring will be carried out on a termly basis by the PSHE coordinator (Emma Whitehouse). Planning will be monitored to ensure weekly sessions are being taught from the medium term plans. Health and Wellbeing books and class practical books will be looked at to ensure a variety of lessons are being provided. Questionnaires will be carried out with a number of children to provide their thoughts on the delivery of PSHE.

Foundation Stage pupils will be assessed in line with their curriculum; Development Matters.

Mrs Zoe Rollinson has responsibility for pupil welfare. The PSHE coordinator works closely to ensure that our aims are being met. PSHE provision will have clearly defined learning outcomes, shown on the medium term planning, and these are shared with children as part of assessment for learning.

When budget allows, staff will attend courses etc. to keep up-to-date with developments. The PSHE coordinator will pass on to staff any further information as it becomes available and will attend any future training courses for this subject, disseminating information as appropriate.

Equal Opportunities:

Provision for PSHE is in line with all of our policies and Every Child Matters guidance. All children have equal access to the PSHE curriculum and developmentally appropriate materials. Delivery will be differentiated appropriately. Sessions and resources are sensitive to the needs and backgrounds of the children and will not reflect gender or cultural stereotypes. These are also monitored annually to ensure sensitivity to individuals.

Parental and Community Involvement:

Working with parents is a vital part of the whole school approach to PSHE and many aspects of it are incorporated in our Home School Agreement. Parents are also invited to join in events in school such as class assemblies.

Community links are promoted annually through whole school events that support charities such as Children in Need and Comic Relief. Visitors are encouraged to support delivery of some topics where appropriate such as the NSPCC, school nurse, police officers, fire brigade, dentists and The Dogs Trust.

British Values:

Our PSHE curriculum is a broad and balanced curriculum that understands the importance of promoting fundamental British Values. We ensure that the fundamental British Values are introduced, discussed and lived out through our whole school ethos and work of the school. All curriculum areas provide a vehicle for expanding understanding of these concepts and in particular, our RE and PSHE lessons, provide excellent opportunities to deepen and develop understanding. Children embrace these concepts with enthusiasm and demonstrate a good understanding of their application to their own lives.

British Values are central to the behaviour system used at Lanesfield. The values are displayed in school and form the base of discussions when class rules have been broken.

At Lanesfield these values are reinforced regularly and in the following ways:



DEMOCRACY

Many of our PSHE lessons incorporate democratic discussions and debates where children are free to share their opinions on different topics.

This is also promoted through our school council that is elected by the children, which meets every week to discuss issues arising in and around school.



THE RULE OF LAW

Our PSHE lessons highlight the importance of laws whether they be those that govern the class, the school, or the country and are consistently reinforced throughout regular school days, as well as when dealing with behaviour. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police help reinforce this message along with whole school assemblies.



INDIVIDUAL LIBERTY

At Lanesfield, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make informed choices, through a safe environment and an empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our E-safety and PSHE lessons particularly in the unit Being Me in My World.



MUTUAL RESPECT

Mutual respect is at the heart of our values. Children learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect and this is modelled by staff. Children can articulate why respect is important, how they show respect to others and how they feel about it for themselves. We promote this when addressing behaviours referring to our school rule 'be respectful'.



TOLERANCE OF THOSE OF DIFFERENT FAITHS AND BELIEFS

Lanesfield is a diverse school. We actively promote diversity through our celebrations of different faiths and cultures throughout the year. Religious Education lessons and PSHE lessons reinforce messages of tolerance and respect for others. Members of different faiths and religions are encouraged to share their knowledge to enhance learning within classes and the school. The children have been given the opportunity to visit places of worship that are important to different faiths and we hope to develop this further

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